

# first

THE MAGAZINE  
OF CARROLL UNIVERSITY  
SPRING 2018

## The *Secret* Lives of Animals

**CARROLL LAUNCHES  
REFRESHED,  
MOBILE-FRIENDLY  
WEBSITE**

### **Touchdown**

Alumnus always  
made sure  
Lombardi's Packers  
got to the game  
on time





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## Come on in

Incoming first-year students get a Pioneer welcome during a ceremony before the start of the fall semester.

# first

FIRST Magazine tells the stories of pioneers, of Wisconsin's first university and of the resolute, creative and fearless men and women who push it forward—the alumni, students, faculty and staff of Carroll University—through truly pioneering content and design.

Carroll University is Wisconsin's first four-year institution of higher learning. This independent, co-educational comprehensive university is grounded in the Presbyterian heritage and liberal arts tradition. The Office of Communications and Marketing publishes **FIRST** for alumni, faculty, staff, students and friends of the university. The opinions expressed do not necessarily represent the opinions of the editors or the official policies of Carroll University. We welcome your comments to editor@carrollu.edu

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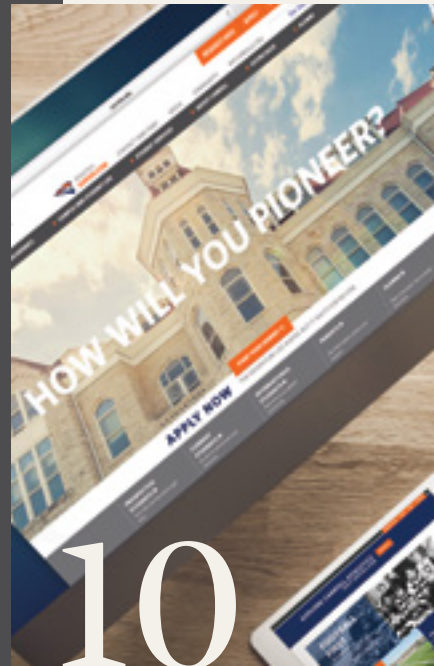
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University launches an entirely re-imagined website

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History is being (re)made in classrooms across campus

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At the Milwaukee County Zoo, Carroll students take a walk on the wild side



#### PRESIDENT'S MESSAGE

Where can a Carroll education take you?  
It's inspiring to me to think that in the 171 years since our founding, we have been a significant part of literally tens of thousands of Pioneer journeys.

Each and every one of those stories has its roots here, and has been shaped by the distinct focus on innovative thinking and personal attention that sets Carroll apart.

Students learn in a variety of ways and those ways change over time. Today's college experience is far different than it was even a decade ago. Finding new and better ways to connect with and actively engage students in the learning process is critical. Not only does it enrich and add value to the academic experience, it sets the stage for becoming lifelong learners.

That may mean traveling hundreds of years into the past to better understand the present. In this issue, we'll introduce you to "Reacting to the Past," a role-playing game in which faculty engage our students in re-enacting famous events from history over several classes. Carroll hosted a regional conference this fall that offered opportunities for faculty at other institutions to learn more about this teaching methodology and how to incorporate this immersive learning experience into their own classrooms. At Carroll, the program is expanding to include not only history, but philosophy, psychology and a possible adaptation for nursing as well.

Believe it or not, education can take you to places even wilder than time travel. Students studying animal behavior at Carroll recently journeyed more than 8,000 miles to Africa in less than 20 minutes. We're the only university in the area that partners with the Milwaukee County Zoo to offer our students opportunities to work alongside zoo staff on semester-long research studies.

Sometimes education brings you back full circle, as it has for Michaela Johnson '21. Michaela, who is a member of Carroll's women's lacrosse team, has roots in Pioneer athletics that go back to the 1940s and 1950s, when her grandfather, F.J. "Mickey" McCormick, coached football here. Other times, education helps you begin a legacy, as it has for Rachel Van Sluys '19, a member of our women's soccer team who was named women's College Conference of Illinois and Wisconsin (CCIW) player of the year.

Education can also take you to places you would never expect. Just ask alumnus David Barclay, Jr. '50, who ended up being body-passed through an airplane by football players and serving soft drinks to Coach Vince Lombardi's wife during his tenure with the Green Bay Packers.

There's no denying that a Carroll education is the beginning of a journey that can lead to just about anywhere...and everywhere. It could start by traveling back in time, coming face-to-face with a giraffe or rising to meet a challenge on the field of competition. That's one of the things I enjoy about meeting Pioneers. They always have an interesting back story, and inevitably it begins with Carroll.

## Highlights

### Foremost

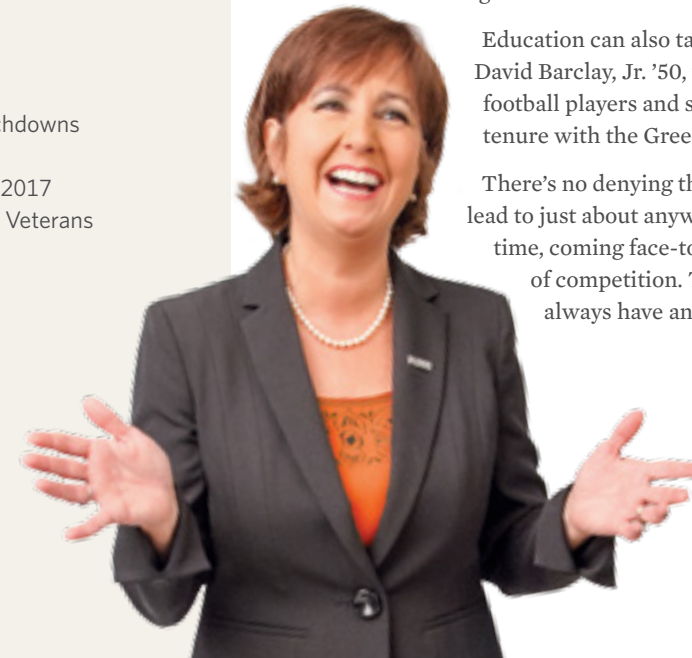
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First, foremost, forward,

Cindy Gnadinger  
President



# Campus Event Focuses on Suicide Prevention

It was an arresting sight—Carroll’s Main Lawn covered with hundreds upon hundreds of backpacks, each with a short note attached.

There were, in fact, 1,100 backpacks scattered across the grass, each one representing a college student lost to suicide on U.S. campuses each year. The display, a nationally recognized traveling exhibition, hosted by the organization Active Minds, was designed to raise awareness about the incidence and impact of suicide and inspire action for suicide prevention.

Representatives from the Center for Suicide Awareness and National Alliance on Mental Illness (NAMI) Waukesha as well as Carroll’s Walter Young Center, orientation mentors, resident assistants and Public Safety were also in attendance to serve as resources for students.

Anxiety, depression and other issues have become more and more prominent on college campuses throughout the country. According to Ivette Alvarado, a therapist at the Walter Young Center, the majority of young adults do not seek treatment for depression even though it is a treatable condition. Alvarado stated, “Each year, 5,491 young people die by suicide at a rate of one suicide every two hours. Additionally, about 1,100 suicides occur on campuses each year of which 40 percent are undergraduate freshmen, usually with alcohol or drug use problems.”

The event generated a lot of buzz on campus. Members from Active Minds spent all day talking with students and faculty encouraging them to take some time to read the stories of students who lost their lives to suicide.



## LIFE LESSONS EXECUTIVE IN RESIDENCE SERIES

Christy L. Brown, the CEO of Girl Scouts of Wisconsin Southeast, delivered an address to Carroll students, faculty and staff as part of the Executive in Residence speaker series at Carroll this past November.

Brown spoke on “Insights Into the Life Lessons of a Leader.”

In addition to serving on the Carroll University Board of Trustees, Brown is on the board of the Northwestern Mutual Series Fund, Inc., and a member of the Wisconsin State Bar, TEMPO Milwaukee, the International Women’s Forum and the Rotary Club of Milwaukee.

**Carroll University celebrated its second annual “Thank a Carroll Donor Day” on Nov. 8.**

On-campus celebrations resulted in over 400 thank you cards that were sent to our amazing CU donors.

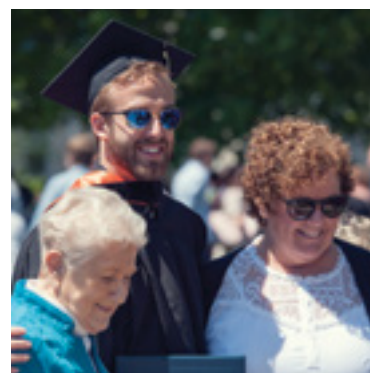


## GREEK LIFE SORORITIES HONORED

Carroll’s Panhellenic Council, comprised of the Greek sororities on campus, has been honored by the National Panhellenic Conference (NPC). The organization bestowed its Award of Achievement upon the Carroll Panhellenic Council, one of 22 such awards given out across the country. Councils are scored on seven criteria of value to all college campuses, including recruiting, communication and academics.

NPC, one of the largest organizations advocating for women, is the umbrella group for 26 national and international sororities.

## COMMENCEMENT FOR MOM



Big changes are on the way for 2018, as Carroll’s commencement ceremony moves from a Sunday to a Saturday, allowing mothers and their new graduates family time on Mother’s Day. Commencement will take place on Saturday, May 12, 2018.

