

first

THE MAGAZINE
OF CARROLL UNIVERSITY
FALL 2018

Summer at Carroll

Behind the Scenes
During the Quiet
Season

**ART PROJECT
CREATES VIVID
PORTRAIT
OF CARROLL
COMMUNITY**

Rankin Reborn

**A Campus Landmark
Is Transformed**





Sunny days

Carroll University's Green Task Force, a group formed in 2015 to promote environmental sustainability and awareness on campus, recently spearheaded the installation of 52 solar panels on the roof of Kilgour Hall. The panels will generate approximately 18 percent of the residence hall's annual energy usage.

first

FIRST Magazine tells the stories of pioneers, of Wisconsin's first university and of the resolute, creative and fearless men and women who push it forward—the alumni, students, faculty and staff of Carroll University—through truly pioneering content and design.

Carroll University is Wisconsin's first four-year institution of higher learning. This independent, co-educational comprehensive university is grounded in the Presbyterian heritage and liberal arts tradition. The Office of Communications and Marketing publishes **FIRST** for alumni, faculty, staff, students and friends of the university. The opinions expressed do not necessarily represent the opinions of the editors or the official policies of Carroll University. We welcome your comments to editor@carrollu.edu

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An historic facility is renovated into a modern, 21st century classroom space in time for the first day of fall classes

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PRESIDENT'S MESSAGE

As I write this, we're a week away from move-in day, that glorious, monumental moment when it all begins, when the tears are shed and first steps are taken, when cars and trailers are unloaded and dreams are unpacked and given wings.

It's a whirlwind of a day for everyone involved. For the incoming students, of course, it's the start of a new stage of life. For their parents, it's also an end of sorts—a true milestone moment. And for staff and faculty here at Carroll, well, it's what we live for.

It's an annual migration. Suddenly, the streets, sidewalks and halls are full of life. To outside observers, it must appear that move-in day is the campus stirring to life after a slumbering summer.

Those of us who are here on campus during the summer know that to be untrue, of course. It's certainly a quieter place without several thousand undergraduate students passing through daily, but it's far from a ghost town. For starters, our growing graduate programs run year-round, bringing hundreds of students to our Center for Graduate Studies and our main campus. Some students are always here, working, engaging in research and just getting ready for the start of the academic year. As are our staff: recruiting new students, hosting campus visits, performing needed maintenance, processing applications and registrations, running camps, raising funds for scholarships and planning. Always planning. Our Summer at Carroll feature in this issue provides just a glimpse of this not-so-quiet season through the eyes of four people.

Elsewhere in this issue, we meet the faces of a few of the models who participated in last year's "(in)sight: a portrait project." Each one has a story. One may be part of a legacy family, following in the footsteps of a Pioneer parent or grandparent. One might be a first generation student, making his or her own way through higher education, a true Pioneer. There are sons and daughters, mothers and fathers, seekers all. And every one has a tale to tell: of births, diagnoses, victories, defeats, hurdles, deaths, joys.

It's when we take the time to look each person in the face and to hear their stories that the urgency of our own mission becomes all the more apparent. Because each one has entrusted us with this vital part of their story, this milestone moment. Their attendance is a gift.

That's why we're here, year-round. And it's why we dare never stop planning, nor ever take our eyes off of the horizon. Our Pioneer journey may be 173 years in the making, but our footsteps are as lively as ever, the load lightened by the thousands of dreams we carry.



It's another year. And so we go forth.

Cindy Brundage

\$100,000 NSF grant to fund study researching effective means for teaching data analytics

Looking at the Data

Dr. Jane Hopp, associate vice president for partnerships and innovation, and Dr. John Symms, associate professor of mathematics, will lead a 60-person team of educators, researchers and industry representatives from around the country in an effort to develop better systems for teaching data science and analytics to college students at smaller liberal arts schools. The committee includes experts in team science, the learning sciences and analytics, instructional technology, workforce development and diversity/inclusion.

"It's an effort to develop next-generation digital learning environments," said Symms. "It's really pretty forward looking."

