



Library Currents

THE NEWSLETTER OF THE TODD WEHR MEMORIAL LIBRARY, CARROLL COLLEGE

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From the Director

by Lelan McLemore

Director of Library Services

Dean, Division of Humanities and Social Sciences

Enamored as I was with the “reinventing government” movement then sweeping state and local governments, and as acutely aware as I was of the enormous challenges facing the library at the time, it is not surprising that “reinvention” shaped the way I defined my goals for the library when I came here nine years ago. Naively, I wanted to change the library! I say naively because changes to academic libraries are inexorable, relentless and swift. The challenge is not to produce change but to manage it well, and managing change well requires constantly revisiting the relevance of what the library does by staying focused on serving student needs in the midst of rapidly increasing costs, changing technology, changing curricula, changing student demographics and changing faculty.

Managing change in the library well requires four things: luck, a supportive administration, a cooperative ITS, and, more than anything else, a talented, innovative, hardworking staff focused on student learning and the library’s role in achieving the broader mission of the college. The Carroll library has had all four.

Managing change at the Carroll library has primarily involved paying renewed attention to collection development, using technology effectively, and an exceptional staff that has redefined itself while building change into the culture of the library.

Attention to collection development means more than simply buying books. It requires continually reassessing the collection, eliminating

outdated materials and adding new resources intelligently. Buying books and databases is easy; buying books and databases that genuinely serve students by serving the curriculum is a far more daunting task. The library liaison program instituted seven years ago links every academic program to a librarian. By working with faculty, the librari-

ans have gained a better knowledge of the curriculum and collection development has been linked to curriculum. A few years ago, the library finished the first complete inventory of its collection in the library’s history. In the summer of 2005, it completed the most thorough weeding of the collection in its history.

Using technology effectively means using it in ways that add to the information available to students, while giving them better, easier access to it. Students have been given access to more information primarily through the addition of databases. Fifteen years ago, the library boasted of providing more than 600 periodicals. Today, the library’s databases provide full-text access to more than 18,000 periodicals - with access offsite as well as in the library! Greater access to information also has been achieved through the library’s online catalog, Innovative’s Millennium system, which was installed in 1999. With regular upgrades, it remains state of the art. Equally important have been regular improvements in the online catalog, exemplified recently by adding searchable “tables of contents” to a significant number of titles in the catalog and by putting into the catalog the titles of all 18,000 full-text journals available in the library’s databases.

But more than anything, managing change has meant focusing on service to students in ways that have transformed what librarians at Carroll do. Librarians will teach 99 sessions for this fall’s FYS, and they will teach Information Literacy sessions for more than 100 other courses this year. They will staff the reference desk more than 100 hours each week. To provide more direct contact between librarians and students, two years ago we outsourced cataloging, eliminated the position of cataloger, and added a public service/technical service position. And Carroll is only the second academic library in Wisconsin to have a diversity services librarian on its staff.

The opening of the Learning Commons in the lower level of the library will further revolutionize the ways that librarians serve students by seamlessly linking library and Learning Commons activities. To achieve this, librarians, both paraprofessionals and professionals, will be cross-trained to provide academic support services as well as informational services; already, all members of the library staff have been trained by Susan Nusser to work as writing tutors. The goal is to create an atmosphere and an assortment of academic support services that will be attractive to ALL Carroll students.

I still think of the task of the library staff to be that of reinvention. But I no longer think of reinventing the Carroll library as a mission that can be fulfilled. I know now that reinventing the library will be a perpetual obligation for as long the Carroll community takes education seriously. Put differently, I hope that reinventing the library is an infinite task.

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Welcome to Our New Staff

By Linda Hartig
Reference Services Librarian

Amelia Klem Osterud joined the staff in August as access services librarian, replacing Allison Reeves, who has assumed responsibility for our new Learning Commons but remains our associate director. Amelia will oversee all of circulation and reserves and will be the liaison to the Art, English, Politics and Theater Arts programs. She also will assume responsibility for copyright issues in January 2007.



