

first

THE MAGAZINE
OF CARROLL UNIVERSITY
SUMMER 2019

Setting the Stage

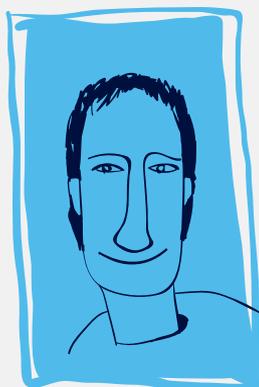
Behind the scenes with
the Carroll Players

Center Carves Out
Central Role for the
Humanities



community
centered
and
collaborative

carroll students
lean in to the future
of healthcare





Pio Pup



Say hello to Churchill, Carroll's new presidential puppy. Visit campus for any special occasion, and you may just meet this adorable dog. Churchill lives with President Cindy Gnadinger and her husband, John. He's named after Churchill Downs, in honor of the Gnadingers' old Kentucky home. And yes, he's a very good boy.



Churchill's arrival on campus serendipitously coincided with the Pioneer Shop starting to carry Pioneer pet items. Check out the marvelous merch in-store or online at carrollu.bncollege.com

first

FIRST Magazine tells the stories of pioneers, of Wisconsin's first university and of the resolute, creative and fearless men and women who push it forward—the alumni, students, faculty and staff of Carroll University—through truly pioneering content and design.

Carroll University is Wisconsin's first four-year institution of higher learning. This independent, co-educational comprehensive university is grounded in the Presbyterian heritage and liberal arts tradition. The Office of Communications and Marketing publishes FIRST for alumni, faculty, staff, students and friends of the university. The opinions expressed do not necessarily represent the opinions of the editors or the official policies of Carroll University. We welcome your comments to editor@carrollu.edu

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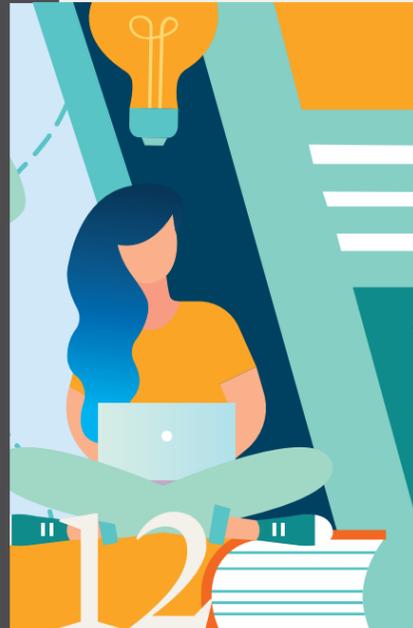
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Carroll's Center for the Humanities emerges as a champion for the liberal arts.

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Photographer Kyle Zehr wanders behind the curtain of the Carroll Players' spring comedy.

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Carroll's health science students learn that collaboration is the key to delivering wellness.



PRESIDENT'S MESSAGE

Just like that, another academic year has come and gone.

By the time this issue is in your hands (or online at carrollu.edu/magazine), we'll have stacked and removed the chairs from Main Lawn and the sound of the bagpipes will be but a faint echo.

More than 740 alumni will have been added to our rolls, many of them already moving into careers or planning the next step in their education. Behind them will be late-night study sessions, hugs from Gert and morning omelets in the MDR. Ahead of them lies their future, our future.

At most businesses, the passing of another year may not be met with much fanfare. But at a university, we welcome beginnings and celebrate endings. Between those events, we have much to do, to deliver the experiences, knowledge and tools that will allow our alumni to flourish in whatever path they embark upon next. Our mission is constant, yet ever-changing. How can it not be, when the world moves so swiftly?

A great example of innovation at Carroll can be found in this issue, in the article about our Primary Care Training and Enhancement program. Students from our occupational therapy, physical therapy and physician assistant studies programs are working in teams to provide wellness advice and assistance to seniors at Milwaukee's United Community Center. It provides our students with valuable experiences in delivering integrative care to a diverse community. It's the type of education we want to be known for—value-added, forward-thinking and focused on service.

Also in this issue, photographer Kyle Zehr goes backstage and behind the scenes to showcase the numerous talented students involved in staging Molière's "Tartuffe" this spring. The arts have long played a central role at Carroll—the Carroll Players theatre group was founded in 1896! Its productions continue to delight and entertain audiences today, and reflect a vibrant arts scene on campus.

Indeed, the humanities as a whole are alive and well at Carroll, as we endeavor to deliver a rich foundation in the liberal arts to all of our students. You'll read about the Carroll University Center for the Humanities in this issue as well. Under the direction of Dr. Lara Karpenko, the center offers a slate of engaging and thought-provoking programming throughout the year. The humanities add tremendous value to a Carroll education by providing our students with the ability to think critically and more broadly understand the human narrative.

The world changes, the needs of the future call to us and our students undertake diverse journeys to answer that call. That's the Pioneer way. It always has been and it always will. We're excited to see where that call will take our newest alumni, the Class of 2019—aren't you?

It's another year. And so we go forth,

Cindy Gnadinger
President

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Business Benefits

MBA Program Expands to Meet Workforce Needs

Responding to the needs of business in the region, Carroll has introduced new emphases in its Master of Business Administration program in business management, business analytics and healthcare administration.

"We want to be first and foremost a solutions provider," said Steve Bialek, dean of Carroll's School of Business. "We've reached out and listened to businesses, industries and organizations who are finding a talent shortage in certain fields and want to provide advanced education for their current and future workforce."

The emphases are designed for working professionals who can benefit from the breadth of an MBA and also want to build expertise in an area in which talent is difficult to find. Bialek said the emphases would benefit organizations by having students focus on "application and solutions, uncovering opportunities and solving problems. We want students to be able to go back to their businesses and apply what they are learning very quickly."

- Students can get their MBA in 22 months
- A mix of in-class and online learning

"The Carroll University MBA program is fantastic! I'm only a few classes in, but I've already learned an abundance of managerial decision-making skills that I can use on the job."

Cheri Grabowski,
manager of marketing and projects
Armstrong & Associates, Inc.



➔ carrollu.edu/mba

Business management

Students will learn about information technology trends and how they affect operational, tactical and strategic decisions within organizations. Students also will have the opportunity to examine operations issues and supply chain management, and focus on critical issues in the arena of international business.

Business analytics

Students will examine data analytics, predictive analytics and modeling. MBA students in this emphasis will become members of the Carroll University Analytics and Business Intelligence Consortium, gaining opportunities to learn about the latest trends and expand their professional network.

Healthcare administration

Students will focus on the unique legal, ethical and political issues facing healthcare today, and study the financial and budgeting challenges specific to the industry. They'll also study the intricacies of information management in healthcare and focus on the latest models to measure and assess quality of care and patient satisfaction.

ANALYTICS AND COFFEE CONSORTIUM HOLDS FIRST EVENT



The March 8 kickoff meeting for the Analytics and Business Intelligence Consortium (ABIC) was a success. The leadership breakfast included two speakers, 30 companies and more than 100 attendees. Topics centered on the need for applied analytics skills.

The consortium is aimed at developing practical solutions in the areas of applied analytics, data interpretation, business intelligence development and more. The breakfast was the first of three events planned in the first half of the year, leading to a conference in Aug. 2019. Visit carrollu.edu/abic for more information.

LEADERSHIP LUNCHEON SLATER TO SPEAK

Local meteorologist Lindsey Slater '08 will deliver the keynote speech at Carroll's annual alumnae luncheon



SLATER

on Wednesday, Aug. 14. The event runs from 11 a.m. to 1 p.m. in the Center for Graduate Studies. The event is an annual

celebration of the accomplishments of women in the community, on campus and among Carroll alumnae.

Slater received a degree in environmental science from Carroll and later added a degree in broadcast meteorology from Mississippi State University. Slater returned to Wisconsin and began working at WISN 12 as a meteorologist and reporter.

RISING UP

Women's lacrosse got off to a hot start in 2019—recording the first shutout victory in program history April 6.



5 YEARS SINCE THE TEAM WAS FORMED

0-14 RECORD IN THE FIRST YEAR

13-4 RECORD LAST YEAR

23-0 SCORE VS. ELMHURST, CARROLL'S FIRST CCIW MATCHUP IN 2019

7 GOALS FROM MIDFIELDER SOPH. MICHAELA JOHNSON IN THAT GAME

131-65 GOALS SCORED VS. GOALS ALLOWED THROUGH FIRST NINE GAMES

KUDOS

HANSON RECEIVES ADVISING HONOR

Dr. Susan Hanson, distinguished lecturer in Carroll's department of health and medicine, has been named the inaugural recipient of the Outstanding Faculty Advisor Award.

Hanson is dedicated to advising not only pre-health professions students, but all students at Carroll University. She provides a holistic approach to advising, helping them reflect and grow during their time at Carroll. Her passion and dedication to the student experience shows not only in her face-to-face interactions with students but in her contributions to the mission of advising at Carroll.

TWO HONORED

SERVICE TO CARROLL

Dr. Vickie Ericson, a lecturer of physical therapy, is the 2019 faculty recipient of the Exemplary Contributions in Service Award.

Ericson is committed to service well beyond her responsibilities as an instructor at Carroll University. She has developed her classroom objectives to align with meeting the community's growing needs for rehabilitation services, therapeutic care and massage therapy services.

Lydia Guell '14, an assistant director of career services at Carroll, is the 2019 staff recipient of the Exemplary Contributions in Service Award.

In her role at Carroll, Guell is highly involved in service opportunities. Whether it be volunteering at the Late Night Breakfast, organizing the alumni volleyball game, creating the new resource library or launching appointment scheduling via Handshake, she seeks ways to give back. Guell strengthens Carroll's connections within the community.