In the era of big data, analytical literacy is set to become a critical skillset for every graduate. Unfortunately, the United States is facing a workforce shortage in the science, technology, engineering and mathematics (STEM) professions. In preparing the grant proposal, Symms and Hopp found that 69 percent of all employers say they will require computational thinking, data science and analytical skills by the year 2021, yet only 23 percent of universities expect their graduates to have such skills.

This study will specifically explore ways that small- and medium-sized liberal arts institutions like Carroll can teach those skills to their students. While these schools typically offer experiential education which develops critical thinking and analytical skills to their students, they often lack financial resources to build staff expertise and the digital

infrastructure to support digital learning.

The study will run throughout the academic year and result in a white paper that Symms and Hopp hope will create a blueprint for how schools can meet this challenge. Their goal is to build a foundation that will be utilized by a consortium of schools across the country to more effectively teach data science and analytics.

"It's really all about the changing landscape in industry right now," said Hopp, "as artificial intelligence and other high tech areas take hold. Industry is asking for these literacies. They're now considered core skills. While we can't predict the specific jobs graduates will see 20 years from now, we can develop the skillsets job seekers will need.

"This award shows that in the areas of STEM and STEAM (science, technology, engineering, the arts and mathematics), Carroll is really developing a reputation," said Hopp. "It reflects the innovation and creativity of our faculty and administration."

The National Science Foundation previously announced plans to fund up to nine research proposals around this topic. So far, grants of approximately \$100,000 have been awarded to the University of Arizona, the University of Washington, Stanford and the University of Michigan, in addition to Carroll.

This material is based upon work supported by the National Science Foundation under Grant No. (1824727).



BZZZZZZ...

SEND IN THE DRONES

Students at Carroll can learn the basics of unmanned aircraft in a new course offered through the aviation science program. AVS103 will cover principles of flight, federal regulations, potential applications of drone technology and offer students opportunities to safely operate unmanned aircraft.

IN THE INTERIM

KNERR NAMED INTERIM PROVOST

Dr. Douglas Knerr joined Carroll as interim provost in July. He was recommended by the Association of Governing Boards of Colleges and Universities with an extensive background in strategic planning and innovation in academic programming.

"Dr. Knerr's background, and depth and breadth of experience, will be a true asset as we embark upon the implementation of our strategic plan this coming year and as we begin the search for a permanent provost," said President Cindy Gnadinger.

A national search is underway to permanently fill the position, left open when former Provost Dr. Joanne Passaro departed to become president of the Metropolitan College of New York.

IT'S PERMANENT

PAHNKE NAMED DEAN

Thomas Pahnke has been appointed dean of the College of Health Sciences at Carroll. Pahnke, a clinical associate professor of athletic training, exercise physiology and physical therapy, has served as interim dean of health sciences since September, 2017.

Pahnke has taught at Carroll since 2006. He was selected following an extensive national search. He began his career here teaching full time in the university's physical therapy and athletic training programs. In 2008, he also assumed the role of chair of the department of human movement sciences. He has also served as the director of the master of science in exercise physiology program.

FINANCE AND ADMINISTRATION NEW VP CHOSEN

Dana Stuart joined Carroll University this summer as the new vice president of finance and administration. Stuart brings more than three decades of experience in higher education finance and administration.

Stuart most recently served as the vice president for finance and treasurer at Anderson University in Anderson, Ind., where she was a member of the president's cabinet with responsibilities in the areas of finance, facilities, business office, business and auxiliary services, student financial services, human resources, police and security. She held that role since 2012. Stuart's accomplishments included chairing the master planning strategy team for institutional master planning engagement.

Great news for Carroll students and alumni: the Milwaukee metropolitan area is the fifth best market in the nation for recent college graduates, according to ZipRecruiter.