## PRESIDENT INAUGURATION SET



Carroll will celebrate the inauguration of Dr. Cindy Gnadinger as the institution’s 15<sup>th</sup> president in a series of events from March 10–16, 2018.

Please check the inauguration website for updated information: [carrollu.edu/inauguration](http://carrollu.edu/inauguration)

## SAVE THE DATE ON THE LINKS



The 2018 edition of the Pioneer Golf Classic will be held Monday, June 18, 2018 at The Legend at Merrill Hills. The 6,728-yard, 18-hole championship golf course is located in Waukesha, Wis. and features traditional, tree-lined course architecture and challenging terrain.

Discover it for yourself during the Pioneer Golf Classic and support Carroll athletics at the same time!

Register online at [carrollu.edu/alumni/events/golf](http://carrollu.edu/alumni/events/golf)



We’re beaming with #PioPride for our class of 2017 nursing program graduates—their NCLEX (National Council Licensure Examination) pass rate was officially 100 percent! Our rankings from April–September 2017:

#1

OUT OF ALL 37 PROGRAMS IN OUR JURISDICTION

#1

OUT OF ALL 785 SIMILAR PROGRAMS ACROSS EVERY JURISDICTION

#1

OUT OF ALL 1,899 PROGRAMS ACROSS ALL JURISDICTIONS!

Connect with Carroll on Facebook



399

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ON THE FACE OF IT

## (IN)SIGHT PROJECT SEEKS TO FOSTER COMMUNITY

Over the course of several hours one day this September, renowned Dutch sculptor Saskia de Rooy scraped, poked and pressed a ball of clay into a likeness of Carroll President Cindy Gnadinger. The mid-day session, with Gnadinger sitting as a model, occurred as onlookers passed through the busy Campus Center. By day’s end, a finished sculpture was on display.



DE ROOY

The next morning, de Rooy lifted the still wet clay and, pushing and pulling at the sculpture, erased Gnadinger’s visage, leaving a nondescript lump of earth, and began again with a new model.

De Rooy’s visit to Carroll kicked off a new, multi-faceted and year-long art project, called (in)sight: a portrait project. The artist spent a week at Carroll this September, during which she worked and re-worked the same piece of clay into several portraits, beginning with Gnadinger. According to the artist, the reworking of each portrait into a new sculpture was meant to emphasize our humanity despite our differences—we are all the same inside.

De Rooy is Carroll’s artist in residence for the 2017-18 academic year. Her portrait project, in collaboration with Carroll faculty and students, will highlight the faces and narratives of members in the Carroll community and seek to demonstrate how the arts can help build community. The project is supported in part by the Mary L. Nohl Fund of the Greater Milwaukee Foundation.

The next phases of the project will be carried out throughout the spring semester, beginning with a return visit from de Rooy in January where she will be assisting art students with the start of their own portrait projects. As the students finalize their projects, an April showcase will be scheduled where students will be able to present their portraits to the entire Carroll community.

NEW STRATEGIC PLANNING INITIATIVE UNDERWAY

# Mapping Carroll's Future

Checking out the lay of the land, eyes steady on the horizon, adjusting course while still moving forward—that's what pioneers do. And that's just what Wisconsin's pioneer university is doing as it embarks on a strategic planning process.

A committee, chaired by Provost Dr. Joanne Passaro, has begun a year-long information-gathering project that will result in a new 7- to 10-year strategic plan for the university. The committee was created by the board of trustees, which tasked the 15-member strategic plan steering committee with seeking answers to five strategic questions. They ask about everything from the school's ideal enrollment size, to potential academic programs, to managing the institution's endowment and more.

More than 30 focus group meetings with faculty, staff, alumni, students and local business leaders were conducted this fall. Results of those meetings will be reported to the board in 2018.

According to President Gnadinger, it's time for the campus to engage in such an effort. "Our former president, Dr. Hastad, oversaw and implemented the last strategic plan during his 11 years here. The result of that successful work is evident and includes an expansion of our physical campus, a growth in academic programs, a significant increase in

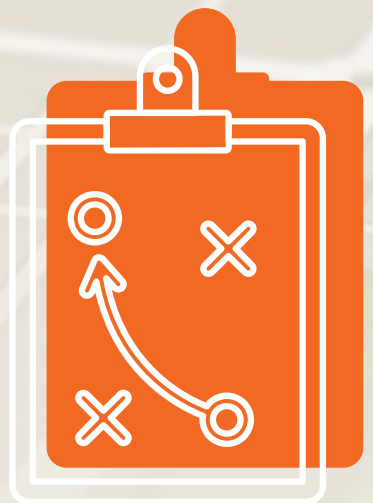
our endowment and financial stability. This is the perfect time for our Carroll community to pause and decide what direction we'd like to go in over the next 7-10 years to ensure we build on our past success and move forward with a focused plan and clear outcomes to guide us."

Gnadinger will be responsible for overseeing the development and implementation of this plan. She asked Provost Passaro to serve as chair of the Strategic Planning Steering Committee.

"This allows me to step back and observe the process," noted Gnadinger. "I am able to watch and listen carefully during meetings, which has allowed me to learn what matters to the Carroll community. Once we gather information from our constituent groups, I will assist our steering committee in developing the plan. Afterward, I will oversee its implementation."

Focus groups have been ongoing during the fall semester and more are planned in spring. Comments on the process may be directed to [strategicplan@carrollu.edu](mailto:strategicplan@carrollu.edu).

"We hope to have a clear plan, (I consider it a roadmap) that will chart our direction for the next 7-10 years," noted Gnadinger. "It will likely provide broad goals rather than specifics, in terms of target enrollments, student demographics, endowment goals and direction for academic programming."



Carroll's last comprehensive strategic planning process started in May 2004, and resulted in **Pioneering our Future: Carroll College 2007-2012 Strategic Plan**, which was approved after former president Doug Hastad took office in July 2006. Key objectives of the 2007-12 plan that have been achieved are:

- Construction of a new science facility—the Michael and Mary Jaharis Science Laboratories
- Significant enhancements in academic advising and academic support services, such as a new Center for Academic Advising, a new Office of Student Success and ongoing improvements to the Learning Commons and Career Services
- The new Pioneer Core general education curriculum
- Expansion of technology infrastructure
- An increase in grant funding
- Enhanced student success: increase in freshman-sophomore retention to 80% and increase in the six-year graduation rate to 65.6%
- Increased engagement with alumni

## By the Numbers:

**30+**  
FOCUS GROUP MEETINGS WITH FACULTY, STAFF, ALUMNI, STUDENTS AND LOCAL BUSINESS LEADERS

**7-10 YEARS**  
THE NEW STRATEGIC PLAN WILL CHART THE DIRECTION OF CARROLL UNIVERSITY INTO THE 2020S

**2006**  
THE LAST STRATEGIC PLAN WAS INSTITUTED AT THE BEGINNING OF PRESIDENT HASTAD'S TENURE

The new strategic planning process will be guided by the following five strategic questions:

- 1 What shall be the ideal enrollment size, rate of annual enrollment growth, and mix of student population including diversity, geography, academic area of study and degree level to optimize the academic/financial potential of Carroll University while maintaining the "Carroll culture?"
- 2 What broad areas of academic excellence should be enhanced and expanded to maximize the regional recognition of academic leadership, differentiated market position and academic/financial potential of Carroll University?
- 3 Shall we develop academic programs and innovative delivery systems that will expand student learning on and off campus, provide access beyond traditional 18-22 year-old students and increase revenue and/or reduce costs?
- 4 Shall we leverage affiliations, partnerships and acquisitions on a broader geographic scale to enhance academic quality, expand market reach, increase cost effectiveness and improve student/family value?
- 5 Shall we expand the funding from internal operations and all external funding sources to grow the endowment from \$16,000 per enrolled student (\$58 million at current enrollment) to \$30,000 per enrolled student for future Carroll University development and improved long-term financial sustainability?

THE ART OF INNOVATION

## NEW OFFICE TO OVERSEE COMMUNITY PARTNERSHIPS

**Dr. Jane Hopp has moved again.**

In her 23 years with Carroll, she has inhabited several different offices, as well as positions. An associate professor of physical therapy, Hopp most recently served as dean of the College of Health Sciences until the fall of 2017, when she was named the university's first-ever associate vice president of partnerships and innovation.

It's a new position, heading up a new office at Carroll, in the Discovery House on Wright Street. Hopp has a staff, student workers, a desk and a flexible vision of her new job.

"This will be all about the exploration of various partnerships that will enhance the quality of education programming here and possibly extend that into the community," she explained. "That could mean new areas, new programs, new formats—such as online courses and boot camps, for example, even potentially new locations."