TRIPLE CROWN

Marton a Three-time All-American



Grant Marton's fierce competitive spirit, aggressive racing mentality and ability to maintain a steady, consistent pace from beginning to end have helped solidify his reputation as one of the premier runners in the nation over the course of the last four years.



MARTON

Marton, a senior from New Berlin, Wisconsin, continued to build on that legacy by finishing sixth in a time of 1:53.25 in the men's 800-meter run to earn All-American honors on the final day of the NCAA Division III Indoor Championships in Boston, Massachusetts, March 9.

With the impressive performance, Marton earned All-American honors for the third consecutive time to finish his indoor career as one of the most prolific runners in Carroll University track and field

Athletics Website Refreshed | Stay up to date with scores and highlights at the newly updated GoPios.com. The new site went live in mid-April 2019 and now features easier navigation, compelling photography, social media feeds and more.



FREE ADMISSION SHOW YOUR COLLEGE PRIDE DAY AT SUMMERFEST®

Join the Carroll community on Show Your College Pride Day on Friday, June 28. Wear a Carroll hat or T-shirt and stop at the Mid-Gate promotions booth between noon-3 p.m. to receive a free admission ticket for that day.

FIRST IN CLASS

PROGRAM OFFERS FAST TRACK TO TEACHING



A master's program at Carroll offers people with undergraduate degrees a fast and convenient pathway to an education career. The Master of Arts in Teaching program was designed to meet the needs of Wisconsin school districts, which are currently experiencing a teacher shortage.

In just 17 months, students holding a bachelor's degree in any subject can earn a master's degree and dual licensure, enabling them to become general or special education teachers for grades 1-8. To make it as convenient as possible and accommodate already-working professionals, classes meet just one weekend a month until the final semester, which they spend student teaching.

"It's been very exciting to see the response," said Dr. Kim White, chair of the education department and associate professor of education. "We have 14 candidates halfway through the program this spring. They'll finish up student teaching in fall and we'll endorse our first cohort in January of 2020."

Students in the program study the role of education and schooling in society, learn about developmental psychology and gain other skills they'll need to effectively teach multiple subjects. They'll gain a broader awareness and understanding of school structures, processes and community organizations that support students with disabilities and learn research-based, inclusive and equitable approaches that meet the academic, social and emotional needs of all learners.

Carroll has also partnered with three local school districts that have received Teacher Training and Development grants from the Wisconsin Department of Workforce Development. The grants will help pay for employees in those districts to study at Carroll. At least 15 currently licensed teachers from the Elmbrook, Menomonee Falls and Greendale school districts will seek the special education certification and nine employees will enroll in the full MAT program.

It's likely that by the time the next cohort begins, Carroll will have reformatted the offerings slightly to accommodate new Wisconsin Department of Public Instruction certification categories, but that's probably not the last of the changes. Based on interest and on further changes to certification and licensing categories coming from the state, a future high school/secondary education component is probable.

 Learn more about the curriculum and admission requirements at carrollu.edu/ma-in-teaching

ALLHISER AWARD HOFKAMP RECOGNIZED

Kimberly Hofkamp, assistant professor of education, has won the Norman and Louise Allhiser



HOFKAMP

Award for Teaching Excellence, which recognizes exceptional instruction.

Hofkamp holds a bachelor of science in elementary education from the University of Wisconsin-Madison and an M.A.E. in education from Silver Lake College. A member of the faculty since 2003, she has served as director of clinical experience and certifying officer for the department of education since 2008. She works with district administrators and Carroll staff to ensure high standards are met with educational partners.

RICHASON FACULTY AWARD GUILFOY HONORED

Dr. Kevin Guilfooy has won the 2019 Benjamin F. Richason, Jr. Faculty Award. The award recognizes



GUILFOY

excellence in teaching, research and educational innovation. Guilfooy, associate professor of philosophy, earned a bachelor

of arts from the University of Vermont and an M.A. and Ph.D. from the University of Washington. He joined the Carroll University faculty in 2004 and will be promoted to full professor in July.

Guilfooy chairs the "Pioneering Mind" task force, charged with developing the framework to implement the Carroll vision of an integrated PioCore education. He is widely recognized as one of the top scholars in his field of expertise—12th century medieval logic.

THE REV. ELIZABETH McCORD FOR CHRIST AND LEARNING

For Christ and Learning is the English translation of "Christo et Litteris," Carroll University's motto

In Praise of Mentors

Iron sharpens iron, and one person sharpens the wits of another.
Just as water reflects the face, so one human heart reflects another.

— Proverbs 27:17-19

The end of the academic year brings many festivities to the Carroll campus. Award ceremonies and honor banquets tell the inspirational stories of our students' successes. As chaplain, I get to attend many of these events, and while I love hearing about the talent, dedication and insights of our students, what I find most inspiring about these celebrations is the connection between student and mentor.



THE REV.
McCORD

At a recent academic banquet, faculty advisors presented awards to students showing outstanding merit in their academic disciplines. I heard each professor describe their student awardee with appreciation, admiration and affection. They told humorous stories and inside jokes highlighting how the student had grown. They shared how each student had contributed to their fields of study through scholarship and service. Faculty gave handshakes and hugs, beamed with pride, and even shed tears as they celebrated students they had guided along the way.

If we are fortunate enough to be reading **FIRST**, our own stories are undoubtedly punctuated with influential mentors. For me, it was my fifth-grade teacher, Mr. Earp, who helped raise me above remedial reading classes. It was my 11th-grade English teacher, Mrs. Scott, who helped me believe I was ready for advanced classes. It was my collegiate professors, Dr. King and Dr. McCutcheon, who helped me find my voice in poetry and prose. It was my college chaplain, Vicki Moss, who put me in a pulpit and taught me to preach. I would not be who I am today without these people.

There's no substitute for personal investment. No curriculum or program on its own can sharpen one's wit or shape one's heart like the guidance and commitment of a mentor. We need guides for the journey. We need companions who see not just who we are, but who we could become. Faculty advisors, athletic coaches, campus supervisors and many others here at Carroll do this on a daily basis. Without acknowledgment or praise, they stay that extra hour, have that extra conversation, go back over that assignment and take time to really listen to their students. Their efforts make education transformational.

Who are your mentors? Who gave of themselves to shape you? Whom are you giving to now? When we let our own hearts reflect the care given to us, we pass on the gifts we have received. And the world is better for it.



FUTURE FORWARD WORKSHOP TACKLES TEACHING MODELS

Faculty and staff from 10 colleges and universities across the country joined teams from Carroll in a weekend conference in April to brainstorm collaborative digital teaching models and envision the classroom of the future.

The conference, funded by a National Science Foundation grant, brought upwards of 60 participants to the university to envision next-generation digital learning environments (NGDLEs) as tools for teaching data literacy to students at liberal arts-based institutions.

"Specifically, our job is to build robots that can teach data science and data analytics," said Dr. John Symms, associate professor of mathematics and a member of the Carroll team that had submitted the grant request. But lest you picture old sci-fi robots careening around in front of classrooms, he's really taking about artificial intelligence—about software that can learn from and adapt to the user.

While the workshop was focused on developing models that could be used to teach digital literacy—a skillset identified as critical in tomorrow's workforce—the methods developed could ultimately be used to help deliver education in any number of subject areas. The workshop was just the first step in developing new ways to teach data analytics science at liberal arts institutions. The goal is to form an ongoing consortium to create content and tools for digital literacy that can be easily accessed and used by the 11 schools and, eventually, others.

Carroll was among several schools chosen to receive the NSF funding to study topics around STEM and STEAM (science, technology, engineering, the arts and math).

DEPARTURES

Simpson Retires After 41 Years

One last time at the end of the spring semester, Dr. David Simpson will listen for the bagpipes. The 2019 commencement will mark the last graduating class he has taught at Carroll. After 41 years and several thousand students, Simpson is retiring from teaching at Carroll.



SIMPSON

In those four decades, he has taught the children of former students, seen Carroll undergo numerous changes (good and bad, in his opinion), helped introduce technology to the classroom, and forged thousands of connections.

He walks away from his office in Rankin with no regrets, hoping to travel and buoyed by the rewarding relationships he maintains with former students. Simpson was an early advocate for computer-assisted learning and his interest in technology persists. Simpson has an active presence on social media, particularly on LinkedIn, and he regularly blogs. He says he won't miss the politics that come with most every workplace, or the endless committee meetings or the grading, but he'll miss the people. And especially the students.

Have they changed in these past 41 years, the students? Perhaps in some ways, but not in terms of motivation, he maintains. They are still as eager as ever to learn. "Give them the tools," he says. "Give them your support. And trust them."

HELPED LAUNCH PRE-COLLEGE PROGRAMMING

Robinson Retires

This May's commencement ceremony marks a transition for Dr. Wilma Robinson, an associate professor of education and graduate education, who retires after 18 years of teaching and leadership at Carroll.



ROBINSON

Among her many contributions at the university, Robinson helped develop the Pioneer Bridge pre-college program that supports first-generation students as they transition from high school into college. During her time at Carroll, Robinson also served as chair of the department of education, director of graduate studies and chair of academic quality, among various other positions.

Robinson knows how she'd like to be remembered. "In whatever capacities I served at Carroll, I modeled and facilitated a standard of quality and consistency," she told us. To honor her contributions, the education department has arranged a fundraising drive to support the Pioneer Bridge Pre-college program. Individuals may make a contribution online to the pre-college program at carrollu.edu/give by selecting "Tribute Gifts to Dr. Wilma Robinson."

Robinson plans to work as motivational speaker, consultant, trainer and commentator for Harrington Analysis. And she plans to travel, with her husband and new puppy, in their motor home.



Many of Carroll University's top-ranked health science programs enjoyed 100% pass rates on licensure examinations in 2018.