The report highlighted opportunities for humanities and engineering majors. Other Milwaukee-area benefits include:

3.1%
UNEMPLOYMENT RATE

21.3 mins.
AVERAGE COMMUTE TIME

\$48k
MEDIAN SALARY FOR COLLEGE GRADS

\$1,474
MEDIAN MONTHLY RENT

3 jobs
FOR EVERY APPLICANT IN THE ARTS AND ENTERTAINMENT INDUSTRY



People's Flag of Milwaukee

THE ART OF TEACHING

READY TO TEACH?




Make more out of your bachelor's degree with Carroll's new Master of Arts in Teaching program

A new graduate program offers an opportunity for anyone with a bachelor's degree, regardless of the academic area, to become a teacher in just 17 months. Carroll's master of arts in teaching program has a convenient, accelerated format that provides graduates of the program with a master's degree and dual licensure in general and special education for grades 1-8. The program should be attractive to professionals seeking a new career.

The 36-credit program has been designed to fit a professional's schedule, with a cohort model that meets in person just one weekend a month until the final semester, when student teaching takes place. Online coursework is also completed weekly throughout the program.

"Many people feel called to the teaching profession at various points in their lives. The master of arts in teaching honors those who hold a bachelor degree in other fields with an opportunity to become a teacher through an engaging, relevant and expedited program," said Kathrine Kramer, director of graduate programs in education at Carroll University. "Our schools need teachers who are passionate about and committed to making a difference for each and every learner and the master of arts in teaching prepares educators for a fulfilling career in teaching."

Other highlights of the program include a locked-in, per semester tuition rate which includes all books and reference materials for the program, a supportive learning community and a focus on innovative and inclusive teaching approaches.

 Learn more about the curriculum and admission requirements at carrollu.edu/ma-in-teaching

8-BIT TALES

DIGITAL GAMING AS STORYTELLING

The video game Space Cactus Canyon depicts a scorched, overheated Earth far in the future, but it does so in a decidedly old-fashioned way, with a pixelated appearance reminiscent of old first-generation video games.

Which it sort of is. The game, the brainchild of B.J. Best, associate professor of English and chair of the department of English and modern languages at Carroll, is meant to be played on the ancient Atari 2600 video game player, which debuted in 1977 and popularized, among other games, Pac-Man. The old game system is in the midst of a nostalgic resurgence at the moment, with a healthy market for old game systems and independent programmers introducing new games. Games are often run on an emulator, a program that fronts a virtual Atari system on a computer.

“In some ways, I see it as an extension of my other creative work,” Best told us. “This is an opportunity to create a story in a digital medium. I’ve taught a course on the culture and theory of video games, and I currently teach an interactive fiction course.” In Space Cactus Canyon, the player assumes the role of a cactus, struggling to collect precious water and fight off the few remaining humans as it wends its way toward a spaceship sent by its fellow cacti from Mars.

The game is available for purchase at the website AtariAge. It’s Best’s first attempt at programming a video game, but likely not his last. Storyteller that he is, Best is already at work on other ideas.

THE REV. ELIZABETH McCORD
FOR CHRIST AND LEARNING

For Christ and Learning is the English translation of “Christo et Litteris,” Carroll University’s motto

Making Space for our Spiritual Wellness

With the fall comes a busier schedule. Across the United States, vacations end, kids go back to school, fall activities get underway and the push toward end-of-year goals begins. Life at Carroll gets busy, too. The fall semester brings welcomed energy to campus after a quiet summer. Like the new and returning students, faculty and staff are eager to plunge into the exhilarating work of learning and growing. But, we all know, busyness also brings challenges, especially when it comes to making space for our spiritual wellness.



THE REV. McCORD

It’s hard to find the freedom in one’s schedule for spirit work. Time for prayer or meditation, personal reflection and sacred community can often sink down to the bottom of our to-do lists. I don’t know about you, but I struggle to resist the broader cultural value of production over purpose. If it can’t be quantified, it’s

hard to justify. I see this regularly in Carroll’s students, who are almost habitually overscheduled, trying to do it all, be it all and get it all done perfectly. Like so many of us supposedly skilled at “adulting,” college students pile on responsibilities, both real and imagined. But without time dedicated to spiritual health, novice and learned adults alike may become dry, disconnected and aimless. Eventually, we may become so skilled at ignoring signs of spiritual malnutrition that we lose connection with our meaning and wellbeing altogether.