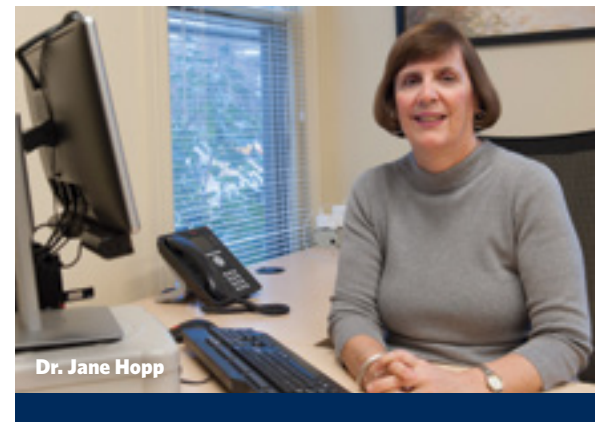
If that sounds a bit vague, well, that's the idea. Successful innovation depends upon agility. "The world around us is moving pretty fast," noted Hopp. "It's hard for me to say where this really goes. That's the nature of innovation—looking into the future."

The job and office arose in discussions soon after Dr. Cindy Gnadinger arrived.

"As the story is told, she asked where our office of partnership and innovation was and everyone sort of looked at each other," Hopp said. While Carroll has numerous community partnerships and has rolled out innovative programs in the past, there had been no single overseeing, guiding force.

Hopp, who had already done a lot of community outreach for the sciences and health sciences, was offered the job. But undertaking a wholly new job has its challenges. Where does one start?

Hopp began with research. She discovered that a position like hers was becoming standard in industry and gaining favor among



Dr. Jane Hopp

leading educational institutions, which had created similar posts. "The feedback I got gave me quite a bit of confidence."

It's no surprise that Hopp begins her new responsibilities just as the university embarks on a year-long strategic planning process. Both are forward-looking endeavors attempting to position the university to meet community needs and remain relevant.

"This and our strategic planning process eventually fold together," said Hopp. "Right now, if you look at southeastern Wisconsin, you see big changes. You just have to look at Foxconn and digital technology, analytics, artificial intelligence, machine learning, etc. There's a really major movement in here to partner with communities and educational institutions to train tomorrow's workforce. It's not that we'll become something else, but a question of how do we capitalize on these developments in the region—building upon what we have now."

Whichever direction that future might lie in, Hopp is confident in Carroll's pioneering ability to blaze a trail. "We know that liberal arts, STEM (science, engineering, technology and math) classes and a good general education curriculum are going to be critical. This will help us ferret out these new opportunities."

PARTNERSHIP

# PROHEALTH CARE AND CARROLL

Waukesha-based ProHealth Care will provide sports medicine services to student-athletes, faculty, coaches and staff of the university's recreational and organized sports.

Under an agreement announced this summer, ProHealth Care's sports medicine physicians, physical therapists and athletic trainers will be responsible for helping Carroll athletes and others prevent sports injuries. They also will provide initial treatment for athletic injuries and comprehensive rehabilitation and reconditioning services for injured athletes.

"Providing these services to Carroll University is a natural extension of our sports medicine program," said Julie Jackson, ProHealth Care's vice president of operations. "Our team is highly trained in multi-level care that includes prevention, diagnosis, emergency care and rehabilitation of injuries and medical conditions."

ProHealth Care is expected to serve more than 550 student athletes, faculty and staff members, including people involved in 22 sponsored NCAA Division III teams, said Joe Baker, director of intercollegiate athletics at Carroll University.

"The ProHealth Care services will help us continue to compete at the highest level possible and ensure that our athletes remain at the top of their game," Baker said.

ProHealth Care provides sports medicine services to St. John's Northwestern Military Academy in Delafield and numerous area high schools. It has been a leading health care provider in Waukesha County and the surrounding area for more than a century.

HEALTH SCIENCE  
**LIBRARIAN HONORED**



Barb Ruggeri, life and health sciences librarian, has been awarded Librarian of the Year by the Wisconsin Health Science Library Association (WHSLA).

Ruggeri began her role at Carroll in July 2017 and supports students and faculty through research consultations, information literacy sessions, literature reviews, and grant support. She is interested in outcomes-based library services, evidence-based practice in the health sciences and multidisciplinary teamwork.

Citing her extensive background in medical librarianship, the award noted her teamwork activities when employed at Children's Hospital of Wisconsin and her term as a past president of WHSLA, where she revitalized communication among members and provided online learning opportunities.

The purpose of WHSLA is to promote the development of health sciences libraries and librarianship in Wisconsin.

MUSIC  
**STUDENT WINS STATEWIDE SINGING COMPETITION**

Quinn Balz '18 won first place in the category for "Upper College Music Theater Women" at the Wisconsin Chapter of the National Association of Teachers of Singing (NATS) Student Auditions in November.

The Stratford, Wis. native is pursuing a double major in music and educational studies with a minor in theatre.

The NATS is the largest professional association of teachers of singing in the world with nearly 7,000 members.

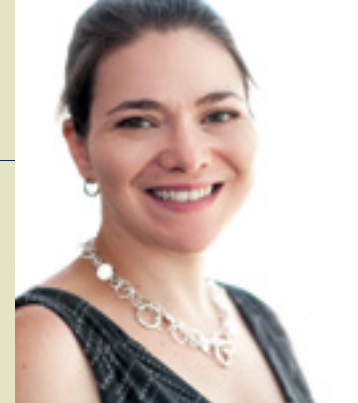
MEN'S BASKETBALL  
**HITTING THE BOOKS**



Before they took to the court this past fall, members of the men's basketball team did a little reading.

As part of the "Reading with the Pioneers" program, members of the team visited Whittier Elementary School in Waukesha this past October and spent time reading with the students. The program kicks off a partnership with SHARP Literacy to highlight the importance of reading in Waukesha schools. Players will make school visits throughout the year to promote literacy.

In addition to "Reading with the Pioneers," Carroll University and SHARP Literacy will partner on additional projects throughout the school year.



## From Carroll Chaplain, the Rev. Elizabeth McCord **FOR CHRIST AND LEARNING**

*For Christ and Learning is the English Translation of "Christo et Litteris," Carroll University's motto.*

Last October, I traveled with four Carroll students to the 40<sup>th</sup> annual College Ethics Symposium in South Carolina. Coordinated by the Low Country Men and Women of the Church and held at First Presbyterian Church on Hilton Head Island, the symposium hosts student delegations from nearly 20 colleges and universities. Throughout the three-day event, attendees experience meaningful discussion, inspiring speakers and lots of Southern hospitality, all generously provided by dozens of donors and volunteers from the area.

The mission of the symposium is "to foster ethical decision making by utilizing Christian as well as other faiths' moral values." Students spend most of their time in small group discussions facilitated by business professionals, attorneys and civic leaders. Presented in a case study format, the topics are not light or easy: private business and birth control coverage, religious freedom and

LGBTQ rights, death penalty, gun control and sexual harassment. The goal of these exchanges is not to solve the problems presented in the cases or for the groups to come to consensus. Rather, the goal is for students to engage respectfully in purposeful conversation about difficult and pertinent issues.

For 40 years, the symposium has been asking college students to share their opinions and to root those opinions in particular values and ethical principles. The symposium asks students to listen to one another, to ask open-ended questions, to challenge each other and to expand their own horizons. The need for students to develop skills for ethically informed self-reflection and respectful dialogue couldn't be more timely.

I often hear "adults" disparage today's youth and young adults for being socially inept and civically disinterested. There is tremendous fear that social media and the ever-changing trends of technology

are ruining the next generation. But it seems to me that we American "adults"—those of us in positions of power—aren't doing a very good job at civil discourse either. As various gaps in our country expand, so, too, does a spirit of enmity. It is difficult to respect or trust those we do not understand, and it's difficult to understand those we don't want to get to know. The Ethics Symposium is one step toward repairing this breach and restoring the nation where we live.

The symposium invites students to engage across the sometimes treacherous gaps dividing our country. This meaningful dialogue was possible because our hosts intentionally created an environment of genuine welcome, and the students reciprocated that welcome in their engagement with one another. It reminded me how meaningful a difficult conversation can be when approached with a spirit of mutual hospitality.

MEN'S SOCCER  
**MOBLEY STEPS DOWN**

After 19 seasons as head coach of the Carroll men's soccer team, Rick Mobley announced his resignation following the conclusion of the 2017 season.

Mobley became the head coach of the Pioneers in 1999 following his professional soccer career, which included seven seasons with the Milwaukee Wave. He was inducted into the Milwaukee Wave Hall of Fame in 2013.

Under his guidance, Carroll won the Midwest Conference tournament in 2007, 2008, 2010, 2011, 2012 and 2014. The 2009 team rose as high as #12 in national rankings. Mobley finishes with an overall record of 184 wins, 138 losses and 29 ties.

HASTAD HALL  
**OPEN FOR BUSINESS**



As the fall semester wound down, a migration was about to begin on campus, as faculty and staff began moving furnishings and equipment to outfit Doug and Nancy Hastad Hall.

Hastad Hall is to house the nursing, physics/engineering and exercise science programs as well as provide space for other academic classroom needs. Following a mid-January 2018 ribbon cutting ceremony, the building is set to open to classes in the spring semester.



**Our first class of Master of Occupational Therapy graduates scored a 100% first-time pass rate on the National Board for Certification in Occupational Therapy exam. Woo-hoo!**

COMMUNITY PARTNERSHIP  
**TEACHING ENVIRONMENTAL STEWARDSHIP**

Carroll is teaming up with the Waukesha School District and Waukesha County to develop environmental curricula for the school district.

The program will ultimately provide environmental education to students from kindergarten through high school and utilize resources such as Carroll's Prairie Springs Environmental Education Center. The goal of the program is to create the next generation of environmental stewards. It's hoped the curriculum will be spread to other school districts in Waukesha County.