Nursing?
✓ 100% pass rate

Physician Assistant?
✓ 100% pass rate

Sonography?
✓ 100% pass rate

Radiologic Tech?
✓ 100% pass rate

Carroll health science students are highly sought after and, upon graduation, many have already accepted positions in healthcare systems across Wisconsin and other states.

Way to go!

NATIONAL CHAMPION
LEMBKE GOES 7'

Remarkable. That was a fitting way to describe David Lembke's stunning performance under the bright glow of the national spotlight. The junior from Pewaukee captured a prestigious national title in the men's high jump at the NCAA Division III Indoor Championships on March 8, 2019.



LEMBKE

Lembke, who entered the competition at the Reggie Lewis Track and Athletic Center tied for fifth in the nation, finished with a winning height of 2.15m (7'00.50)—establishing a school record in the process by shattering the prior indoor mark of 2.10m (6-11) set by Andrew Nottling in 2015. He edged top-ranked St. John Fisher sophomore Kyle Rollins to secure his first national championship and All-American honors.

"To stand on top of the podium as the national champion was exciting and I wanted to acknowledge my family, friends, coaches and teammates because it wouldn't have been possible without their ongoing support and encouragement," said a smiling Lembke. "It was just a proud moment that I will always remember."

For Carroll head track and field coach Shawn Thielitz '98, in his 17th year at the helm, Lembke's mental toughness took center stage for all to see.

"I'm so proud of David and our coaching staff," said Thielitz. "He didn't flinch during the event and truly rose to the occasion. I've never seen him with a smile that big before. His mom had flown out for the competition and it only added to the special moment. It was truly an unbelievable experience."



Carroll Earns Coveted Music Accreditation

Carroll University is now an accredited member of the National Association of Schools of Music—one of just two institutions to receive this honor out of more than 300 colleges and universities that applied in 2017-18. It joins the ranks of 643 NASM-accredited institutions.

"We're thrilled to have earned this prestigious honor," said Carroll President Cindy Gnadinger. "It's a testament to the high quality of our music education."

Achieving this distinction was a laborious process, and spearheading the effort was Joel Matthys, assistant professor of music and music program coordinator. He's also a Carroll alumnus who graduated in 1997 with a B.S. in music theory and composition. Matthys said the accreditation provides many benefits to students. "It provides external validation that our music program meets established standards for the education of music professionals and provides an education that will prepare them to pursue careers or further study in the arts," he said.

Matthys explained the designation also "helps us to provide students with clear descriptions of the basic knowledge and skills needed to prepare for specific music and music-related professions. It provides resources and training to our music faculty and staff to help plan for changes in higher education for the arts in the coming decades. For all these reasons, NASM accreditation is a prerequisite for being an American Music Therapy Association approved music therapy program."

The accreditation process took four years and required major revision and documentation of the curriculum, establishment of policies for every area of administering the program, and improved accounting, record-keeping and goal-setting, Matthys added.

WELCOME TO CARROLL
METTILLE NAMED VICE PRESIDENT FOR ENROLLMENT

Carroll has named Teege Mettille as its vice president for enrollment. Mettille, who is currently dean of admissions and financial aid at Northland College in Ashland, Wisconsin, will assume his role at Carroll July 1.



METTILLE

Mettille was previously associate director of admission at Lawrence University, and began his career in higher education at UW-Whitewater. He is past president of the Wisconsin Association for College Admission Counseling.



THANK YOU!

Pioneers from 42 states and Peru put this year's National Service Project Food Drive over its 50,000-meal goal with a record-breaking 57,534 meals donated.

NEW STUDENT ORGANIZATION LAUNCHES AT CARROLL

Future Healthcare Executives

Graduating senior Lindsay Adams wants area healthcare leaders to know the kind of talent Carroll can produce.

That's why she helped begin a chapter of Future Healthcare Executives, which will provide students with networking and opportunities to polish their job-seeking skills. The group is affiliated with the American College of Healthcare Executives Higher Education Network.

Adams, who interned at Children's Hospital of Wisconsin and Rogers Memorial Hospital, said she was fortunate to have those experiences and wanted to ensure other Carroll students had access to area healthcare providers.

"I've had internships, done networking and volunteer work, and have seen it pay off," she said. "I wanted to bring those same resources to Carroll students."

Her networking has resulted in a job offer to work as a scheduling coordinator in a neurosciences clinic at Froedtert Health. Adams hopes FHE will help students grow their own networks and promote the talent available through Carroll University.

"For larger healthcare organizations, I want recruiters and hiring managers to know there are great students coming out of Carroll," she said.

SAVE THE DATE
OCT. 10-13, 2019
HOMECOMING & REUNION WEEKEND

Friday, Oct. 11, 2019

- Golden Pioneer Reception and Dinner (Classes of 1964, 1959, 1954, 1949 and 1944)
- 50th Reunion Dinner (Class of 1969)
- Young Alumni Gathering at Salty Toad
- Pioneer Party at Club 400

Saturday, Oct. 12, 2019

- Golden Pioneer Luncheon
- '70s Reunion Gathering
- '80s Reunion Gathering
- '90s and '00s Reunion Gathering
- 1969 Reunion Dinner at Thunder Bay Grille
- Pioneer Party at Club 400

Sunday, Oct. 13, 2019

- Carroll Memorial Worship Service
- Athletic Hall of Fame Induction and Luncheon

Milestone reunions in 2019 include:

2014 | 2009 | 2004 | 1999 | 1994 | 1989 | 1984 | 1979 | 1974 | 1969 | 1964 | 1959 | 1954 | 1949 | 1944

By Linda Spice '89

Inclusive Campus

Community Unites Around Diversity Efforts

Symone Russell '16 has been involved in diversity discussions at Carroll since her freshman year in 2012. As a student of color herself, she thought it was important to know and understand how Carroll assisted its students of color. Now as an alumna, she wants to provide more support than she had during her days at Carroll.

“I remembered feeling that there weren’t many resources for myself, so I felt obligated to be that person for current students,” said Russell, who has become part of a growing number of alumni committed to strengthening diversity by connecting through Carroll’s Cultural Diversity Discussion group on campus. Russell also serves as alumni advisor to the college’s black student union.

Dolores Ocampo Brown '99, senior director for the office of alumni engagement, helped launch the Cultural Diversity Discussion alumni group in April 2016, and said the university’s goals in engaging alumni to help support diversity initiatives include:

- Helping to recruit a more diverse pool of students.
- Helping to retain underrepresented students at Carroll so they graduate.
- Engaging more alumni to help build a network and support the university with its diversity efforts.

Helping to lead the diversity efforts are alumni José Olivieri '78, chair of Carroll’s board of trustees; Dorval Carter '79, vice-chair of Carroll’s board of trustees and chair of the academic and student affairs committee; and Sandra (Smith) Cunningham '78, former chair of the alumni council and Carroll trustee. She also chairs the board’s facilities committee.

Alumni involved in diversity discussions meet with faculty, staff and students on campus and are not limited by distance, sometimes participating via conference call. Brown said having alumni engage in diversity efforts is important for Carroll in providing students a reflection of the real world.

“We would be doing our students a disservice if we didn’t attempt to mirror the world that exists now,” Brown said. “Our mission is to prepare students for service and work in a diverse and global community.”

Todd Suriano '87, said diversity has become a focal point and interest to him, particularly as the father of an adopted son from Korea. He also has worked in a minority-owned bank in Detroit, Michigan, for the last decade. Suriano has traveled back to campus to join his fellow alumni in Carroll’s Cultural Diversity Discussion group and is working to establish internships in Detroit and bring greater awareness of Carroll to students of color in Michigan. “I guess the older I get, the more I realize how special Carroll is,” he said. “I’d love to be able to get Detroit kids over to Carroll. I think it’s a great story that needs to be told over on this side of the lake.”

One of the larger initiatives to come out of diversity discussions involves the creation of Carroll’s Opportunity Scholarship Fund, intended to help narrow the financial gap for students of diverse backgrounds who are traditionally underrepresented here. It aligns with the university’s priority of helping to retain those students. Donors have committed more than \$200,000 to the fund at its start, and Carroll will continue to work to grow the dollars as it aims toward stronger diversity and retention of students, according to Steve Kuhn, vice president for institutional advancement at Carroll.

“I think we’re making progress, but we have a long way to go in terms of diversity,” said Carroll President Dr. Cindy Gnadinger, who said considerations for strengthening diversity at Carroll have been built into the university’s four goals making up its new strategic plan. And not only is it important for students, but efforts are underway to build on diversity among faculty and staff, too, she said.

Vanessa Topczewski (Pérez), associate dean of multicultural affairs and global engagement, said she has seen an excitement around “innovation, inclusion and growth” that is contagious. Her office is building on the momentum by focusing on gathering data, research and feedback to design a two-year departmental strategic plan.

“We’re looking forward to expanding and improving systems, programs and supports that assist in cultivating a welcoming and inclusive learning environment for the entire campus community,” she said.

In the Abstract

Center Fosters Vibrant Humanities Presence on Campus

Don't bother looking for the Carroll University Center for the Humanities on Google Maps, you won't find it. Though the name may bring images of an ivy-clad grand hall to mind, Carroll's center is a bit more abstract—and far less concrete.

The lack of a building, however, doesn't mean the center lacks a presence on campus. This spring, the center hosted a daylong symposium, just the latest in a string of programming initiatives targeted directly to benefit undergraduate students—and keep the humanities front and center.

"Space and Place in City and Suburb" brought students, faculty and community members together to discuss and participate in activities examining place-making and the complexities of intersecting cultural geographies. Participants, including a group from Chicago's Roosevelt University, toured the university's Wisconsin Artists Collection, and created their own photo essays on the subject of place-making.