I think of this condition as being spiritually absent from oneself. We go missing from our own lives. We forget to take joy in the simple moments. We forget to be grateful for the blessings of relationships and take others for granted. We forget that the path toward a whole and abundant life is always right before us. When we are spiritually absent, we stop seeing ourselves and the world as we truly are: held by grace. We may misinterpret this as God being absent or distant or impotent in our lives, but the truth is, we are the ones who get lost. God is there in the thick of life’s joys and struggles, and we are off somewhere else killing time.

In the ebb and flow of my own spiritual journey, complete with its dry moments, I have found only one remedy for spiritual absence: committing time for spiritual work. We commit time for career and family, for service and leadership and for our workouts and diet (or we shame ourselves for not doing so). Scheduling time with God, for God, sometimes feels hard to justify, but, at least for me, it’s necessary if I want to stay present in my life.

Agenda-free time in prayer and reflection provides rest from the daily grind. It increases our awareness of joy and abundance during even the busiest seasons. It makes us more grateful and empowers us to love others well. And it enables clearer discernment of a meaningful path, one marked by spiritual unity rather than separation. Most of all, through regular, committed time in God’s Presence we return to ourselves. There, in our own souls, we are refreshed by the abiding grace and peace of God. There, reconnected again, our wandering spirits find home.

JOB WELL DONE

Baker Retires

A career that spanned nearly a half century—44 years in higher education and five before that as a high school coach—came to an end for Joe Baker in June when he retired as Carroll’s athletic director.



BAKER

“The good lord put me here to help our student-athletes and our coaches,” he said. Baker arrived at Carroll in 2010, becoming the school’s first full-time athletic director. He was hired following a national search and came

from UW-La Crosse, where he served as athletic director for 12 years.

The Newark, N.J. native was a standout athlete at Weequahic High School, where he received numerous honors for football, basketball and baseball. Offered a professional baseball contract out of high school, Baker turned it down. “My father said no, you’re going to be the first male in my family to go to college. My mother passed away when I was 11 and she made my father promise that their kids would all attend college.”

Baker chose to enroll at Montclair State (N.J.) University, where he earned his bachelor’s degree in physical education in 1970. While at MSU, he continued to excel as a three-sport athlete. His coaching career began at Vailsburg High School in Newark in 1970 and ended in 1994 at the University of Alabama in Huntsville, where he was the head men’s basketball coach. In between, Baker spent time at Rutgers University (1976-79) and Colgate University (1979-89) first as an assistant basketball coach, then head coach duties at Colgate. While at Colgate, he also worked as an assistant baseball coach (1980) and assistant track coach (1981-86). It’s been a long run.

It was a busy life. As athletic director, Baker felt an obligation to attend as many of the home games for each sport as he could, which made for a lot of evenings and weekends away from home. Helping make the hectic schedule work, was his wife, Rosalinda Delaine Baker.

“She declared, though, that when I retired, she’d get to choose where we moved.”

The couple will relocate to the Tampa, Fla., area. Coincidentally, the new home will be just minutes away from the home of Baker’s childhood friend. There is also a college nearby.

Baker is looking forward to seeing his old friend, and admits he’ll probably walk on over to the school, just to look around.