# A DIGITAL REVOLUTION

Refreshed [carrollu.edu](http://carrollu.edu) launched after year and a half of work

It's more than one thousand pages long and contains almost three thousand images. But it's no book. It's Carroll's new website, launched on October 11 after more than a year and a half of preparation and work.

The new site has been designed to cater to a variety of users—from prospective to current students, alumni, parents, the media and the general public. Careful attention was paid to creating a more navigable user experience—essential in light of the more than one thousand pages.

The site features a more visually interesting design and incorporates a greater use of images and video to help tell the story of the university and its students.

A key to the new website is the adoption of responsive design. Responsive web design makes web pages which render well on a variety of screen sizes and resolutions. Nearly one-third of the visits to Carroll's site are made via smartphone or other mobile devices, so creating pages that display properly across platforms was critical.

Early figures show that visitors are spending considerably more time on the site and viewing more pages than previously.



## FIRST ONLINE

CURRENT AND ARCHIVED STORIES, BONUS PHOTOS AND VIDEO FROM THE PAGES OF FIRST MAGAZINE ARE AVAILABLE AT [CARROLLU.EDU/MAGAZINE](http://CARROLLU.EDU/MAGAZINE)



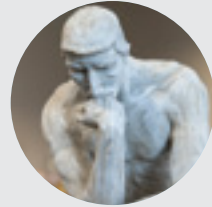
## EASIER NAVIGATION

AN ORGANIZED MEGA MENU, STICKY NAVIGATION, CLEAR CALLS TO ACTION AND CONSISTENT STYLING HELP GUIDE USERS EASILY THROUGH PAGES



## STORY-TELLING CONTENT

CARROLL UNIVERSITY'S STORY IS COMMUNICATED THROUGH A NEW CAMPUS AND STUDENT LIFE SECTION, STUDENT TESTIMONIALS AND SOCIAL MEDIA FEEDS



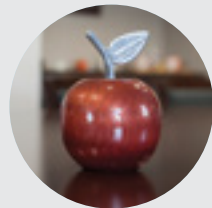
**"Thinker" Statuette**

The first large scale bronze cast of Rodin's 'The Thinker' is at the University of Louisville, Gnadinger's alma mater.



**Wendell Berry Poem**

Berry, a famed Kentucky writer and activist, gave Gnadinger this personalized poem when she became president of St. Catharine College in 2015.



**Apple Sculpture**

This apple symbolizes Gnadinger's life passion as an educator.



**Voorhees Hall 201**  
Dr. Cindy Gnadinger, Carroll University president

# Office Hours

The first six months on the job have gone by quickly for Dr. Cindy Gnadinger, Carroll's fifteenth president. Gnadinger has hit the ground running at Carroll, overseeing building projects and helping to launch a university-wide strategic planning process, in addition to getting acclimated to the university and Wisconsin climate.

## HELPING HANDS

The Carroll tradition of faculty, staff and students helping on move-in day inspired a lot of gratitude on social media.

**JULIE J.**

Amazing. We didn't have to lift a finger. Everything was moved to our daughter's room by volunteers!! Thank you for making this transition so easy for freshman parents!!

**TRACEY V.**

Most amazing move-in ever...my car was empty of all its contents in less than 30 seconds. Well done Carroll 🙌



**DOUG H.**

A very special time for families!!!

**JEN E.**

You guys are amazing! Thank you so much for a wonderful, fast move in. The family feeling was evident with everyone who welcomed us to campus. What a special place! Thanks again!

**SHELLY H-P.**

Thank you for making this transition so smooth! It was awesome to feel so welcomed to Carroll! Go Pioneers!!

**MICHELLE J.**

Can't say enough about how smoothly everything went. Our jam-packed van was empty in less than 10 minutes, and we didn't carry one box up to the 5<sup>th</sup> floor thanks to all the amazing help! Way to go Carroll students and staff! 🙌

**MICHAEL B.**

What an amazing tradition, this dad is so grateful.

**GEORGIA D.**

What an amazing day! You guys rock!

# TELL US HOW YOU FEEL, HOW YOU REALLY, REALLY FEEL.

**We want to hear from you, our alumni.** In order to best serve a growing network of over 22,000 alumni across all 50 states and 33 countries, the Office of Alumni Engagement is hosting an all-alumni survey online from Feb. 1-March 31. We ask alumni in our Carroll family to consider taking a moment to share feedback and ideas on how Carroll can best engage, support and connect you to Carroll and fellow Pioneers.

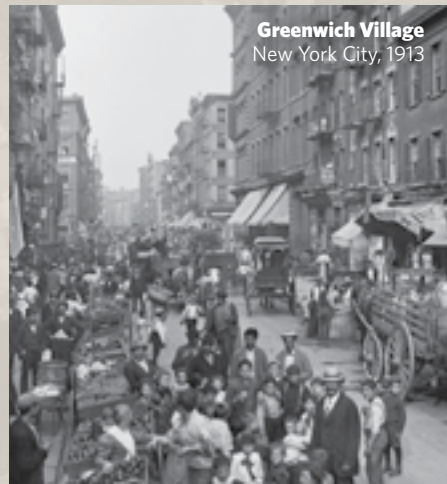
To take the online survey or for more information, visit [carrollu.edu/alumni](http://carrollu.edu/alumni)





# PAST LIVES

Students Across Campus Are Making History. Literally.



Greenwich Village  
New York City, 1913

On this bright, fall afternoon, room Main Hall 301 has been transformed into Polly's, a noisy working-class diner in 1913 Greenwich Village.

Polly Holladay, the restaurant's owner and a noted anarchist, holds court. This is a lively, raucous salon, where labor organizers, anarchists, intellectuals, writers and suffragettes guzzle coffee, rub shoulders and jostle for support from neighborhood residents, socialites and other activists who regularly show up.

The walls of the diner are bedecked with a variety of posters boosting women's right to vote and the labor movement. Over the course of several sessions, the place is visited by notables such as Max Eastman, the editor of *The Masses*, a radical publication; W.E.B. Du Bois, a Harvard-educated historian and African-American activist; "Big Bill" Haywood, labor leader and founder of the Industrial Workers of the World; Margaret Sanger, an early proponent of birth control; and Inez Milholland, a wealthy suffragette, among others.

The crowd at the diner has been hearing pleas seeking support from representatives of both the labor and women's suffrage movement and on this day, they are to vote, throwing their lot in with one movement or the other.

A late edition of *The Masses* has been published and distributed. Last speeches are made. Finally, ballots are distributed and votes cast.

As is often the case in a classroom, students are gathered in small groups, chatting and reviewing notes. But the groups here reflect the common interests of the characters the students have been assigned to play. In speeches, writing assignments and other activities during the run of this game, the students have explored the ideas, events and personalities that fueled these pivotal moments and shaped American history.



The game they are playing is part of an innovative teaching methodology called *Reacting to the Past*. First developed by a history professor at Barnard College in 1995, the role-playing games have been embraced by more than 300 colleges and universities across the globe. In these complex games, students portray a mix of actual and fictional characters as they deal with a historic situation.

"This isn't re-enacting history," according to Dr. Abigail Markwyn, an associate professor of history and advocate for the program—it's her honors class in American history since 1877 that took on the Greenwich Village game. "The students here re-create history. History happens because people make choices. This teaches that lesson."

It's a lesson more and more students are receiving. In the 20-plus years since the first games were developed, universities across the country have embraced them, and this year a number of Carroll professors added them to the curriculum.

This October, a regional *Reacting to the Past* conference was held at Carroll, attracting teachers from the region, and games were featured in several classes across the campus this fall.

It's immersive learning. The students spend the full class session (*the game can continue over several weeks*) in character.

The games are also mostly student-run—the instructor hands out character assignments and then largely stays out of the way. "After the game gets rolling, the teacher really takes a back seat," said Markwyn. A textbook that accompanies the game includes instructions for various characters and outlines activities for each class session.

In Markwyn's class, the game is led by gamemaster Rachael Meyer, playing Polly, the restaurateur. Meyer, a history major, is in the class assisting Markwyn as part of an independent study project. She first participated in a role-playing game in a history class last year and was intrigued.

"I love history because of the personal stories embedded within it," she explained. "These games teach students that actual people lived this and were affected by it. When you take a traditional survey course you often don't get those personal stories."

In recreating pivotal events in history and portraying other people, students may be asked to adopt or confront positions and values that may be antithetical to their own.

"That's one of the challenges," said Markwyn. "The fact that students may be assigned a position contrary to their own values is valuable as well in what it teaches us. Being forced to defend or voice a value which differs from your own builds empathy."

Meyer herself described that lesson as a powerful element of the game. "A lot of the roles are uncompromising and that can frustrate students," she noted. Game instructions might prevent a character from changing their opinion or even compromising. "But at the end of the day, you see what would have been the value of compromise."

Professors lead a full debriefing session following each game, giving students a chance to express their own experiences playing a character and to better understand how that particular piece of history happened. Even games that end up having gone in a very different direction than actual events can teach a lot. "Oh yes," said Markwyn, "you learn that history is a series of decisions and not an inevitability."

Meyer, who is pursuing a minor in secondary education and hopes to teach social studies one day, sees value in the games beyond how they illuminate history.