The annual spring event is balanced by a Scholar to Student Lecture Series in fall. In this series, scholars are invited to campus to speak on their area of expertise, and three Carroll students are selected to deliver their own thoughts on the subject. Last year, Dr. Gillian Rodger, a professor of musicology at the University of Wisconsin-Milwaukee, spoke on female to male cross-dressing, and gender and class in 19th-century popular theater.

Carroll students hold their own, demonstrating the university's high academic standards, said Dr. Charles Byler, the dean of Carroll's College of Arts and Science. "I've been to a number of those, and the students do high-level work," he said. "They're engaging with a scholar in that scholar's field of expertise and they're doing it in front of their peers. It's impressive."

Also impressive are the winning selections in the center's annual essay contest. The Deirdre M. Keenan Humanities Award for Writing Excellence competition recognizes excellence in writing in a humanities-based field. Three winners, chosen annually, receive stipends and the opportunity to present their work during Celebrate Carroll, the university's annual showcase of academic achievement.

Byler noted that Carroll's Center for the Humanities is oriented towards the undergraduate learning experience at Carroll. Its offerings are open to all Carroll students, regardless of their major. All that is required is a burning curiosity and an open mind.

"We've really decided to focus on undergraduate engagement," noted Dr. Lara Karpenko, director of the center and an associate professor



of English at Carroll. "It makes us unique from many other humanities centers, which often have a focus on faculty development or are targeted at graduate students."

The center's mantra is "comprehension, compassion and action." The center's mission is "to augment the undergraduate experience and to highlight Carroll University's liberal arts heritage...to motivate all undergraduates, regardless of major, to engage in humanities-based inquiry in order to understand the human experience more deeply and in order to forge empathetic connections throughout the university, the community and our ever-changing world."

The center has received generous financial support from Carroll alumni, according to Stephen Kuhn, Carroll's vice president for institutional advancement. "We certainly appreciate the support we have received," he said. "It's indicative of the central role the humanities occupy at Carroll and we hope we can grow the endowment for the center going forward."

"The center is a strong signal that the humanities are alive and well at Carroll and that we have excellent learning opportunities for our students in the humanities," said Byler. "We want to continue to make Carroll an attractive place for those who do want to major in the humanities."

A fellows program offered by the Center for the Humanities provides opportunities for students to take a deeper dive into the classroom, even allowing them to lead classes and facilitate discussions.

Two students each semester are selected to serve as Humanities Center Fellows. Each will be placed in a humanities-based course, one they have already taken. There, they'll have the opportunity to gain direct instructional experiences, teaching in a class, leading discussion sessions and holding office hours to serve as a resource for other students. "One of the highlights of the experience is the student spends a week leading the classroom," said Karpenko.

"For the fellows, the benefits are numerous, she added. "They develop a very close relationship with that faculty member, and they gain presentation, organization and communication skills—a lot of the résumé-building skills that businesses seek."

Office Hours

Tony Aker's office shares a wall with the weight room in Van Male, which means one of Aker's regular activities is straightening the photos and mementos that tumble and fall over "every time someone drops weights next door." Aker joined the Pioneers in 2016 after five years coaching at his alma mater, the University of Wisconsin-Stevens Point. He's grateful to be at Carroll and to work for, and with, head football coach Mark Krzykowski. "I may be a Stevens Point alumnus, but I'm a Pioneer at heart."



Van Male Field House 208
Tony Aker, offensive coordinator, men's football team



Son

A photo of his infant son, Landon Jack, graces Aker's desk. He's got his father's smile.



Football Collection

The footballs are souvenirs from vanquished opponents. Here's hoping he needs more room for this collection soon.



Pointers

A helmet from Aker's playing days at Stevens Point. He earned first team All-WIAC as a kick returner in 2010.

Setting the Stage

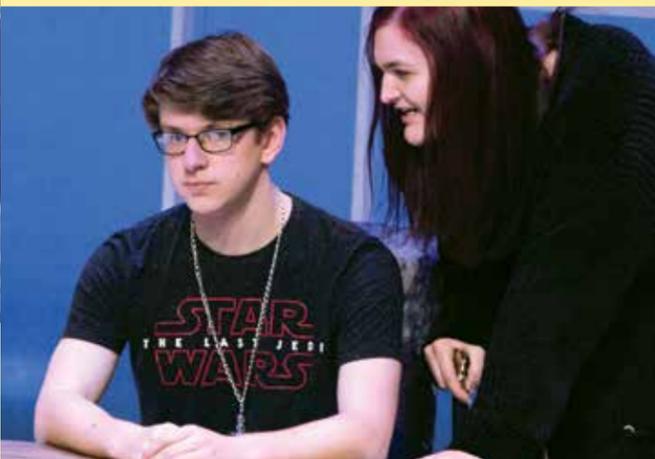
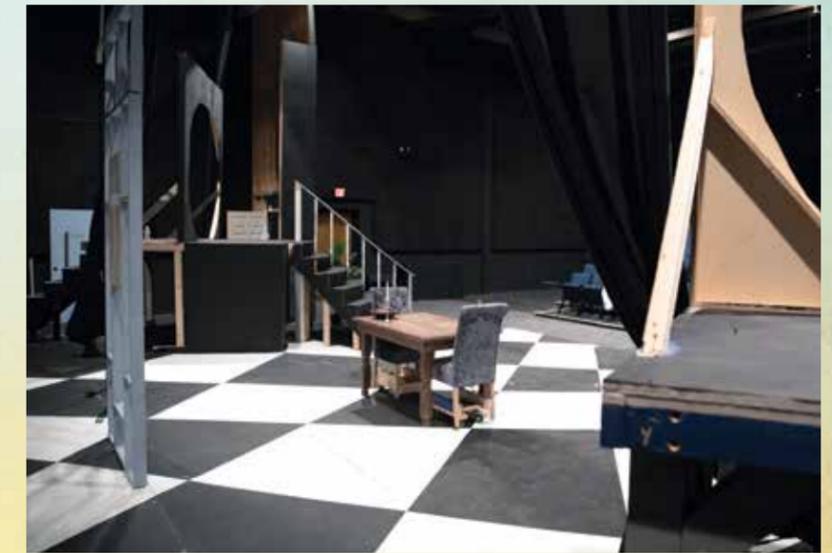


This spring in Otteson Theatre, the Carroll Players staged "Tartuffe," a 350-year-old comedy written by Molière. A bright and colorful period piece, "Tartuffe" still resonates with modern audiences and played to full houses on campus.

The Players, the brainchild of then-professor May Rankin, first hit the stage in 1896. The dramatic arts have continued to play a central role in the university's cultural life since then, and the Players mount several productions annually. The Players are open to all Carroll students, reflecting the school's rich commitment to the arts and the belief that the arts benefit everyone.

Of course, by the time the curtain rises on any production, countless hours have been spent behind the scenes, as students built sets, fashioned costumes, applied makeup and wigs, rehearsed music and arranged lighting for the production. Much of the work was done by students in classes in Carroll's Theatre Arts and Management program. Photographer Kyle Zehr spent some time in the weeks leading up to the opening capturing some of those preparations.

View a behind-the-scenes of Tartuffe video at carrollu.edu/academics/arts-sciences/theatre-arts





By Malcolm McDowell Woods

collaborative care

If you've visited a healthcare clinic or hospital recently, you've probably been met with a bewildering array of healthcare professionals. Someone may record your vitals, another might ask questions about your health, someone else might do a physical exam and yet another person may help provide treatment and therapy.

Healthcare delivery today is a collaborative effort. Nurses, physician assistants and therapists work together alongside other medical professionals to diagnose, assess, prescribe treatment and provide care for patients. This holistic approach looks beyond the immediate medical symptoms a patient may present and instead attempts to address the whole individual seeking care and better understand that person's world.

Such an approach makes sense. Patients often interact with a variety of healthcare professionals as they deal with a health issue, from initial diagnosis to recovery. And the medical professionals need to cooperate and communicate with one another if the care they provide is to be helpful.

But it can be a huge challenge. Each of those professionals has his or her own objectives and areas of expertise. Specialization can create silos and busy workloads can hamper communication. Toss in a medically underserved population and potential language differences, and the challenge grows.

integrating care

Which is why teams of Carroll allied health students travel weekly during the school year to Milwaukee's near south side. There, approximately 130 students from Carroll's physician assistant (PA), occupational therapy (OT), nursing and physical therapy (PT) programs work together to deliver care to clients of the United Community Center (UCC).

The UCC is a sprawling and vibrant center. It provides programming to local residents of all ages in the areas of education, healthcare, community development and human services. Of the more than 18,000 people who benefited from UCC programs in a recent year, more than 90% were racial or ethnic minorities and more than 40% lived at or below the poverty level. The center's programs and facilities include two public charter schools, a child care facility, adult day care and a senior center.

Each Monday, teams of Carroll students travel to the senior center. There, they learn how to place a patient at the very center of the universe and how to collaborate with one another to deliver the most effective care possible.

"We will all work together in the workforce. So, let's learn about each (profession) and how we each complement the team and build on those strengths as we work together."

DR. TERI KAUL | CHAIR OF THE NURSING DEPARTMENT

Carroll officially calls it the Primary Care Training and Enhancement (PCTE) program, funded by a grant from the U.S. Department of Health and Human Services' Health Resources and Services Administration (HRSA). It provides interdisciplinary training to Carroll health science students as they interact with and provide health literacy services to UCC Senior Center participants. The five-year program is in its third year and involves approximately 130 Carroll students.