LIFTOFF

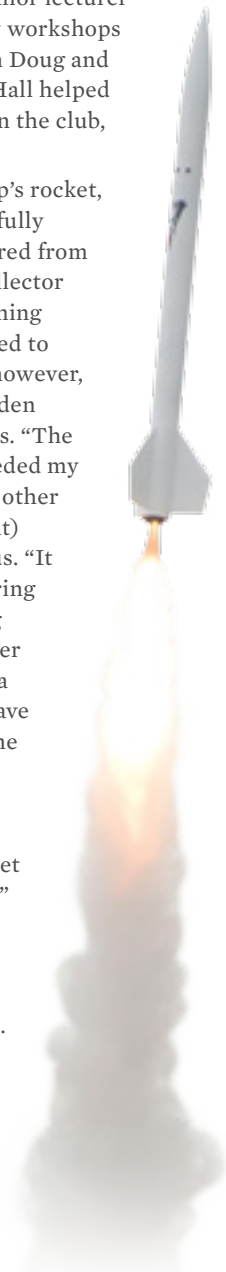
ROCKET CLUB LAUNCHED

It wasn’t quite “Pioneer Pete in Space,” but our beloved mascot moved a bit closer to the stars this spring, when Carroll’s new rocket club participated in a launch competition in Southeast Wisconsin.

The Wisconsin Space Grant Consortium Collegiate Rocket Launch was held at the Richard Bong State Recreation Area in April, and Carroll was represented by a team led by faculty adviser Tate Wilson, senior lecturer in physics. New workshops and lab space in Doug and Nancy Hastad Hall helped ignite interest in the club, said Wilson.

Alas, the group’s rocket, though successfully launched, suffered from a faulty data collector and malfunctioning camera and failed to place. Wilson, however, labeled the maiden launch a success. “The rocket far exceeded my expectations in other (more important) goals,” he told us. “It really helped bring the engineering students together and to feel like a community. I have no doubt that the rocket club will continue and will become a tremendous asset of our program.”

He’s already counting down the days until the next launch.



TRACK TEAMS HONORED

ALL-AMERICANS

The Carroll men’s and women’s track teams were named All-Academic teams by the U.S. Track and Field and Cross Country Coaches Association (USTFCCCA). To earn the honor, a team must finish the year with a GPA of 3.0 or higher. In addition, Raissa Spencer ’18 and David Lembke earned individual All-Academic honors.

ATHLETICS

CCIW ACADEMIC ALL-CONFERENCE

Two student-athletes from each member school in the CCIW from each of the three sport seasons were honored as Jack Swartz Academic All-Conference members. To be eligible, an individual must have an overall grade point average of 3.5 or above and must have lettered in their respective sport for that season. Carroll’s honorees for winter included Brittney Wald ’18 and Kale Maupin. Spring honorees were Amanda Osterhus and Jacob Langford ’18.

THREE RECOGNIZED

LACROSSE HONORS

Carroll’s women’s lacrosse squad landed three players on the CCIW 2018 All-Conference Women’s Lacrosse Team. The team, chosen by the head women’s lacrosse coaches in the conference, featured a team of 24 student-athletes (12 first team and 12 second team) from all seven institutions that field women’s lacrosse teams.

For the Pioneers, Katie Majewski and Clara Jelacic were placed on the first team, while fellow Pioneer Michaela Johnson landed on the second team.



MARCH 20
Construction fencing has been a common sight on the back quad for nearly four years

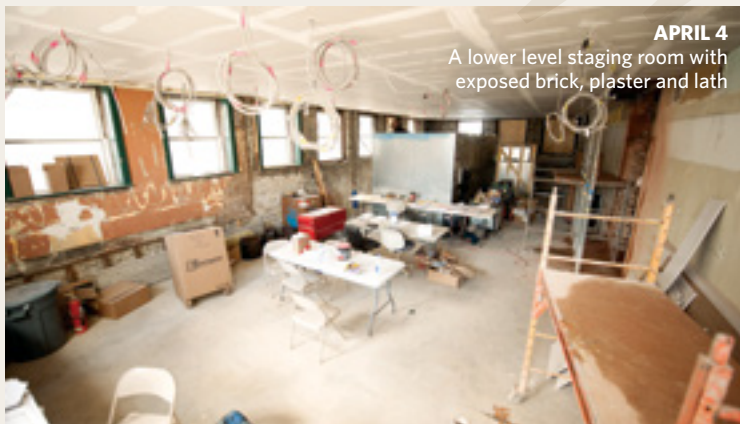


JUNE 13
Replacement of Rankin Hall's historic, red tile roofing

Rankin Reborn

"Demolishing Rankin was never a consideration. Renovating and restoring it to a modern academic building serves as a perfect symbol for Carroll. We are a university rich in history but we have continued to evolve through the years to remain current... Our campus has a wonderful mix of old and new buildings. Rankin sits prominently now along with our three other historic buildings, as a reminder of our proud heritage."