"For people skeptical about the game playing, or who have problems with the rigidity of the characters, I'd urge them to look beyond the game itself," she said. "The pedagogy is very effective in teaching speaking, reading and writing skills. And it teaches better critical thinking skills. All those skills that are becoming increasingly relevant today." ➔

## EXPLORATION

➡ They were all on display a few weeks later, in another classroom, this one in Education Hall. Students in Dr. Allison Malcom's History 105 class were engaged in a vigorous debate about slavery. The occasion was a dinner hosted by Samuel Morse in honor of John Calhoun. Morse, the noted inventor (yes, Morse code), was also politically active as a leader of the anti-Catholic and anti-immigrant movements in the 1840s and a defender of slavery.

Calhoun, a South Carolina senator and former vice president, was in fine form at the dinner, sipping whiskey (apple juice) and slapping down speeches from abolitionists present at the party.

"The understanding is that they are as actors in a play, trying to understand the mindset of the roles they are playing, both for good and for bad," said Malcom. And this class is raucous. There are numerous speeches, a song, tête-à-têtes, arguing and prodding. While some students are definitely more fully inhabiting their roles, all seem intent on the proceedings.

"I'd never have this many students participating in a typical classroom discussion of abolition," noted Malcom.

Before the hour has finished, there is a kidnapping, as a pro-slavery group hauls away Frederick Douglass, followed by an assassination attempt, during which an abolitionist is killed. Pivotal moments such as these are often met in the games with the roll of a dice. Though students' actions are quite constrained by the beliefs of their character and the times in which they lived, the games do offer some leeway, and can venture away from actual history, as the kidnapping demonstrates.

And that's OK. Again, the purpose here isn't to accurately recreate history. Outcomes that differ drastically from actual events beg the question, why? What happened in the re-enactment that brought about a different outcome? Markwyn said the debriefings that

the classes engage in following the conclusion can be great learning opportunities. As students consider how their actions altered events, they can't help but acknowledge that it is often those sorts of actions that shaped history in the first place.

Malcom pointed to an incident during a previous semester, when her students were participating in a game set during the American revolution.

"There were some moments in my American Revolution game when it got very silly—specifically when the mob actions occurred. But at one point my student playing Isaac Sears was arrested for inciting riots. 'When did I do that?' he said, looking hurriedly through his role sheet. 'Friday, in this class,' I said. We all laughed, but I think it stuck with the class that historical actions have consequences. And after that game was over I showed them the tar and feathering clip from the HBO miniseries John Adams to illustrate what a mob action actually looked like—which was terrible and violent and without remorse on the part of Sam Adams (who was a similar character to Sears). Had I showed them that clip outside of the context of the game, they would have gotten that it is serious and history can be violent and awful. But I'm not sure they would remember why or how mobs happened. In the game, despite the giggling, they realized that there was a huge disenfranchised group of people whose only power was spontaneous mobbing. They realized that leadership can be both fearful of and condescending toward that mass of people, and occasionally can use those mobs for their own ends."

More than 100 years ago, the Spanish philosopher George Santayana wrote that "Those who cannot remember the past are condemned to repeat it."

Turns out that repeating it, at least in an educational setting, might have some value, too. ■



*"The understanding is that they are as actors in a play, trying to understand the mindset of the roles they are playing, both for good and for bad. And this class is raucous... I'd never have this many students participating in a typical classroom discussion of abolition."*

— DR. ALLISON MALCOM  
ADJUNCT LECTURER OF HISTORY



Reacting to the Past began as a teaching idea by Barnard College Professor of History Mark Carnes. Today, the program has been implemented by more than 300 colleges and universities and the Reacting to the Past website lists a number of games currently available and more in various stages of development, including:

- Charles Darwin, the Copley Medal and the Rise of Naturalism, 1861–64
- Confucianism and the Succession Crisis of the Wanli Emperor, 1587
- The Constitutional Convention of 1787: Constructing the American Republic
- Defining a Nation: India on the Eve of Independence, 1945
- Greenwich Village, 1913: Suffrage, Labor and the New Woman
- Henry VIII and the Reformation Parliament
- Kentucky, 1861: Loyalty, State and Nation
- Patriots, Loyalists and Revolution in New York City, 1775–76
- Red Clay, 1835: Cherokee Removal and the Meaning of Sovereignty
- Rousseau, Burke and Revolution in France, 1791
- The Threshold of Democracy: Athens in 403 B.C.
- The Trial of Anne Hutchinson: Liberty, Law and Intolerance in Puritan New England
- The Trial of Galileo: Aristotelianism, the "New Cosmology" and the Catholic Church, 1616–33
- The Collapse of Apartheid and the Dawn of Democracy in South Africa, 1993
- Constantine and the Council of Nicaea: Defining Orthodoxy and Heresy in Christianity, 325 CE
- Environmental Science and International Politics: Acid Rain in Europe, 1979–1989 and Climate Change in Copenhagen, 2009
- Modernism vs. Traditionalism: Art in Paris 1888–1889
- Stages of Power: Marlowe and Shakespeare, 1592

# A WALK ON THE Wild SIDE

A visit to the zoo is a peculiar thing if you think about it: a quick glimpse of the wilder, natural world usually beyond the reach of our everyday, sheltered lives.

Zebras and lions and bears and more. Beasts and birds and fish we generally wouldn't ever come across. We peer through the bars of a cage or the thick glass of the exhibit window and bear witness to the exotic and otherworldly. For most of us, outside of our dogs and cats, this is as close as we get to another species. This brief walk past a simulated African plain or Central American jungle is our walk on the wild side.

Zoos were once sideshow material—collections of curiosities accumulated by the powerful or wealthy. Over time, the role of zoos evolved, from entertainment to education and ultimately, even to conservation. Today, teaching us about these wild lives and helping to preserve them is crucial to the mission of most zoos, including the Milwaukee County Zoo.

And, for more than 20 years now, students from Carroll's biology and animal behavior programs have been conducting research at the Milwaukee County Zoo.



Hamerkop nest  
Milwaukee County Zoo

20+

YEAR PARTNERSHIP BETWEEN CARROLL UNIVERSITY AND THE MILWAUKEE COUNTY ZOO

374

DIFFERENT SPECIES REPRESENTED AT THE MILWAUKEE COUNTY ZOO; 3,342 SPECIMENS

1892

FOUNDING OF THE MILWAUKEE COUNTY ZOO—THAT'S ONLY 46 YEARS AFTER CARROLL!

1.3 million

ZOO VISITORS IN 2016

190

ACRES COMPRISE THE ZOO'S BLUEMOUND DRIVE LOCATION

## WATCHING OVER THE ANIMALS

The nest is a good three-feet wide and nearly as tall, a covered, saucer-shaped assemblage of twigs, branches and other scavenged detritus. In the wild, in the wetlands of Sub-Saharan Africa, these nests can top 50 pounds in weight and contain 8,000 pieces of sticks and other material.

This particular one is under construction on the far west side of Milwaukee County, in the Herb and Nada Mahler Family Aviary building at the Milwaukee County Zoo. It's being pieced together by the zoo's only pair of hamerkops, medium-sized waterbirds with long beaks and sharp crests at the back of their heads.

The nest building is a huge undertaking for these birds and a bonding process for a mated pair. The zoo's duo has not yet had offspring, but the birds are being watched closely, and the person doing the watching is Elizabeth Alagna, a senior animal behavior major at Carroll University.

Alagna is at the zoo as part of Dr. Susan Lewis' behavioral ecology class. The course investigates the biological basis of animals' social behavior and requires that students undertake a semester-long research project. For this project, students will spend time over seven weeks observing animals at the zoo. Lewis has

been bringing her students to the zoo for as long as she's taught at Carroll—more than 20 years.

It's a unique relationship, according to Kari Williams, the sustainability, conservation and research coordinator at the zoo. "Nothing else we do with other schools is on the scale of the research observations performed by Carroll students." It's a relationship grounded in the zoo's mission.

"The zoo is an important institution in the community," said Mary Kazmierczak, librarian and information specialist at the zoo. "This is the only place students can observe endangered and other exotic animals. Zoos don't exist simply as entertainment venues. Education is a very important role."

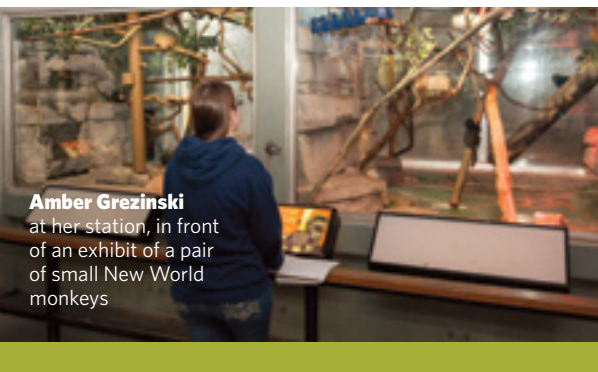
Students in Lewis' course began the semester with a meeting with zoo staff, where ideas for research projects are bandied about. Occasionally, zoo keepers may have study requests for the students. In some cases, the students perform important work for zoo staff, who can't commit several hours at a time to observe a specific animal.

"We always solicit research project ideas from the zoo staff," said Lewis. "I think it is very important to serve the research needs of the zoo as much as we possibly can."