Amy Vega, the project coordinator for Carroll, said this project is unique in several ways. "Our students are getting interprofessional practice ☺

130

CARROLL STUDENTS WORK TO DELIVER CARE TO THE CLIENTS OF THE UNITED COMMUNITY CENTER (UCC)

4

CARROLL ALLIED HEALTH SCIENCE PROGRAMS PROVIDE CARE AT THE UCC

18,000

PEOPLE BENEFITED FROM SERVICES PROVIDED AT THE UCC IN A RECENT YEAR

90%

OF UCC PATRONS ARE RACIAL OR ETHNIC MINORITIES

40%

OF PATIENTS AT THE UCC LIVE AT OR BELOW THE POVERTY LINE

8-9

STUDENTS ARE PARTNERED IN CARE TEAMS THROUGH THE PCTE PROGRAM

INDIRECT IMPACTS

ramping up results



The community analyses that nursing students perform are extensive. Students examine the presence or absence of healthcare facilities, public transit and grocery stores, as well as poverty levels and language barriers. The reports then go to the PCTE students to help prepare them for their first meeting with clients of the senior center. But last year, some nursing students took it a step further, and opted to address pedestrian safety around the United Community Center.

The UCC is located just off I-94 on the near south side. Freeway exit and entrance ramps run alongside the north end of the complex and empty onto residential streets bordering the center, with its schools and senior center. "This year, one of our groups recognized the need for better traffic control for vehicles coming off the freeway," said Dr. Teri Kaul, chair of the nursing department at Carroll. "They actually developed a public policy issue around that and submitted it to the state."

In response, the Wisconsin Department of Transportation has drawn up a plan to increase signs and other safety measures to better control traffic exiting the freeway. "That's a huge outcome that probably wouldn't have happened unless you were performing such an analysis," said Kaul.

EXPLORATION

☞ experiences out in the community. This is becoming the focus of a lot of educational institutions, but we're already there," she noted. "And they're also practicing in a medically underserved area and working with a senior population."

Dr. James Brandes, the director of Carroll's physician assistant studies program, agreed. "It really is pretty unique. While other programs certainly are going to try to introduce their students to underserved populations, we do this on a consistent basis at Carroll." He also points to the length of the program. "The students have a year-long commitment. It means they are around to see the results of their work."

case studies

In early fall, students from Carroll's nursing and public health programs visited the UCC and its neighborhood to conduct a thorough analysis of the area. They examined what sort of healthcare services were available, the economic condition of the community, access to groceries and more. The intent was to provide the students with a clear and complete picture of their clients' worlds.

"The nursing students are really looking at the social determinants of good health," said Dr. Teri Kaul, chair of Carroll's nursing department. "What sorts of things are available in that community? Do residents have access to clean water, good food, healthcare, parking and transportation, parks, places where people can exercise and the like." The analysis is critical to the success of the project, Kaul said. "If you have all these great goals for people but they don't have the resources to accomplish them, it won't work."

Then, eight- or nine-person teams composed of students from the physician assistant, physical therapy and occupational therapy programs also toured the area and visited the UCC. Jessica Eckels, an occupational



"Our students are getting interprofessional practice experiences out in the community. This is becoming the focus of a lot of educational institutions, but we're already there."

AMY VEGA | PCTE PROJECT COORDINATOR FOR CARROLL

therapy student, said the earlier analyses, combined with intercultural studies the teams did, created a better understanding of the community and built awareness of any potential barriers their clients faced.

"Part of this grant is to expose the students—not just PA, but OT and PT and nursing students as well—to an underserved population of the community," noted Brandes. "Taking care of the underserved is different than going into a community practice where you're dealing with completely insured patients. There are different needs and that really does need to be taught.

"The more of these experiences we can provide the better," he continued. "They have to understand the culture. The lesson is that just knowing the science isn't enough. You have to know something about the culture of the people you are serving."



the nurse is in

Carroll's nursing students have an ongoing presence at the United Community Center.



"Throughout our curriculum, we thread different opportunities for our students there," said Dr. Teri Kaul, chair of the nursing department. Nursing students spend time

visiting classrooms in the Bruce Guadalupe Elementary School and delivering lessons in health literacy to the students. Nursing students also rotate through the student health center to gain experience in pediatrics. And students in their final year may spend a full semester at the school health clinic, alongside the school nurse, gaining direct experience in dealing with children and their families.

A new \$10,000 grant from the Greater Milwaukee Foundation will support Carroll's work with the United Community Center to develop environmental education opportunities for middle school students. The Greater Milwaukee Foundation is a valued philanthropic partner of Carroll's, providing annual scholarships, gifts and grants from its donor advised and charitable funds.

"We must teach that collaboration. When they [the students] go out into practice it will be expected that they do that."

DR. JAMES BRANDES | DIRECTOR OF PHYSICIAN ASSISTANT STUDIES PROGRAM

building trust

Then, in fall, armed with that knowledge, the teams were introduced to their clients. Through the semester, the teams met regularly with them, developing a case history of that person. Their task, according to Vega, was to examine three determinants of their client's physical health—physical, social and emotional—and propose some interventions they could undertake to improve it.

That process, of getting to know a person, of drawing out their story and developing a rapport, can be daunting, even more so when the person speaks another language. Enter Carroll's Spanish program, which provides students to serve as interpreters. The program has launched a course in medical terminology designed to prepare students to act as interpreters and conduct medical interviews. A student is assigned to each team that requires interpretation.

"We couldn't function without him," said Makenzie Kirk, a PA student, of their team's interpreter, Sam Rodriguez, a Spanish and pre-PT major. Their client, an elderly male, was initially apprehensive about the program. "Until we played dominoes," recalled Rodriguez with a laugh. Games were just one of the tactics students used to get to know their clients and develop trust.

faith in each other

Of course, the barriers students have to surmount weren't just between students and clients, but between

students from different disciplines as well. "We must teach that collaboration," said Brandes. "When they go out into practice, it will be expected that they do that. Through this experience they learn what the other practitioners can offer."

That's one of the goals of the fall semester for each team. "We each know what we know, but it's important to realize what all the others know as well," said Andrew Johnson, a PT student. "Having the members of my team share their wealth of knowledge—their expertise—has just been so beneficial."

And practical. After all, said Kaul, "We will all work together in the workforce. So, let's learn about each other and how we each complement the team and build on those strengths as we work together. We want the best for the patient, however that looks. And every patient will be different. At the bottom line, we are all there for the same reason ... better patient outcomes."

Such awareness is key to the model of integrative care Carroll faculty hope to inspire. It has an added bonus. As they learn what other disciplines can offer and how each practitioner views the patient, the students begin to develop a picture of the patient as a whole, complicated, multifaceted human being.

"It's enlightening to learn and understand that each student is a part of the team," said Erin May, an OT student. Samantha Osterberger, a PA student and teammate of May's, ☞



the ABCs of transformation

Carroll University's long relationship with the United Community Center (UCC) has given rise to a number of programs. These provide service to members of the UCC community, provide pre-college educational experiences to UCC students and offer practical, real-world healthcare experiences to Carroll health science students.

PCTE (Primary Care Training and Enhancement)

With this program, Carroll expanded on its existing relationship with Milwaukee's United Community Center. Carroll's health science program students provide wellness, primary care and health literacy education to seniors and their families at UCC's senior center. It creates opportunities for Carroll students to work collaboratively on interprofessional teams that provide comprehensive quality healthcare to clients in a medically underserved area. *This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number TOBHP29989 for \$1,242,235. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.*

HCOP (Health Careers Opportunity Program)

This program, funded by a HRSA grant, is designed to recruit disadvantaged students for careers as allied health professionals or physician assistants. The program represents a partnership between Carroll, the UCC and the School District of Waukesha. It builds upon and utilizes several existing Carroll programs designed to introduce middle and high school students to healthcare careers and to retain them through graduation. HCOP offers professional development opportunities, academic support and financial aid to high school, undergraduate and graduate students interested in pre-allied health programs such as physical therapy, physician assistant studies, occupational therapy, exercise physiology, exercise science, athletic training and public health. *This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$2,811,222 with seven percent financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov.*

NPOP (Nursing Pipeline Opportunity Program)

This program targets middle and high school students interested in nursing careers. Students receive educational opportunities, mentoring from Carroll's nursing program, special events for the students and their families and a variety of other pre-college programming. The objective is to provide them with the skills they'll need to prosper in college.

PASOS (Preparing and Advancing Students for Opportunities in Science)

This program, begun in 2013, provides middle school students with conditional acceptance into Carroll's College of Health Science undergraduate and graduate programs. Students receive pre-college opportunities at Carroll, mentoring by UCC staff and Carroll health science students and academic support and educational programming during their high school years.

☞ noted how they began to trust one another during this process. "It made me realize I need to rely on the others to manage our client's whole being. And that we're treating the whole person."

The whole person. If you've ever gone to seek healthcare and felt reduced to a set of symptoms, you'll understand how obvious, yet profound, that can be. For the students, who until now have been learning anatomy, science and symptoms, it's a paradigm shift of sorts.

client-centered care

"At first, the students are just so overwhelmed by all the details of it," said Dr. Wendie Leveille, a clinical assistant professor of occupational therapy. "Our job is just to help them with the next step and then the next step. First, get to know your client and who they are on the personal level. You have to put that person in the middle."

Johnson said the students had to overcome that challenge first. "How do we find a way into their life so that we can make an impact? How do we motivate them to make changes?"

Hector Hernandez is UCC's director of programs for the elderly. He has observed the Carroll teams working with their clients for two years. "To build that rapport and that trust with their clients is very important," he added. He noted that there was some initial hesitation among the seniors, but that now, partly through word of mouth, they have seniors lined up to participate. "This is a win-win collaboration for us," he said.

It's wins all around, really. The students get an immersive education in cutting-edge healthcare practices and experiences dealing with another community. And the clients of the senior center get help.