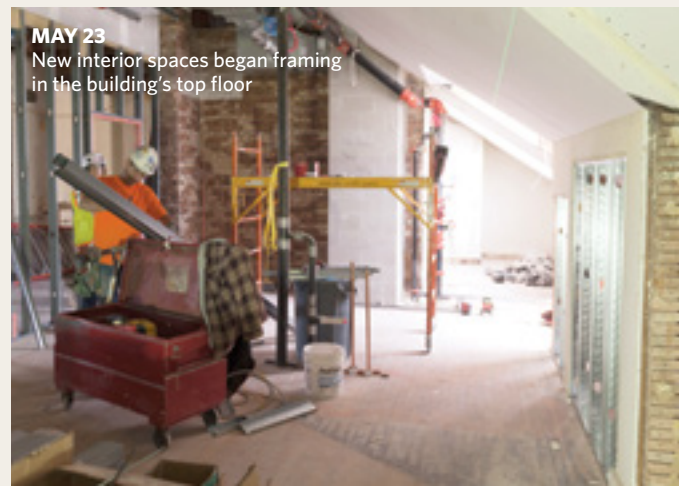
— President Cindy Gnadinger



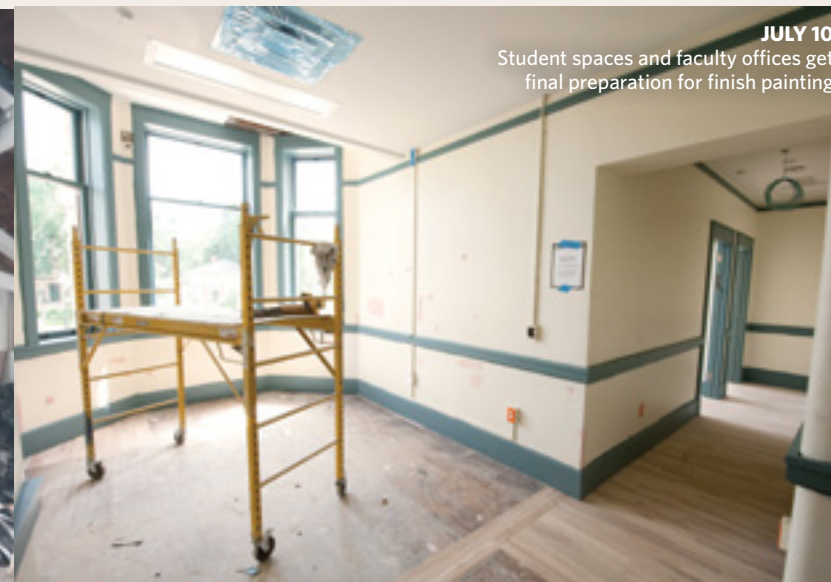
APRIL 4
A lower level staging room with exposed brick, plaster and lath



FEBRUARY 22
Demolition of interior walls and roofing opened a vast, barn-like space on the third floor



MAY 23
New interior spaces began framing in the building's top floor



JULY 10
Student spaces and faculty offices get final preparation for finish painting



SEPTEMBER 4
Finished classrooms await first classes

Historic building transformed into 21st century learning facility

Ralph Voorhees was a boyhood friend of Carroll's second president, Walter Rankin. He and his wife were important financial backers of Carroll toward the end of the 19th century and early 20th. His last gift to the university arrived in 1906, a check for \$100,000—a sizable sum in those days equivalent to about \$2.6 million today. Some of the money was earmarked for a new dormitory, which would become Voorhees Hall, but half of it was to construct a new classroom building on the campus. Voorhees asked that the building be named after his old friend, Walter Rankin. A cornerstone was laid that summer, and the building would be completed a year or so before Walter Rankin passed away in 1910.