The experience is certainly useful for students, many of whom may be headed on to graduate school or to careers in which this experience in the research process will be invaluable. ➔



“When students conduct their own research, they develop a better understanding of the processes that lead to the published research they read and they improve their ability to critically analyze that work,” explained Lewis. “It also prepares them to do more involved research in the future. Regardless of their future careers, being involved in a research project builds a wide range of transferable skills: problem solving, critical and creative thinking, time management, oral and written communication.”



**Amber Grezinski** at her station, in front of an exhibit of a pair of small New World monkeys

Near the end of the semester, students will present their research at the zoo, with large posters documenting their findings. “Everyone from the zoo director to the keepers to Zoo Pride volunteers will come and can ask the students about their work,” said Kazmierczak. “It’s an important opportunity for everyone here.”

Lewis agrees. “The poster symposium is consistently amazing! Zoo staff are curious about the students’ findings and the conversations around the research are always lively. It’s very rewarding for the students to be able to give back. The zoo staff really care about the studies, they are really interested.”

Several students have had research projects published and a study last year resulted in actual changes at the zoo. Two students investigated how a change in exhibit lighting from blue-hued to red-hued lights in the nocturnal house affected the behavior of the potto and the springhaas.

The quantitative data they collected was instrumental in the zoo’s decision to change the lighting throughout the nocturnal house. The work is also slated to be published in *Animal*

Keeper’s Forum, where it may influence similar decisions in other zoos as well.

Even studies that may go unpublished can add to the general knowledge about a species. For Alagna, that has meant hours watching the pair of hamerkops build their nest and interact with one another. She estimates the female has done 80 percent of the work and noted that the birds have moved on to more pronounced mating behaviors. “They spend a lot of time engaging in mating behaviors and I have witnessed them copulate multiple times. Alagna has already decided to extend her research into the spring semester in hopes that eggs will be laid. She’s curious to see if the distribution of parental care and effort switches roles once a chick enters the picture.

Alagna plans on continuing on to graduate school for a master’s in conservation biology. Her career goals are focused in wildlife conservation and management. “A major part of wildlife management is field research so this course has definitely prepared me for my future and taught me how to collect and synthesize data. I have a specific interest in birds so that is why I chose to work with the hamerkops and this study has helped build my avian knowledge for graduate school.”

In another building at the zoo, fourth-year student Amber Grezinski is at her station, in front of an exhibit of goeldi monkeys, a pair of small New World monkeys a little smaller than a typical house cat. Grezinski, another animal behavior major, is studying both the goeldi monkeys and nearby cotton-top tamarins. Both sets of monkeys are male/female pairs, and Grezinski is trying to determine which gender drives more social interaction.

Whatever the findings, the research process is certainly beneficial to Grezinski.

“I think this class will benefit me by giving me more experience in animal behavior and firsthand experience in the field,” she said. “It has taught me the complexities of studying animal behavior and all the hard work that goes into it. This research has helped me learn how to manage my time, record detailed observations and interpret my data in order to answer my research question.”

Grezinski has no immediate plans for graduate

school and hasn’t settled on a career yet, though she knows she wants to work with animals. For her, like many of the students involved in the research at the zoo, it’s the skills the project builds that are most valuable.

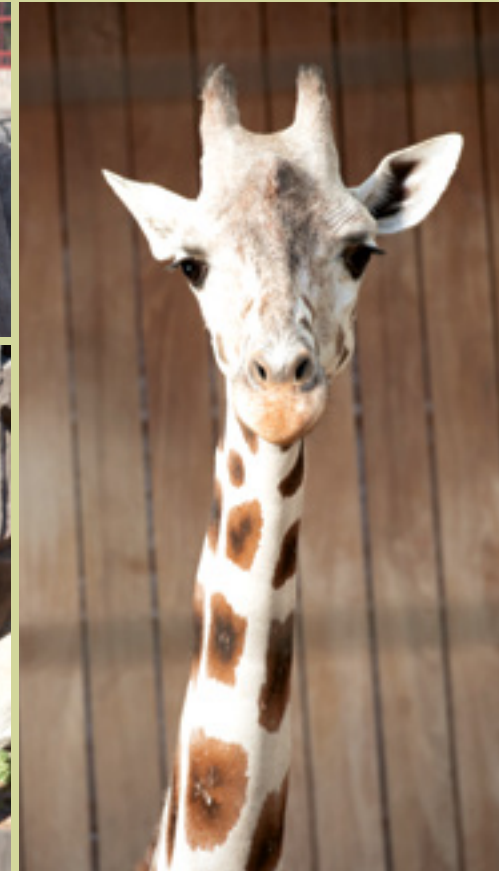
“Students talk about these skills in job interviews or in applications...and their research projects give them concrete examples of their success,” said Lewis.

Perhaps an egg will never appear; perhaps the monkeys’ behavior won’t noticeably change. Perhaps the polar bear or seals or tigers or giraffes or any of the other creatures watched over won’t provide any startling behaviors. Perhaps the voluminous notes taken by the students this semester won’t record any groundbreaking insights.

That’s all right. The students have learned how to slow down, observe and be attentive. They have turned their gaze for a while to the other—to a wilder world removed from smart phones and screens, figuratively, to a distant country. And their discoveries may have at least as much to do with themselves. ▾



# watch this



Carroll students kept watch over more than a dozen exhibits at the Milwaukee County Zoo during the fall semester, conducting the following research studies:



- 🕒 **Reproductive Effort and Nesting Behaviors of a Hamerkop Mating Pair**  
Elizabeth Alagna
- 🕒 **Factors Influencing Pacing in Cheetahs**  
Bridget Turrisi
- 🕒 **Age Differences in Mother Offspring Interactions of Bactrian Camels**  
Laura Jones, Mikaela Shepard and Marisa Weidephul
- 🕒 **Observing Male and Female Fennec Foxes’ Interactions Based on Number of Visitors**  
Madeline Glubka
- 🕒 **Social Interaction of Adult Captive Giraffes**  
Kelsey Pflum
- 🕒 **Development of Social Relationships Through Interactions in Giraffes**  
Veronica Chavez
- 🕒 **Effects of Visitor Intensity, Density and Activity on Jaguar Behavior**  
Tabetha Corrigan
- 🕒 **Measuring the Integration of Two Groups of Macaques One Year After Initial Introduction**  
Neil Driscoll
- 🕒 **Comparison of Sex Differences in Social Behavior Between Goeldi Monkeys and Cotton-top Tamarins**  
Amber Grezinski
- 🕒 **Effect of Temperature on Stereotypic Behavior in Polar Bears**  
Sarah Stock
- 🕒 **Use of Climbing Exhibit Structures for Shade by Red Pandas**  
Kaitlin Williams
- 🕒 **How Enrichment Affects Use of Space in the Black Rhinoceros**  
Ashley Gnadt
- 🕒 **Exhibit Utilization Across Age Groups in Harbor Seals**  
Travis Neils
- 🕒 **Scent Enrichment: Effects on Play Behavior and Stereotypic Behavior**  
Nicole Miller, Claudia Orman and Carly Rosenthal

For several years, David Barclay, Jr. '50 made sure the Packers got to their games on time

# GREEN AND GOLD AND THE WILD BLUE YONDER

🕒 In August of 1959, two men tackled new challenges with Wisconsin's Green Bay Packers. One was the new coach that year, Vince Lombardi, who took on a team that had not seen a winning season in more than a decade. The other was David Barclay, Jr., a 1950 Carroll alumnus working for United Airlines in Milwaukee when the Packers sought help to cover the team's travel.

David took on that challenge.

He had started his career with United Airlines at General Mitchell Field, now General Mitchell International Airport, after taking a summer off for a road trip with his parents following his college graduation. As a station agent for United, he was a jack-of-all-trades, doing everything from reservations to checking in customers for flights, to loading and unloading passengers. By the time 1959 came around, he had sort of "aced" his job, he said, and was promoted and relocated to an office in downtown Milwaukee.

"The Packers threw out their schedule and I was really driven," recalled David, now 91, and living in the Pewaukee, Wis., area with his wife, Carol. "I don't know how it became so important to me. I just wouldn't let it get away. We even had to change a travel day a couple times when they wanted to travel because I couldn't get an airplane. I took it as a challenge

The 2017-18 NFL season served up a pair of interesting travel-related stories:



The New England Patriots purchased two Boeing 767s for team travel; becoming the only team in the league to own their own planes.



Ravens fans sensed something fishy when the team announced plans on April 1 to travel via cruise ship to their match-up in London. They took a plane instead.

**8,064**

Total miles that the Packers traveled during the 2017-18 regular season—ranking 30<sup>th</sup> of the league's 32 teams.

and I just made sure that the airline schedule department would darn well come up with an airplane."

David studied English and history at Carroll after serving two years in the U.S. Navy. As a young boy, he developed a love of travel while looking at maps and figuring out time tables for trains. His parents, David Sr. and Ruth, raised six children, including Dorothy, David's twin sister, who also attended Carroll. While at Carroll, David had a part-time job that allowed him supplemental income outside of the G.I. Bill helping to fund his education. With his pay, he booked low-budget spring break trips to places like New York and Florida to feed his love of travel.