As part of the grant, teams have money they can spend on health-related items to assist with their



proposed interventions. Those might include fitness trackers, water bottles, braces, fitness club memberships or Spanish-language cookbooks, for example. Once the students have spent the fall semester getting to know their clients and conducting their assessments, they'll work with those clients to come up with some goals for the spring semester.

the outcomes

In mid-April of this year, the teams gathered with their clients a last time. It was a bittersweet occasion.

A team that worked with an elderly man who suffered from back and neck pain that impacted his life and interfered with his sleep spent their last meeting going over several health assessments with him. These were identical to ones they had completed at the beginning of the semester. Since then, they had used grant funds to purchase a special sleep pillow, heat pads and ice packs to help alleviate the pain.

Had the interventions helped? "This has been very beneficial to me," the man reported. He no longer feels the pain. The pillow had been a godsend.

The man had been a nurse earlier in life, so he was eager to participate in the program and provide what help he could to these students. "I'm very happy that I could help with their learning," he said. "Knowing that this is helping them learn, I have tried to be very open with them." And the results have been all he could have hoped for. "I'm very satisfied."

His progress leaves the students beaming. "After all the work this year, to come here today on our last day and hear how much he has improved," said May, "well, it's just the most amazing news."

Another group, whose client dealt with weight and nutrition issues, began their final meeting with a brief walk together, after which they took their client's blood pressure and other vitals. As part of their interventions with him,

they had purchased a water bottle to encourage him to drink more water during the day, as well as a Spanish-language cookbook.

planting seeds

It's a process, wellness. He has admitted to the team not always using his water bottle, not always getting in enough steps each day, and occasionally falling into old food habits. But the members of the team aren't discouraged. By building a rapport with him, playing dominoes, telling jokes and showing a real concern for his well-being, they have had an impact. His initial apprehensions have dissolved.

"I think he trusts the healthcare profession a bit more now," said Eckels. Fellow student May agreed. "We planted a seed."

The teams write about their experiences and share their findings with fellow students and UCC members near the end of the semester. Some may present their research at conferences. And the information gained will help Carroll faculty fine tune the program for future years and add to the overall knowledge base in physical therapy, occupational therapy and physician assistant studies.

Many seeds have been planted. They will grow in many places—potentially even in medically underserved areas.

For students like Rodriguez, the program has pointed him in a direction, shown him a possible path. He participated in the program this year as part of his Spanish studies, he said, but "this doesn't feel like it's just a requirement," he concluded. "This feels like what I want my future to be." ■

CLASS NOTES

Please send news of weddings, births, deaths; new jobs and promotions; academic and professional degrees; church and community service activities; awards and achievements; and changes of address to the Office of Alumni Engagement at alumni@carrollu.edu or via mail to Carroll University, 100 N. East Ave., Waukesha, WI 53186.

1958



☛ **Eunice (Hoffman) Fisher '58** participated in a women's art show at the Metro Inclusive Health building in St. Petersburg, Florida as a pet portrait artist.

1967

Jane Wolff Taylor '67 serves as a volunteer docent at Rosie the Riveter Homefront National Historic Site in Richmond, California.

1970

Dr. Benjamin Richason III '70 was recently recognized by the Minnesota GIS/LIS Consortium as Distinguished Educator of the Year. He has taught geography for the past 40 years at St. Cloud State University, Minnesota.

1971

Mary Baer '71 was honored as a 2019 Woman of Distinction by the Women and Girls Fund of Waukesha County on May 10.

1979

Mari Atkinson '79 received the Washington Art Education Association's award for the WAEA 2018 Art Educator of the Year. The award recognizes exceptional professionalism, service, promotion and support of the arts by individual art educators within the state.

1987

Greg Simms '87 was sworn in to the Porter County Council on New Year's Day. He is also the Nobel Grand of the Valparaiso chapter of the Independent Order of Odd Fellows, a fraternal organization dedicated to helping the poor and benefiting the community.

2003

Aaron Blackshear '03 and **Kathryn (Mogen) Blackshear '03** welcomed their son, Aaron Charles (Charlie) Blackshear, on Aug. 9, 2018.

2004

Emily (Koss) Gellings '04 has been promoted to manager of the Information Resource Center at Reinhart Boerner Van Deuren.

Rebekah (Kraus) Barrette '04 and husband Andrew welcomed baby Callen Barrette on Sept. 23, 2018.

Maureen O'Leary '04 acquired ownership of the Willms-O'Leary estate and business law firm on Jan. 1, 2019. She is currently married with two young children and resides in Glendale, Wisconsin.

2005



☛ **Yvonne Ochilo '05** will release her book "Red Letter" this August, 2019. The book is a collection of poems that embody and celebrate the postcolonial literary style.



By Lauren Brandmeier '19

ALUMNA SEES IMPACT OF GIFT

Until recently, staying connected to Carroll had proven to be difficult for Griselda Macias '08. That changed when she became a contributor to the Opportunity Scholarship Fund. And it changed even more when she unexpectedly saw the impact of her donations in person.

For more information on the Opportunity Scholarship Fund contact James Rychner, at 262.524.7240.

Created by President Cindy Gnadinger, the fund provides a lifeline for diverse students who are traditionally underrepresented in higher education. Funds from the scholarship help with the recruitment and retention of those students.

Contributing to the scholarship seemed like a perfect way for Macias to start staying connected. "I really care about diversity, making sure we're supporting students and helping them persist through their program. Not only students of color, but all students," she said.

Macias currently works at New Futures, a nonprofit organization in Washington, D.C. She mentors and advises non-traditional college students through their educational journey. Her professional interest in working with students aligned with her desire to reconnect with Carroll.

In March, Macias registered to volunteer with students visiting Washington, D.C., on an Alternative Spring Break trip. Macias was excited to reconnect with her alma mater and to volunteer side-by-side with students as, together, they gave the gift of time. "I wanted to know more about their experience," she said. "I wanted to know how similar it was to mine or how it's different and, if it's different, how exciting it is." But she had not anticipated that one of those students was benefiting from her gift to the Opportunity Scholarship Fund.

While talking with the students about Carroll's transformation over the past 11 years, Macias discovered that one of the students had made her decision to attend Carroll based on her financial aid package. In fact, she was a recipient of an Opportunity Scholarship.

Macias said she choked up when she discovered this and a tear formed in her eye. Seeing a direct impact of her donations suddenly made her connection to Carroll feel tangible: "I feel like the small donations I give financially or the time I'm giving are impacting someone. I'm seeing someone benefiting from it."

By Elaina Barbieri '19

Art Educator Juarez Receives National Honor

Carroll alumnus named National Secondary Art Educator of the Year

As a secondary art educator, Carroll alumnus Frank Juarez '97 goes above and beyond to discover the greatness that lies within each of his students. His efforts were rewarded this past March by the National Art Education Association (NAEA), as he was named the National Secondary Art Educator of the Year for 2019.

The award honors the recipient's commitment to excellence and service within secondary art education. For



Founded in 1947, the National Art Education Association (NAEA) is the leading professional membership organization exclusively for visual arts educators.

Juarez, who has taught for more than a decade and currently sits as Sheboygan North High School's art department chair, the significance of achieving such an honor is monumental.

"The fact that only one secondary art educator received this award in the United States is overwhelming," he said. "This award represents the quality of art education that we provide at Sheboygan North High School. This award goes much further than I. It encompasses everyone—art students, administration, colleagues, school and district."

The insightful and inspiring relationships that he builds with his students today can be traced back to his treasured time as a Carroll undergraduate, he said. "My fondest memory of Carroll was developing professional relationships with my professors, which I maintain to this day."

Juarez has wide-reaching interests. His work extends beyond the classrooms of Sheboygan and into the streets of Milwaukee, where he operates his own gallery, the Frank Juarez Gallery, inside the Marshall Building in Milwaukee's Third Ward. In addition, Juarez and former Carroll classmate Randall Bergen '97 are co-founders of the Randall Frank Contemporary Art Collection, which supports artists living and working on the East Coast and in the Midwest. The collection started in 2015 and continues to explore ways to support artists. In addition to art acquisitions and community art event sponsorship, they have created an artist grant program aimed to support artists financially for residencies, exhibitions and artist-led lectures, as well as commissioned works.

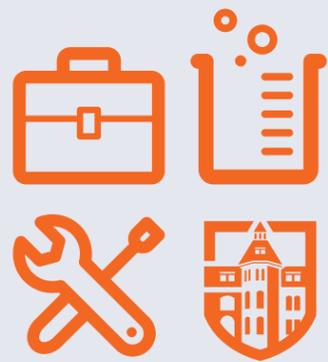
Whether teaching in the classroom or working in his gallery, Juarez stays committed to motivating others. His recently acquired NAEA award is a testament to that dedication. He has no plans to slow down after being nationally recognized.

"Every student has a unique story and it is our responsibility to find ways for them to blossom," he said. "Teaching art is a complex system that others may not fully understand, which is why we need to continue to promote and advocate the importance of art education."

Learn more about the Randall Frank Contemporary Art Collection at randallfrankcontemporaryartcollection.com

By Marisa Adams '19 and Sabrina Tartaglia '21

CU in the Workplace



Carroll alumni have danced, sang, fished, twisted balloons and even chucked pumpkins each month as the university has profiled individuals on the job in its “CU in the Workplace” video series.

Hosted by alumnus Zachary Staszewski '11, assistant director in the Office of Alumni Engagement, the videos share stories of alumni talking about their Carroll experience and how it helped ignite their chosen career path.

Find videos from the series by searching CU in the Workplace in the Carroll website search bar.

Alisha Hayes '04

Business owner
Pat's Rib Place



➔ An atmosphere of good food, a good time and great hospitality has become a sanctuary for not only alumna Alisha Hayes '04, but her customers as well. After graduating from Carroll with a double major in English and psychology, Hayes went on to open up her own restaurant, Pat's Rib Place, along with her husband, Titus.