RANKIN

Rankin Hall has stood solid ever since, one of a quarter of historic buildings which give the campus (the others being Main Hall, Ganfield Gymnasium and Voorhees Hall) charm and remind us of the university's long heritage.

But a building designed for the education of college students in 1906 was not exactly ideal for 2018 or beyond. Classrooms were cramped, bathrooms seriously outdated and the building infrastructure not well suited for a modern, wired educational facility. Carroll's board of trustees developed a \$10 million renovation plan for Rankin Hall (listed on the National Register of Historic Places) as the final act in a trio of major construction projects on campus, following the building of the Michael and Mary Jaharis Science Laboratories and Doug and Nancy Hastad Hall.

While the exterior of the building was left largely intact to comply with historical preservation guidelines, crews gutted the interior, installed new heating and cooling systems and created new classrooms, offices and numerous informal open gathering spaces where students can study and socialize.

Those informal gathering spaces are important, noted Carroll President Cindy Gnadinger. "Today, we know more about what works in education and that learning is a collaborative process. We wanted to ensure in this building that we created spaces where students could collaborate with one another or faculty. Speaking of faculty, the remodeled building contains numerous faculty offices, a decision made to ensure students would have greater access to faculty."

The renovations were completed in late August and the building, 112-years young, opened its doors to students for the first day of fall semester classes on Thursday, Sept. 6.

To learn more about the renovation and to view more photos of the finished building, visit carrollu.edu/rankin-hall

DESTINATION

GERT HONORED

MAIN DINING ROOM RENAMED FOR CAMPUS GRANDMA



On Sept. 5, Carroll University's Main Dining Room was officially dedicated in honor of one of the most beloved members of the Carroll family—Gert Ullsperger. Verde! has also been reimagined into Gert's Grab 'n Go, a new convenience store.

Gert has been a dedicated Carroll employee for the past 54 years. Her tenure spans five different food service companies and seven university presidents.

RICHARD SMART HOUSE

HISTORIC WAUKESHA HOME JOINS CAMPUS



Carroll's Office of Victim Services has a new home in the Richard Smart House on College Avenue, thanks to the generosity of the Smart family. Constructed in 1850, the building is the second oldest home in the city of Waukesha and is built of stone taken from the former quarry where Schneider Stadium now stands.



Around Campus
Eric Bayer, grounds crew worker

Office Hours

Eric Bayer is definitely a man about campus. As a grounds crew worker at Carroll, his office is a pretty vaguely defined space. You might find him buzzing the grass on Main Lawn with a rider mower, deadheading flowers in the beds around Shattuck, or watering plants on the second floor balcony at Voorhees. Bayer has been helping keep Carroll beautiful for four years as a full-time member of the grounds crew. He also spends more than a bit of his off time here, as a student in the occupational therapy program.

WILD SPECULATION

DID ET PLAY A ROLE IN PIONEERING PASTA?



It was 1947. The world was teetering between eras. World War II had ended but the chill of an emerging Cold War with the Soviet Union was being felt across the world. Chuck Yeager had broken the sound barrier in a Bell X-1 rocket plane, heralding the jet age. At Bell Laboratories, a team of researchers had built the first transistor, setting off a revolution in electronics. And in June, a commercial pilot reported seeing a formation of flying saucers in the skies over Washington state, sparking a wave of sightings of unidentified flying objects (UFOs). Shortly thereafter, news reports that a flying saucer had crashed in the New Mexico desert put the small town of Roswell—home of an Air Force base—on the map. Questions about what happened in Roswell (reports said dead and injured aliens were found at the crash site) remain to this day, helped along by shows like The X-Files.

A couple of months later, members of the Carroll College men's football team set off on a curious trip. The squad of 48 players was loaded onto two C-47 military transport planes. The flight made one stop, for lunch, at an airbase in Nebraska. Then the players loaded back onto the transports—big planes hollowed out and typically used for transporting troops—and flew on to their ultimate destination: Roswell!