Ironically, David actually wasn't a Packers fan before he took the job as the team's travel coordinator. Honestly, he wasn't even a sports fan, he said.

"I'm just not much of a jock and I didn't follow football at all. I learned an awful lot, including the names of all of the key players on the team. I was a quick learner," David said. Soon enough, he had become "a die-hard fan."

He said stats of plays were prepared on-site at the games. He liked to get a copy of the stats delivered to the airplane, where he would review them and then have the opportunity to engage players after the games.

He said the time with the Packers was not a "major part of my work experience" with United, where he worked for 38 years. Because most of the Packers' travel came on the weekends, the responsibilities he fulfilled were primarily on his own time. Although it did allow him the opportunity to travel, he did lament the hours away from his wife and three children. Among those three children was the youngest, Dr. Ellen Barclay, who was born in 1960. Today, Ellen is associate dean and director of general education at Carroll.

"Vince Lombardi was really wonderful to my dad," she said. "If there was any event the team was doing while they traveled, Vince Lombardi always invited my dad. He has all these stories about those days."

David said of Lombardi, "For some reason, he liked me. One of the assistant coaches said, 'David, why is it you're the only one the coach likes?'"

The players liked him, too, so much that one of his memories includes being passed down the plane aisle by defensive tackle Dave "Hawg" Hanner and running back Paul Hornung.

"Two or three of them picked me up and stretched me out and passed me from the front of the plane to the back of the plane," he said. "At the time, I

was laughing and carrying on. That was something that stuck in my memory."

He said the Packers "took such good care of me" but it also helped that he paid attention to Marie Lombardi, the coach's wife. He said anywhere the coach went, she was there. And so was David, who made sure to bring her a Coke in the bleachers, always in the owner's section, where she would invite him to watch the game, he said.

Ellen Barclay recalled that her father had great respect for coach Lombardi. "My dad really respected Vince Lombardi—his ethics and his values, the way he demanded a lot from his players, both on and off the field, but at the same time supported them wholeheartedly and refused to let anyone discriminate against any of them. That had a big impact on my dad."

He worked with the team through the early '60s. A few years later, he transferred to Washington D.C.

"It was a job, one I took seriously and enjoyed," he said.



Frank Romeo / Shutterstock.com

🕒 David Barclay, Jr. '50 had a friendly relationship with legendary Green Bay Packers head coach Vince Lombardi.

## CLASS NOTES

Please send news of weddings, births, deaths; new jobs and promotions; academic and professional degrees; church and community service activities; awards and achievements; and changes of address to the Office of Alumni Engagement at alumni@carrollu.edu or via mail to Carroll University, 100 N. East Ave., Waukesha, WI 53186.

### 1958

**Enice (Hoffman) Fisher '58** married Karen Rhoades Welling, a retired United Methodist minister, on Aug. 17, 2016. They now live in St. Petersburg, Fla.

### 1974

**Tom Fick '74** will be inducted into the University of Wisconsin-Whitewater Athletics Hall of Fame. Tom served as sports information director at the university from 1976-2014. He earned a College Sports Information Directors of America Lifetime Achievement Award and a WIAC Special Recognition Award in 2014. He lives in Fort Atkinson, Wis. Fick also volunteered in a media relations role for several Olympics.

### 1975



🕒 1975 alumnae (back row, from left) Pat (Metzger) Wickert, Barbara (Hopkins) Braden, Darlene Janes, Ellen (Quinn) Lehman, Debbie (Cleveland) Cassettari, Kathy Blohm, and (front row from left) Kathy (Andes) Wojs, Lura (Balsom) Bonzelet and Karen Johnson reunited near Milwaukee for a night of food, drinks and memories.

### 1980

**Sally Mohr Lunde '80** recently joined the Waukesha-based Law Offices of David J. Carlson, S.C., where she will be focusing on probate and trust administration, estate planning and guardianship law. Lunde was the recipient of the 2017 Lifetime Achievement Award from the Waukesha County Bar Association, and recipient of a Commendation from the Wisconsin Supreme Court for services rendered in the areas of probate, guardianship and model form creation.

### 1985

**Kit Van Stelle '85** was recently promoted to the title of distinguished researcher in the UW School of Medicine and Public Health. Van Stelle's collaborative evaluation research has included efforts partnering with Native American Indian tribes, the Great Lakes Inter-Tribal Council, the Office of the State Public Defender, the Wisconsin Department of Corrections, the Wisconsin Department of Justice, the Wisconsin Department of Health and Human Services, various county health and human service agencies, school districts and private health care providers.

### 1996



🕒 **Tonya (Kjos) Chandler '96** has been named vice president of sales and marketing for Anue Water Technologies.

### 1998

**Paige Larson '98** has been working as one of several team physical therapists for United States Figure Skating, having traveled with Team USA to major events in China, Japan and Russia. She will be traveling with them again next March to the World Junior Championships in Sofia, Bulgaria.

2002



Becki (Emerson) Matteson '02, '03, and her husband, David, welcomed a baby boy, Samuel, on Jan. 17, 2017. He joins sister, Kirsten.

2003



Tim Wolf '03 and Shauna (Connell) Wolf '04 welcomed a baby girl, Reagan Mary, on June 7, 2017. She joins sister, Addison, and brother, Jace.

2006

Emily (Minnig) Sonnenburg '06 and her husband, Chris, welcomed a baby boy, Matthew Gary, on May 23, 2017. He joins brother, Luke, and sister, Sarah.

2007



Kyle '07 and Jessica (Abbott) Mair '07 welcomed a baby boy, Paxton Bradley, on June 18, 2017. He joins a sister, Paisley Jane.



Emily (Barber) Zwieg '07, with husband Andrew and daughter Cora, welcomed baby boy Nolan Andrew on May 5, 2017.

2008

Jay Wendland '08 published a book titled "Campaigns that Matter." Wendland is currently an assistant professor of history and political science at Daemen College in Amherst, N.Y.

2009

Jackie Messler '09 has been appointed to serve on the board of directors of Girls on The Run of Southeastern Wisconsin.

2012

Evan James '12 and Lauren Sroka '12 have announced their engagement. They began dating at Carroll during their senior year and have been together ever since.

2015

Rachel Simmons '15 married Logan Soich on June 10, 2017, in Milwaukee.

Faculty and Staff



Dr. Laila Azam, clinical assistant professor in public health, and her husband, Ahmed, welcomed a baby boy, Bilal Ahmed, on July 14, 2017. He joins a brother, Ayah, and a sister, Sofia.



Erin Hoppenworth, director of university budget and capital projects, and husband, Scott, welcomed a baby girl, Teigen Quinn, on Aug. 18, 2017.



# Life Goals



## MAKING A DIFFERENCE

When a game is on the line, it's a good feeling knowing you have a player who can change the outcome at any time. Rachel Van Sluys is that special player.

As a junior, she's the reigning women's soccer CCIW Player of the Year, has earned first team all-conference honors in both the Midwest Conference and the CCIW (twice) and was named to the 2016 First-Team All-Central Region. You can bet opposing defenses know the type of player she is; a resilient, hard-working and flat-out dominant player who will stop at nothing until the clock hits zero.

But for Van Sluys, the clock never truly hits zero. She has no off switch; her hard work doesn't stop on the soccer field. On the contrary, she gives it her all in every aspect of her life; she calls it being "all-in." And that's what sets her apart. That all-in mentality paired with her selfless, kind-hearted and team-first attitude has spread across the soccer program.

Head coach Susan Foster says she figured Van Sluys as the epitome of a Pioneer long before she ever scored a goal for the Pioneers. Foster recalls meeting Van Sluys after watching her play and thinking "she was a tremendous person, student and soccer player who could be a difference maker for our program." Foster, too, was all-in on Van Sluys.

However, Van Sluys' journey in the soccer program hit a road block during her first year on campus. The night before tryouts, her best friend suffered a house fire. Van Sluys skipped the soccer tryouts to be by her friend's side.

Through it all, Coach Foster, the entire soccer team and Van Sluys all kept a close connection. The following year, Van Sluys described her tryout as already having "found a place with the family" and because of that, her commitment was to do whatever she needed to do to make the team. The rest, as they say, is history.

Van Sluys has one more season as a Pioneer soccer player and is on pace to graduate with a degree in physical education. A few years from now, you should be able to find her teaching kids the joy, commitment and importance that sports can bring to their lives. But one thing is for certain, no matter where she goes or what she does, you can bet she's all-in.

## BUILDING HER OWN LEGACY

They say family roots run deep and strong but for Michaela Johnson, a first-year lacrosse player from Mukwonago, Carroll family roots run a little deeper than the average Pioneer. You see, her family tree consists of six Carroll alumni.

It's understandable that a person might feel a little pressured to follow in their footsteps, even more so when some of those steps were taken by a great-grandfather. Johnson's just happens to be F.J. "Mickey" McCormick, a 1984 Hall of Fame Inductee and Carroll's head football coach from 1949 to 1957. Despite this, Johnson has her eyes set on creating her own legacy; one that includes elevating the lacrosse program much like her great-grandfather did with the football program.

Growing up, Johnson always seemed to find her way back to Carroll. She attended multiple lacrosse clinics at Carroll's Schneider Stadium, drove past campus on a regular basis and even stood up at her aunt's wedding, which took place in the Humphrey Memorial Chapel. She may not have known it at the time, but one day she would call Carroll her home away from home. It also really helps that her grandmother, Kathleen (McCormick) Ley '65, lives a block away from Carroll's campus.