Amelia has a BFA in Art, an MA in History, and a Master of Library and Information Science, all from the University of Wisconsin-Milwaukee. She most recently was lead library services assistant in special collections at UWM, so she has a particular understanding and appreciation of rare books. As a scholar, she has brought together her interest in both art and history with research on tattoos, especially as used by women. You can see a sample of her research on women and tattoos and an article written about her at <http://homepage.mac.com/tattooedladyhistory/>

An avid interest in knitting (especially hats and purses) and weaving brings art to Amelia's life at home. She also plays the accordion and loves to garden. Matter of fact, she has grown the flowers for her own September wedding this year.

Meg Rein joined the library staff in June as access services assistant, replacing Karla Strand. Meg will acquire materials for you through interlibrary loan and she supervises the students who lend out materials through ILL and who monitor our electronic classroom. She is also liaison to ITS and our chief troubleshooting guru.

Meg hails from Summit, Ill., on the southwest side of Chicago. She has both an undergraduate and graduate degree from DePaul University in Business Education and taught in high schools in Berwyn and Des Plaines. She enjoys reading, theater, sewing, and vacationing up north in her leisure time.



Meg's husband and three children have kept her busy the past 24 years and attending sporting events is a large part of that. Two of those children are continuing their academic career and sports interests here at Carroll College, as members of Carroll's football and cross country/track teams.

After working a few years in the Waukesha public school system as a library assistant, she is now bringing her library interests to the college level.

Karla Strand, who joined the library staff in 2003 as access services assistant, has completed her library degree and has assumed the new role of Learning Commons and diversity librarian. She will work with Allison Reeves to create our new Learning Commons, and with faculty in selected programs to design and implement a supplemental instruction program for specific courses. Karla will be liaison to the undergraduate education program.



Please stop by and meet our new staff members when you visit the library this fall.

Databases Support Diversity

By Katie Sanders
Archivist, Electronic Resources,
and Serials Librarian

This year, the library invested in two new databases to support diversity in academic courses. With the introduction of newer faculty in English and History, there is a renewed need in the humanities to focus on women's issues and gender studies. These two new databases are:

- **GenderWatch:** a full-text database of publications that focuses on the impact of gender across a broad spectrum of subject areas. It includes more than 200 new full-text journals and magazines that are not duplicated in any of the other databases. It is easy to use and runs on the same ProQuest interface used by Ethnic News Watch and Newspapers.

- **Women and Social Movements:** a unique database that includes 26,000 pages of additional full-text documents, 1,900 primary source documents and 1,520 primary authors. This database was developed as an archival collection project. It also includes book, film and Web site reviews; notes from the archives; and teaching tools, including lesson plans. Its interface is a bit different, but not difficult to navigate. While items can be printed from the database, it is not RefWorks-compatible.

Carroll College students also have access to another diversity database purchased by the Wisconsin Badgerlink project: African-American Biographical Database. This database, like Women and Social Movements, was built as an archival project and includes many primary source documents available full-text. It has a unique interface that is easy to use.

New Staff Member Has Office in the Library

By Allison M. Reeves
Associate Library Director and
Learning Commons Director

The library is pleased to welcome Dolores (Dee Dee) Wallace, coordinator of the Hispanic Nursing Project who joined the Carroll staff Sept. 5. She comes to us from California State University, San Marcos and San Diego State University, where she spent seven years working with minority students through recruitment, outreach and academic support services.

You can reach Dee Dee in Room 003 on the lower level of the library, at 262.524.7618 or dmwallac@cc.edu. Please welcome Dee Dee to the Carroll community.

Art Museum Image Gallery Joins Our Growing List of Databases

By Linda Hartig
Reference Services Librarian

Over the summer, we added Art Museum Image Gallery to our databases. This database supports the visual arts, but has benefits to students studying other disciplines such as History, Religion, Music, Psychology, Literature, etc. Using search terms like war allies or Christ or angst or Beethoven, you will find artists' images of life. Searching may be by keyword, title and/or artist's name, of course, but many other limits are available as well, such as materials used in the work of art. Since photography is part of any art museum, photographs of historic buildings (architecture) can be found here, too. Many brief biographies of the artists are included.

