



Office of Admission
Master of Science in Pathologists' Assistant Studies Program

Safety and Technical Standards

Requirements and Directions

Successful participation in the Carroll University Master of Science in Pathologists' Assistant Studies (Path A) program requires that a candidate possess the ability to meet the requirements of the program. Though the program may modify certain course requirements to provide a person with a handicap an equivalent opportunity to achieve results equal to those of a person without a handicap, there are no substitutes for the following essential skills.

With or without accommodation, the applicant/candidate must initially meet the technical standards described below to gain admission to and progress through the PATH A program. If a student has a change in health status while enrolled in the PATH A program, the student is required to inform their program advisor and update the technical standards form. Where applicable, the PATH A program may require submission of supporting documentation from appropriate providers.

Requirements:

- Completion of the technical standards form is required upon admission to the PATH A program.
- The form must be updated immediately if the student has a change in their ability to meet technical standards at any point in the program.

Directions: To indicate you are able to meet the safety and technical standards described below, initial each paragraph and sign at the end. Any evidence of inability to meet the technical standards may be cause for further evaluation at the university's discretion and/or dismissal from the PATH A program. Evidence of that inability may be obtained from the application materials, interviews, or visible observations. Further evaluation may entail an interview or a physical examination by a physician or other provider of the university's choice.

Acknowledgement of requirements and directions.

Technical Standards for Carroll University Pathologists' Assistant Student

In preparation for professional roles, pathologists' assistant students are expected to demonstrate the ability to meet the demands encountered in the pathologists' assistant career. Certain functional abilities are essential for the delivery of safe and effective care. An applicant to the program must meet and maintain the following technical standards for progression throughout the program. Students unable to meet these technical standards will not be able to complete the program. Students shall notify the program in a timely manner of any change in their ability to meet technical standards.

The safety and technical standards include, but are not limited to, the following:

General Ability

The student is expected to possess functional use of the senses of vision, touch, hearing, and smell so that data received by the senses is integrated, analyzed, and synthesized in a consistent and accurate manner.

Observational Ability

The student must have the ability to make accurate visual observations and interpret them in the context of clinical/laboratory activities. The student must be able to document these observations accurately. The student must be able to observe from a distance and close-up. These skills are essential when performing gross (macroscopic) examination of normal and pathologic tissue, and when using a microscope. Visual, auditory, and somatic sensation is necessary for accurate observation, and is enhanced by other sensory modalities. Being able to understand spatial relationships of structures is essential.

Communication Ability

The student must communicate effectively verbally and non-verbally to obtain information and explain that information to others. Each student must have the ability to read, write, hear, comprehend, and speak the English language to facilitate communication with faculty, students, staff, patients and family members, and other members of the health care team. The student must be able to present information in a professional manner and maintain accurate records including oral dictation.

Motor Ability

The student must be able to perform gross and fine motor movements with sufficient coordination needed to perform accurate dissection of tissues and organs, and the skills needed at autopsy, including external examination, evisceration, and dissection. The student must possess the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving and physical exertion, including moving cadavers.

Intellectual/Conceptual Ability

The student must possess critical thinking and problem-solving skills. Problem-solving skills include the ability to measure, calculate reason, analyze, synthesize, and communicate complex data, and to make decisions in a timely manner that reflects thoughtful deliberation. The student must demonstrate application of these skills and possess the ability to comprehend, retain, retrieve, and incorporate prior knowledge with new information from peers and instructors. Busy laboratory environments with many distractions necessitate a student to have a strong ability to concentrate.

Behavior and Social Attributes

The student is expected to have the emotional stability required to exercise sound judgment, self-control, and alertness for prompt and accurate specimen assessment. Compassion, integrity, motivation, and concern for others are required personal attributes. The student must fully utilize intellectual capacities that facilitate prompt completion of all responsibilities in the classroom and clinical settings. The student must have the ability to develop mature, sensitive, and effective relationships with professional and hospital staff, university personnel and the general public. The student must have the ability to establish rapport and maintain respectful interpersonal relationships with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Each student must be able to adapt to changing environments, display flexibility, accept and integrate constructive criticism given in the classroom and clinical settings, and effectively collaborate with others. Students must continuously self-assess to improve as a professional. The student must possess the emotional stability to deal with death, dead bodies, body parts, organs, and tissues.

Ability to Manage Stressful Situations.

The student must be able to adapt to and function effectively in stressful situations encountered in both the classroom and clinical settings, including stat situations. Students will encounter multiple stressors while in the program and must effectively manage these stressors throughout entire workdays. These stressors may be (but are not limited to) personal, patient care/family, faculty/peer and/or program related.

I certify that the information submitted in this form is complete and correct to the best of my knowledge.

Signature: _____

Date: _____