Away from the lacrosse field, Johnson has her hands full as a student in the honors program and a double major in business administration and information technology, with a minor in Spanish.

This is nothing new to her, though, as she has been a student-athlete for as long as she can remember. In fact, she says she thrives in the pressure of being a student-athlete. Johnson hopes to use her deep family connection to Carroll as a way to further push herself, both athletically and academically, as she begins her Carroll journey. After all, it's a family tradition.

**Rachel Van Sluys**  
Junior | Women's Soccer

**Michaela Johnson**  
Freshman | Women's Lacrosse

Follow your Carroll University Pioneers throughout the spring semester at [gopios.com](http://gopios.com)



# HOMECOMING '17

Pioneers reconnected, celebrated, tailgated and cheered on the Pioneers at Carroll's Homecoming Weekend, Oct. 5-8, 2017. We pulled together some memories from the weekend for one more look at our 2017 celebration.

👉 See a full recap of the weekend:  
[carrollu.edu/homecoming](http://carrollu.edu/homecoming)

👉 For more, look for Carroll on Flickr:  
[flickr.com/photos/carrolluniversity/albums](https://www.flickr.com/photos/carrolluniversity/albums)



SAVE THE DATE  
 HOMECOMING & REUNION WEEKEND  
**OCTOBER 18-21, 2018**



## IN MEMORIAM

### 1940s

**Adah (Fritz) Jones '40** passed away Jan. 26, 2017, at the age of 97 in Nekoosa, Wis.

**Virginia D. (Jahn) Hughes '41** passed away May 20, 2017, at the age of 98 in Plymouth, Wis. She was preceded in death by her husband, **James R. Hughes '39** whom she met at Carroll.

**Jean L. (Schultz) Malmstrom '47** passed away Aug. 15, 2017, at the age of 92 in East Troy, Wis.

**Anthony C. "Tony" Borcich '47** passed away in March 2016 at the age of 93. Tony's wife, **Mary (Tatoole) Borcich '47** also passed away at the age of 93 in Sept. 2017.

**Beverly J. (Baillies) Jones '48** passed away Aug. 21, 2017, at the age of 91 in Muscoda, Wis.

**Ralph R. Cartensen '48** passed away Sept. 27, 2017, at the age of 93 in Hudson, Fla. Ralph was a World War II veteran.

**Wallace "Wally" K. Reams '49** passed away Jan. 30, 2017, at the age of 93. Wally served his country in the Pacific Theater with the Army Air Corps. He later went on to be a social studies teacher and guidance counselor for over 30 years at Oconomowoc High School.

**Audrey (Klebenow) Papke '49** passed away Feb. 12, 2017, at the age of 92 in Brookfield, Wis.

### 1950s

**William S. Engelson '51** passed away.

**Patricia I. (Campbell) Norcross '52** passed away Sept. 3, 2017, in Grand Rapids, Mich., at the age of 87.

**Lloyd "Nick" B. Nice '54** passed away May 30, 2017, at the age of 85 in his hometown of Boscobel, Wis. Lloyd served his country for 26 years as a member of the U.S. Marine Corps, where he received the Navy Commendation Medal.

**Corrine C. (Londo) Stiehl '55** passed away Oct. 9, 2017, in Sturgeon Bay, Wis.

**Karen M. (Seitz) Shannon '56** passed away Sept. 27, 2017, at the age of 82.

**Marilyn A (Osterling) Olin '58** passed away Oct. 15, 2017, in Elk Grove Village, Ill., at the age of 81.

### 1960s

**Betsy Ann (Buckland) Skrede '60** passed away June 16, 2017, at the age of 78 in Naples, Fla.

**Shirley (Dzubay) Shaw '63** passed away in February 2017 in Brevard, N.C.

**William B. "Billy" Yersin '63** passed away Oct. 13, 2017, at the age of 76. He served in the U.S. Air Force for 21 years, retiring from the Air Force Reserve in 1984.

**Johanna (Steigleder) Moore-Baxandall '66** passed away Aug. 11, 2017, at the age of 89 in Oshkosh, Wis. Johanna graduated from Carroll with a teaching degree and went on to earn her M.S. and Ph.D. in education at the University of Wisconsin-Milwaukee.

**John Petersen '68** passed away at the age of 70.

### 1980s

**Daniel J. Winter '81** passed away Oct. 4, 2017, at the age of 69 in Waukesha.

**Kenneth Blue '83** passed away Aug. 3, 2017, at the age of 53 in Richmond, Calif.

**Maxine R. Leenhouts '85** passed away July 20, 2017, at the age of 90.

### 1990s

**Barbara E. Goane '92** passed away Aug. 22, 2016, at the age of 78 in Milwaukee.

### 2000s

**Chad C. Ronning '00**, originally from Brookfield, Wis., passed away March 3, 2017, at the age of 39.

**Scott A. Myren '02** passed away Sept. 16, 2017, at the age of 37.

## Veterans Day Tribute

Ahead of Veterans Day, President Cindy Gnadinger was invited to visit a group of fourth graders at St. Anthony School in Milwaukee to talk about the significance of the holiday and share her own personal story.

To do that, she read her book *The Man on the Wall*, which tells the story of a family member who grew from a boy to a young man and made the ultimate sacrifice during the Vietnam War.

The connection to the school was made through the students' teacher, Haley Shaw '04. "I invite guests to read to my class as often as I can," she shared. "Literacy is immensely important to me. It's not only needed for school, but is a vital piece to ensure that students are successful in their everyday lives."



## UPCOMING EVENTS

We'd love to see you in the future at one or more of the following Carroll events. If you have questions or an event idea, reach out at [alumni@carrollu.edu](mailto:alumni@carrollu.edu)

**Saturday, Feb. 17, 2018**  
Florida Alumni & Friends Gathering  
Hosted by Joe Zvesper '76

**Sunday, Feb. 25, 2018**  
Annual Soul Food Dinner  
Keynote Speaker: Carl Meredith '91  
5 p.m.  
Stackner Ballroom

**Friday, March 2, 2018**  
Arizona Alumni & Friends Gathering  
Hosted by Tim '75 and Vivian Sullivan

**March 10-16, 2018**  
President Gnadinger's Inauguration Week

**April 1-30, 2018**  
National Service Project

**Tuesday, April 10, 2018**  
Cheers to Our Years Alumni/  
Graduating Seniors Wine Tasting  
6-8 p.m.  
President's Home

**Thursday, April 19, 2018**  
Chicago Area Alumni & Friends  
Gathering  
5:30-8 p.m.  
The Clubhouse  
Oak Brook, Ill.

**Tuesday, April 24, 2018**  
Celebrate Success Event  
Honoring 2018 Distinguished Alumni  
Award and Graduate of the Last  
Decade recipients  
5 p.m.  
Stackner Ballroom

## ALUMNI NOMINATIONS SOUGHT

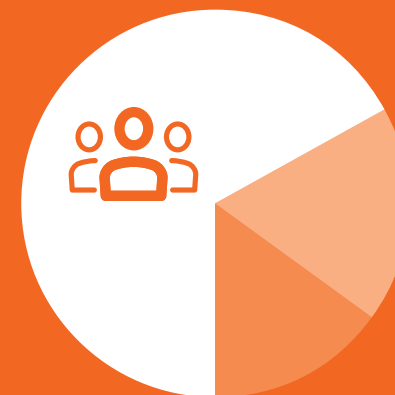
Nominations are being sought now for 2019 alumni awards. The honors recognize professional achievement, service to Carroll, community service and the Graduate of the Last Decade.

You can submit nominations at [carrollu.edu/alumni/awards/distinguished](http://carrollu.edu/alumni/awards/distinguished)



# OUR GRATITUDE IS OVERFLOWING

Our first-ever **#GIVINGTUESDAY** at Carroll was a huge success! More than 200 donors stepped up and contributed over \$77,000 to support Carroll! Of course, that was just one day in November. Our year has been a parade of angels, donors just like you, who have helped keep our mission moving forward.



**213**  
Total Donors

143 Alumni | 67 percent  
39 Parents | 18 percent  
31 Friends of the University  
15 percent



**Over \$77k Raised**

for student scholarships through the Carroll Fund



**Alumni**

from 37 undergraduate majors and 12 graduate programs contributed

**24 States**

Alumni from Alaska, Arizona, Arkansas, California, Colorado, Florida, Georgia, Illinois, Indiana, Iowa, Kansas, Maryland, Michigan, Minnesota, New Jersey, New Mexico, North Carolina, Ohio, Pennsylvania, Rhode Island, Texas, Vermont, Virginia and Wisconsin donated!



**Two Countries**

Japan | United States

**Thank you from all of us at Carroll University!**

Look online now for our 2016-17 Honor Roll of Donors at [carrollu.edu/giving-back/honor-roll-of-donors](http://carrollu.edu/giving-back/honor-roll-of-donors).

CARROLL  
UNIVERSITY



#GIVINGTUESDAY



**FROM THE CARROLL ARCHIVES**

# Cobwebs

This photo illustration features a trip in the way back machine for an actual view of Carroll's website, circa 1997. To read about Carroll's new website, see the article on page 10.



Photo Illustration