This database is provided by Wilson Web along with General Science database. When you click on the link to either of these databases, you will need to check the box for the database you wish to search.

As its title implies, this database includes images from art museums across the world.

The database description lists these museums:

- Albright Knox Art Gallery, Buffalo, NY
- Asia Society, New York, NY
- Brooklyn Children's Museum, New York
- The Cleveland Museum of Art
- Dallas Museum of Art
- The Detroit Institute of Arts
- Fine Arts Museums of San Francisco
- George Eastman House, International Museum of Photography, Rochester, NY
- Indianapolis Museum of Art
- Los Angeles County Museum of Art
- Louisiana State Museum
- The Metropolitan Museum of Art
- The Minneapolis Institute of Arts
- Musée d'art contemporain de Montréal
- Museum of Fine Arts, Boston
- National Gallery of Canada / Musée des beaux-arts du Canada
- The Phillips Collection
- San Francisco Museum of Modern Art
- Smithsonian American Art Museum
- Victoria & Albert Museum
- Whitney Museum of American Art
- Walker Art Center (August, 2005)
- Images to which the Library of Congress, The AMICO Library, also are included in the Art Museum Image Gallery.

Many of the images found in this database have a direct link to copyright information along with other descriptive information, but in case you are interested in injecting a bit of art into a syllabus or an assignment, here is what students and faculty can and cannot do with the images:

You CAN: (provided you cite the image, its museum and the database):

1. Print or download images for classroom instruction (i.e. Blackboard or overheads, and class handouts).
2. Print or download images for student assignments.
3. Print or download images for public display in a museum or gallery as part of a campus exhibit.
4. Print or download images for public display as part of a professional presentation for a seminar, conference or workshop outside of the college.
5. Include in a student or faculty portfolio.
6. Include in a dissertation – reproduction for personal use and library deposit.

You canNOT:

1. Commercially publish any image from the database. Note: this includes making course booklets sold in the bookstore - use Blackboard or class handouts instead. If absolutely necessary, we can ask for publishing permission.
2. Redistribute any work beyond the campus.
3. Store images in whole or in part beyond what is allowed above.

We hope faculty and students will find these images informing, interesting and useful.

Carroll Adds Science Databases

By Susan Heffron
Instructional Services Librarian

and Katie Sanders
Archivist, Electronic Resources,
and Serials Librarian

Carroll College is the first school of its size to host two main Elsevier databases. Science Direct and MD Consult until now were seen only at larger institutions such as Marquette and the UW system. These two databases will greatly benefit the sciences.

MDConsult is a medically geared database. It contains a wealth of information for evidence-based medicine. The database indexes major publications, reference, clinics, trials and journal articles in the medical field. It contains full text to

many Elsevier journals and reference sources. Due to licensing restrictions, this database is for Carroll College students, faculty and staff only. Users will need to log on to the database from on- or off-campus with a name and ID number.

Science Direct College Edition for Life Sciences contains more than 900 full-text journals in the health and life sciences, as well as chemistry, physics and computer science. Included with this database is the Life Science E-Book Collection. Both databases include unique information not found in any other database to which the library subscribes.

If you would like more information about these or any of the library databases, contact your librarian liaison. We are also happy provide training on any of the library databases.

Library Liaisons

Do you need to talk to a librarian about your specific subject area? Please contact your subject's liaison any time. We are here to help.