Julie (Eddy) Marquardt '99

Radio DJ
Madison Magic 98



➔ Madison's Magic 98 radio DJ “Julie Jacobs” started as an intern for Q106. She has worked at multiple radio stations, but where it all started has a special place in her heart. Julie (Eddy) Marquardt started as a radio DJ for the campus radio station, WCCX, and graduated from Carroll in 1999 with a theater major. In addition to being a DJ she is the assistant promotions director.

Leann Boucha '12

Behavior department manager
Humane Animal Welfare Society
of Waukesha County (HAWS)



➔ During her undergraduate studies, Leann Boucha '12 began volunteering at HAWS. Boucha worked her way up, and began a rewarding career as the behavior department manager. She is continuing her education by getting her master's degree in adult and continuing education through Carroll University. She wants to help deepen the relationship between Carroll and HAWS.

Ellie (Martin) Cliffe '04

Deputy editor, digital
Taste of Home, Trusted Media Brands, Inc.



➔ For some people, cooking and baking are hobbies. For others, they're ways to bring people together. This is what excites Ellie Martin Cliffe about her job as the digital deputy editor with Taste of Home publication. Cliffe helps write and edit articles and recipe slideshows for the Taste of Home website, and oversees a team of nine.

Zac '08 and Sara (Thorne) Meyer '09

Pastor and business owner
The River of Life Church
and Wisconsin Balloon Decor



➔ Alumni Sara (Thorne) and Zach Meyer met at Carroll during their time in theater. The couple has taken all the skills they learned at Carroll to create a workplace they love. Sara shared, “We like what we do. It's not like we're doing a job that we hate and have to struggle through.”

Ryan Krol '15

Volunteer events coordinator
Feeding America



➔ Alumnus Ryan Krol's time at Carroll started a spark of interest for giving back. This spark has now turned into a job allowing him to go into work every day to change someone's life. A 2015 graduate with a communication major, Krol now works for Feeding America Eastern Wisconsin as the volunteer events coordinator.

Brian '04 and Melissa (Lepak) Schuett '04

Owners
Schuett Farms



➔ A team effort rooted in family has made Schuett Farms much more than a business for Brian and Melissa Schuett. Despite Brian graduating as a business major and Melissa a math major, both still work on the family farm. They have even turned the farm into a family tradition to share with others through events open to visitors. The farm was started by Brian's grandfather, Robert Schuett '48.

Nicholas Barkowski '09

Fish biologist
U.S. Army Corps of Engineers,
Chicago district



➔ Alumnus Nick Barkowski is working to preserve the Great Lakes as a fish biologist with the U.S. Army Corps of Engineers. As part of Barkowski's work for the Corps' Chicago district, he is on patrol looking for invasive Asian carp.

2013



➔ Cindy (Ruiz) Simons '13 was appointed president to Forward Careers, a nonprofit leader in employment training, on Dec. 12, 2018.

Amy (Wareham) Waldoch '13 received a fully funded grant from Herb Kohl Philanthropies for her work as a teacher at Ben Franklin Elementary in Menomonee Falls, Wisconsin.

2014

Lauren (Hayden) Tilsner '14 married Dustin Tilsner on December 8, 2018.



➔ Christian Shepley '14 and Emily (DeNoyer) Shepley '14, '16 were married on June 2, 2018.

2015



➔ Kyle Sykes '15 had his freelance design work chosen by NASCAR to represent a driver in the 2019 Daytona 500. Along with this achievement, Sykes is now employed by GMR Marketing and has produced social media content for The Golden State Warriors, Philadelphia Eagles, CMA Fest and the NBA All-Star Game.

2016

Dr. Nikolai Miskov, PT, DPT, CMPT '14, '16 became the clinic manager of the Athletico Physical Therapy clinic in New Berlin, Wisconsin.

2017



➔ Sisters Sarah (Quakkelaar) McCutcheon '17, Rachel (Quakkelaar) Beyer and Beth (Quakkelaar) Anderson '18 got married at the same ceremony on June 16, 2018.

Faculty and Staff



➔ Becca Saal, head women's volleyball coach and strength and conditioning coach, and her husband Preston Saal, assistant baseball coach, welcomed their baby girl Willa Grace Saal on Nov. 29, 2018.



➔ Nicole Larson, budget coordinator for the College of Arts and Sciences, and her husband, Josh, welcomed their daughter, Kira Deleen Larson, on Feb. 4, 2019.

IN MEMORIAM

1940s

Elizabeth D. Frazier '49 passed away Dec. 17, 2018, in Mount Prospect, Illinois, at the age of 91.

1950s

Elizabeth "Bette" A. (Goodchild) Kwitek-Lee '50 passed away Nov. 28, 2018, in Allouez, Wisconsin, at the age of 91.

Jean (Rabehl) Sinclair '50 passed away Feb. 22, 2019, in Waukesha at the age of 91. Sons **Stephen Sinclair '82** and **Andrew Sinclair '82** (deceased) also attended Carroll.

The Rev. Arthur A. Archer '51 passed away March 23, 2019, at the age of 92 in Litchfield, Connecticut.

Marian (Anderson) Clover '51 passed away Feb. 16, 2019, in Columbus, Ohio, at the age of 89. A freelance writer and poet, she published a novel, "The Seafarers," in 2015.

Joan C. (Wilpolt) Allen '52 passed away March 26, 2019, in Wisconsin Rapids. She was 88.

Jane (Sell) Callan '52 passed away March 3, 2019. She was a longtime resident of Elm Grove and Oconomowoc Lake, Wisconsin. Among her survivors is son-in-law **James Quirk '72**.

Lorraine (Grable) Jurgensen '52 passed away Feb. 8, 2019, at the age of 88 in Illinois. She was preceded in death by her husband, **Gary Jurgensen '52**.

John Atkinson '55 passed away Sept. 13, 2018, at the age of 85. He is survived by his wife, **Nancy (Stessl) Atkinson '55**, his three beloved daughters and three grandchildren.

William H. Clark '56 passed away Feb. 10, 2019, at the age of 84 in Simsbury, Connecticut. His wife, **Mary Jo (Ferguson) Clark '56**, sister-in-law **Mary (Blum) Ferguson '55** and brother-in-law **Herbert Ferguson '54** (deceased) also attended Carroll.



THE CARROLL CONNECTION

\$5.5 million bequest the largest in school history

Alumnus Bill Yersin '63 had a gift for connecting with students. That connection will continue with Yersin's bequest of \$5.5 million to Carroll University, a portion of which will be used to fund scholarships for business students. It also will be used to create an endowed faculty position and to support Carroll's strategic plan. It's the single largest gift in Carroll history.

Jenna Sanken '17 knows about the Yersin family's generosity firsthand.

She was among the students awarded the Adolph G. Yersin Full Tuition Scholarship, which goes to an incoming freshman and supports them throughout their four years. Named after Yersin's father, the scholarship was established in 2006 by Bill and his mother, Mary, to allow a financially strapped, academically qualified applicant to earn a college degree.

Sanken said the scholarship made it possible to fulfill her academic dreams. "I was really excited about going to Carroll, but I did not think I could afford it. Getting the scholarship meant I could go to Carroll and pursue that degree," said Sanken, a psychology graduate.

Now working on a master's of occupational therapy degree at the University of Wisconsin-La Crosse, she has fond memories of Yersin. "I got to have lunch with Bill every spring for three years. It was a joy to talk to him; he was really interested in all the students he was supporting."

She said Yersin enjoyed swapping stories about Carroll with scholarship recipients. "He was always interested in the extracurriculars we were involved in," Sanken recalled, adding that she was active in a cause supporting children with pediatric cancer. "I also participated in club volleyball and hall council. He liked to hear our stories, and he liked to share memories of when he was at Carroll."

Sanken said Yersin's bequest "shows he was very interested in education, in helping students the best way he could. It's just amazing that Carroll University was such a big part of that."

Like Yersin, Sanken wants to improve students' lives.

Once she completes graduate school, she is looking forward to working in a school district, following in her parents' footsteps as educators. "I hope to work in a similar field, to give back and help children be fully independent," she said.

Interested in speaking with someone about planned giving?

Contact Jill Holthaus, director of planned giving, at 262.524.7241 or visit carroll.plannedgiving.org

Marlene A. Fenger '56 passed away Nov. 30, 2018, at the age of 83 in Wauwatosa, Wisconsin.

Robert Horst '56 passed away Feb. 13, 2019, at the age of 84 in Denton, Texas. Among survivors is his brother, **James Horst '59**.

Douglas Butchart '57 passed away Feb. 19, 2019, at the age of 88 in Sturgeon Bay, Wisconsin.

Donna (Scott) Malone '57 passed away Jan. 5, 2019, in Waupaca, Wisconsin, at the age of 83. She was preceded in death by her late husband, **Michael Malone '58**.

Joyce (Ruthy) Taylor '58 passed away Jan. 12, 2019, in Leesport, Pennsylvania, at the age of 82.

Edwin H. Wenberg '58 passed away Dec. 8, 2018, in Clinton, Missouri, at the age of 82.

1960s

Claire (Jackson) McCormack '61 passed away Oct. 24, 2018.

Michael F. Van Buren '66 passed away Feb. 9, 2019, in Wales, Wisconsin at the age of 73. He is survived by his daughter, **Jennifer Van Buren '99**.

Thomas S. Reynolds '67 passed away March 13, 2019, at the age of 74 in Sturgeon Bay, Wisconsin. He is survived by his wife, **Marlene (Kolbow) Reynolds '68**.

David S. Scherer '67 passed away July 4, 2018 at the age of 75. He was a resident of Waupaca, Wisconsin.

Garold "Gary" L. Stenzel '68 passed away Sept. 10, 2018, in Illinois.