Linda Hartig: lhartig@cc.edu; 7179
Modern languages, music, psychology

Susan Heffron: sheffron@cc.edu; 7674
Biology, chemistry, environmental science, health sciences, physical and health education

Amelia Osterud: aosterud@cc.edu; x4888
Art, English, theater, politics

Allison Reeves: areeves@cc.edu; x7180
Education, graduate education

Sue Riehl: sriehl@cc.edu; x4832
History, math, philosophy, physics, religion, sociology

Katie Sanders: csanders@cc.edu; x3016
Business, computer science, communication, politics

Karla Strand: kstrand@cc.edu; x3022
Diversity, undergraduate education

New Learning Commons is Now Open

By Allison M. Reeves

Associate Library Director and Learning Commons Director

The Learning Commons opened Tuesday, Sept. 12, offering writing assistance, information on campus tutors, group study rooms, open areas for large group projects, and upcoming workshops on learning styles, time management and study skills. The Learning Commons also offers white boards, DVD/VCR players, research support and information on campus programs. The Learning Commons will be staffed by students, library staff and other professional staff engaged in academic support services.

The Learning Commons will be open Mondays through Thursdays from 9 a.m. to 9 p.m., Fridays from 9 a.m. to 3 p.m. and Sundays from 5 p.m. to 9 p.m. Please visit the Learning Commons this semester as we continue to build this new support service for students.

Todd Wehr Memorial Library
100 N. East Avenue
Waukesha, WI 53186

Circulation Desk: (262) 524-7175
Reference Desk: (262) 650-4892
Coffee Shop: (262) 951-3006
Library Fax: (262) 524-7377

LIBRARY HOME PAGE:

<http://divisions.cc.edu/library/>

LIBRARY MISSION STATEMENT:

The mission of the library is to satisfy the informational needs of students by providing an environment that fosters academic excellence, and by providing services that help students develop the sophisticated informational skills required for lifelong learning.

BY THE NUMBERS:

By Carole Winrich

Circulation and Reserves Manager

DID YOU KNOW:

Number of windows in Main Hall	89
Number of steps at Voorhees main entrance	6
Number of picnic tables on campus	18
Number of FYS library sessions this fall	99
Number of laptop computers available for client/tutor sessions in the new Learning Commons	6
Percentage increase in circulation of reserve materials in 2005-06 over the previous year	17
Number of new presidents at Carroll	1
Number of people who graduated from Carroll between 1977 to 2005	10,050

Library Staff Will Register Voters

By Karla Strand

Learning Commons and Diversity Librarian

It's almost Election Day and the library staff is here to help you register to vote.

Voter registration will take place through Oct. 18. Students, faculty and staff may register right here on campus. You must be 18, a citizen of the United States and you must live in a Carroll dormitory or elsewhere in the CITY of Waukesha. We cannot register residents of any other community. If you have been issued a Wisconsin driver's license or identification card, you must bring it with you or know the number. If you have neither of these, please know the last four digits of your Social Security number. Hours for registration between Sept. 13 and Oct. 18 are Monday-Thursday: 8 a.m.-9 p.m., Friday 8 a.m.-4 p.m. and Sunday 5-9 p.m. You may register at the circulation desk, reference desk or in the Learning Commons on the lower level.

The general election will be held Nov. 7. If you are not registered to vote, or would prefer to vote in Waukesha and are registered elsewhere, come see us at the library through Oct. 18. If you have questions, contact Karla Strand at 262.951.3022 or kstrand@cc.edu.

Marian the Librarian

Dear Marian:

Many of my classes last year required me to use journal articles to complete my assignments, so I spent a lot of time looking through the journals and making copies in your basement copy room. I have come back to campus this year, and went immediately to the basement of the library to visit my beloved journals and was very excited to start making copies again – only to find that the journals and the machine are gone! What happened?

Sincerely,

A truly bewildered sophomore

Dear Bewildered:

Do not fear. The journals and copy machine have not gone far. They have been relocated to the second floor to make room for our new Learning Commons in the basement where the journal collection was housed. The journals, also known as periodicals, are now on the second floor near the archives. If you need an easy landmark, just look for the call numbers at the end of each row printed on green paper, and there will be your journals. The copy machine is also on the second floor just outside the elevator. If you need help while you are working, stop in and see Katie Sanders, our librarian in charge of the journal collection. Her office is in Room 203 on the second floor near the elevator.

Yours in the pursuit of effective library usage,
Marian



Marian the Librarian