John Petersen '68 passed away Sept. 14, 2017, at the age of 70. His entire professional career was spent with Cooper Power Systems in Waukesha. He was a devoted member of the Delta Rho Upsilon fraternity and was married to his wife, **Louise "Lori" (Stevenson) Petersen '68**, for 48 years.

John Baumgart '69 passed away Feb. 10, 2019, in Mequon, Wisconsin, at the age of 72. He is survived by his brother **Timothy Baumgart '76**, along with other siblings.

Robert L. Kunkle '69 passed away March 3, 2019, in Port Charlotte, Florida, at the age of 72. He is survived by his brother **Michael Kunkle '65**.

Michael John Moynihan '69 passed away Nov. 9, 2018, in Milwaukee. Moynihan taught at Milwaukee's Marshall High School and was a co-founder of Friends Mime Theatre and Milwaukee Public Theatre in 1974. He worked in theater as a writer, director and performer.

1970s

Gary E. Buerstatte '71 passed away Dec. 29, 2018, in Sturgeon Bay, Wisconsin. Buerstatte worked in the admissions department at Carroll University for several years before joining ProHealth Care, where he worked for 33 years.

James W. Romanshek '71 passed away April 1, 2019, at the age of 70 in Kenosha, Wisconsin.

Edward R. Acheson '73 passed away March 13, 2019, in Decatur, Illinois. It was at Carroll that he met his wife, **Lucy (Blakely) Acheson '73**. Acheson taught in the chemistry department at Millikin University for 35 years.

1980s

Barry W. Dusold '80 passed away Dec. 18, 2018, at the age of 60 in Milwaukee. He had spent 33 years as a teacher in the Mukwonago School District before retiring in 2013. Among his survivors are his sisters **Lynn Dusold '87** and **Deborah (Dusold) James '73**.

Carol A. Hibbard '82 passed away Jan. 27, 2019, at the age of 74 in West Allis, Wisconsin.

By Elaina Barbieri '19

More Moos

Revisiting the Great Carroll Cow Caper

Like many great legends, there are always new details waiting to be discovered. The spring 2019 edition of **FIRST** included a story about a now-infamous prank back in 1968 that involved a group of students sneaking a cow onto campus. After reading that story, a few informants have come forward to shed more light on this epic tale.



The first new source was Dan Steffen, a former Carroll faculty member who taught physical education until his retirement in 2001. He reached out to share his knowledge of the prank, particularly of the one person who was unfortunate enough to be caught with the cow during the heist: Mike Gray '68.

Through the information provided by Steffen, we contacted Gray, who recalled the mischievous event fondly.

"We were lucky we got away with it ... fortunately nobody got expelled."

Gray claimed he had gone along for the ride and just so happened to be caught holding the cow at the wrong time. His accomplices bolted when a security guard showed up and inquired about the students' presence inside Main Hall after-hours with a cow.

Alone, and with no good excuse to explain the 900-pound animal next to him, Gray hesitantly presented his ID to the campus guard. After a few moments of silent panic, Gray then dropped the cow's lead line and dashed to a fraternity house across the street.

The next day, Gray and some of his fellow cow cohorts were discussing their papers with a professor on the second floor of Main. The mess from the cow was still being cleaned in the hall. During that meeting full of anxious students, the dean stuck his head into the professor's office and let out a loud and knowing "moo."

"To this day we can smile at it," Gray said, still amazed at the turn of events.

AWESOME ALUMNI

At an event in April, Carroll recognized and celebrated the work of the 2019 Distinguished Alumni Award recipients.

For more information and videos of the three recipients, visit carrollu.edu/alumni/awards



Christopher Thomas '84 and James DeJong '73, two of this year's distinguished alumni award winners

Christopher S. Thomas '84

DISTINGUISHED ALUMNUS AWARD FOR PROFESSIONAL ACHIEVEMENT

If it says "Intel Inside" (and it probably does), Chris Thomas is one of the reasons why. In a quarter century working at Intel, the Carroll computer science and Spanish grad has been at the forefront of the computer revolution and the birth of the internet.

Dr. Geoffrey W. Grant '64

DISTINGUISHED ALUMNUS AWARD FOR COMMUNITY SERVICE

Dr. Grant took his sociology degree from Carroll, added a master's and a Ph.D. and went on to teach at South Dakota State University in Brookings, South Dakota. And build houses for Habitat for Humanity. And fight discrimination. And work for social justice. Tirelessly.

James G. DeJong '73

P.E. MACALLISTER DISTINGUISHED ALUMNUS AWARD FOR SERVICE TO CARROLL

It's understandable if you saw DeJong around campus and figured he worked here. His dedication and service to Carroll have been most noticeable during his nine years on the board of trustees (three as board chair), but his impact reaches far beyond that, to fundraising campaigns and alumni relations.

Do you know a Carroll graduate who has excelled in their profession, in their community, as a young alumna/us, or in their service to Carroll? If so, please consider nominating them for a distinguished alumni award at carrollu.edu/alumni/awards. Nominations are accepted year-round.

UPCOMING EVENTS

We'd love to see you in the future at one or more of the following Carroll events. If you have questions or an event idea, reach out at alumni@carrollu.edu

See all upcoming events carrollu.edu/events

See alumni-specific events carrollu.edu/alumni/events

Saturday, June 8, 2019

California Alumni & Friends Gatherings

10:30 a.m.

Brunch at the Lake Merritt Hotel
Oakland, California

4-6 p.m.

Pioneer Happy Hour at the
Kimpton Sir Francis Drake Hotel Bar
San Francisco, California

Sunday, June 9, 2019

California Pioneers Explore

10:30 a.m.

Golden Gate Park
San Francisco, California

Monday, June 17, 2019

49th Annual Pioneer Golf Classic

The Legend at Merrill Hills
Waukesha, Wis.

Friday, June 28, 2019

Show Your College Pride Day at Summerfest*

Noon-3 p.m.

Wear Carroll gear for free admission

Tuesday, July 23, 2019

Minnesota Alumni & Friends Gathering

5:30-8:30 p.m.

612Brew

Minneapolis, Minnesota

Wednesday, Aug. 14, 2019

Alumnae Leadership Luncheon

Keynote by WISN12 News

Meteorologist Lindsey Slater '08

11 a.m.-1 p.m.

Carroll Center for Graduate Studies

Thursday, Aug. 22, 2019

Milwaukee Alumni and Friends Gathering

5:30-8:30 p.m.

Good City Brewing, Fiserv Forum
Milwaukee, Wisconsin

Thursday, Sept. 12, 2019

Chicago Alumni & Friends Gathering

5:30-8:30 p.m.

Union League Club

Saturday, Sept. 21, 2019

Pioneers Serve: CU Volunteer Day

Oct. 10-13, 2019

Homecoming and Reunion Weekend

The Opportunity Scholarship Fund makes the difference

WE ARE ALL PIONEERS

So many different paths bring us to Carroll. So many different dreams drive us. We come from more than 30 states and more than 30 countries. But the Pioneer experience unites us. The Pioneer spirit lives within us all.



MONTES

JONES

It lives within Jesus Montes. The sophomore from West Allis is driven to succeed in Carroll's rigorous nursing program and to begin a career in healthcare. But he says he wouldn't be here without the financial aid he has received. "Because of it, I'm able to attend the university of my choice to pursue my dream."

And it lives within Jaellah Cimmone Jones, a first-year student from northern Illinois. An avid reader, Jones is studying biology and psychology as she takes aim at graduate studies

in neuroscience. She is overjoyed to be at Carroll and is forever grateful for the financial aid support she has received. It shows that someone else believes in her, she says. "It shows me that hard work really does pay off."

Our president, Dr. Cindy Gnadinger, believes strongly in making the Carroll experience accessible to all students. She created the Opportunity Scholarship Fund to provide a lifeline for those students from diverse backgrounds who are traditionally underrepresented in higher education and to help bridge that gap. With a contribution to the Opportunity Scholarship Fund, you'll be actively supporting a more diverse campus—and helping Carroll fulfill its mission.

For more information on the Opportunity Scholarship Fund and how you can help, contact James Rychner, assistant vice president for development, 262.524.7240.

CARROLL UNIVERSITY



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Summer

WITH CARROLL

Our popular summertime event series is back for 2019!
Join us for some, or all, of these exciting gatherings June–August.

VOLUNTEER at Feeding America

Saturday, June 8 | 9 a.m.–Noon
Feeding America Eastern Wisconsin | Milwaukee, Wisconsin

PEDAL with a Carroll Bike Ride

Led by John Harrits '76, Jackie Messler '09 and Kim (Glasheen) Wynn '82
Saturday, June 22 | 10:30 a.m.
E. B. Schurts Environmental Center | Waukesha, Wisconsin

CELEBRATE "Show Your College Pride Day" at Summerfest®

Friday, June 28 | Noon–3 p.m.
Henry W. Maier Festival Park | Milwaukee, Wisconsin

TOUR Lambeau Field and Happy Hour

Sunday, July 14 | 1 p.m.
Lambeau Field and Titledown Brewing Co. | Green Bay, Wisconsin

SCORE with Young Alumni Mini-Golf

Saturday, July 20 | 9 p.m.
Nine Below | Milwaukee, Wisconsin

ENJOY Anastasia: The Broadway Musical

Thursday, July 25 | 7:30 p.m.
Marcus Center for the Performing Arts | Milwaukee, Wisconsin

HIKE at Holy Hill

Sunday, August 4 | 2 p.m.
Basilica and National Shrine of Mary Help of Christians | Hubertus, Wisconsin

TAILGATE at Miller Park before Brewers vs. Minnesota Twins Game

Tuesday, August 13 | 5 p.m. Tailgate | 7:10 p.m. Game
Miller Park | Milwaukee, Wisconsin