The yearbook says our Pioneers played cards in the desert heat, had a steak dinner and went to a dance after beating a team of Air Force personnel.

It was a long way to go for a mere pickup game. So, was this just an innocent road trip to distract the troops, or something else?

We may never know. But we do know that among the student body at Carroll College that year was one Donald Goerke. He was business manager of the Hinakaga, was named Outstanding Junior of the Year, and, while we don't believe he was on the football squad, he surely knew many of the players. Did they ever tell him about their most unusual road game, the one in Roswell, on the base where rumor had it a captured, crashed flying saucer was held, along with its extraterrestrial occupants?

Again, we may never know. But Goerke would go on to have a successful career in the food industry, working for the Campbell Soup Company. His big claim to fame? He's the Daddy-O of SpaghettiOs, the canned pasta shaped into small flying discs.

According to a Wikipedia entry on Goerke, his team considered other designs for the pasta, including "spacemen and stars." All of which begs the question: was Goerke's inspiration truly out of this world?

Back in the 1947 Hinakaga, each of the portraits of the junior class members was accompanied by a song title. Goerke's? "More Than You Know."

Here's what we do know: the truth is out there. Somewhere.

Some 71 years ago,
according to Carroll's yearbook,
the Hinakaga, the football team
undertook an unusual road trip.



Join P.E. MacAllister '40
in Paying it Forward

A PERFECT 100

When Pershing E. MacAllister was a student at Carroll in the late 1930s, he kept himself pretty busy, exploring much of what the school had to offer. He studied history—his major—but minored in English and speech as well. He played the clarinet in the music department and joined a fraternity. He ran, both for the college track and field team and for Student Senate.

In short, his time as a student here epitomized the Carroll experience: standout academic offerings combined with countless other opportunities that would shape him. As an alumnus yourself, you know this: an education at Carroll is more than books, it's learning sportsmanship and service, enjoying camaraderie and exploring and embracing one's values. It's about discovering yourself and navigating your way into the world to make your particular mark.

P.E. graduated in 1940. He is still a Pioneer. At 100, he continues to make his mark on the world, in his home state of Indiana and, most decidedly, here at his beloved Carroll. He has tirelessly volunteered, served on the Board of Trustees for 55 consecutive years and repeatedly and regularly gifted the university financially.

This year he turns 100. Among his many gifts to Carroll is an endowment fund supporting the MacAllister scholarship, a full tuition scholarship awarded to one student annually. Please join us in celebrating P.E.'s service and generosity with a contribution of your own. Your gift can help us expand the number of students to receive this award each year.

carrollu.edu/give



HOT TIMES AT

CARROLL

It's summer. Commencement is past. The folding chairs have been removed from Main Lawn. The residence halls have been aired out. And the campus falls quiet.



That's not quite true! While most undergraduate students head home for the summer or otherwise disappear from classrooms at Carroll, it's hardly a ghost town during the summer months. Indeed, for quite a few employees and departments, activity continues apace through May, June, July and August.

The Center for Graduate Studies hums as new cohorts arrive to begin their graduate studies. Construction crews sweat and toil as they remake Rankin Hall. Administrative staff oversee admissions, institutional fundraising, long-term planning and personnel issues (does the school have the faculty needed for fall?).

Physical plant employees tend to flower beds, lawns and playing fields and make needed repairs.

Faculty plan new courses and programs and engage in research.

Here's a quick look at summer through the eyes of four people: Mark Krzykowski '94, men's football coach;

Tom Pahnke, recently named permanent dean of the College of Health Sciences;

Elizabeth Brzeski, director of student affairs; and Dr. Roberto Brenes, assistant professor of biology.

Playing the Long Game

“We were with friends on the Fourth of July, and they asked what I did with myself during our slow summers.”

Head football coach Mark Krzykowski '94 shrugs his shoulders at the thought. His summers are anything but slow. It is July 6, two days following the holiday. In less than a week, the first of a string of high school football camps will visit campus. For the next 12 days, Mark and many members of his coaching staff will be on campus from before nine in the morning until lights out in the camps after nine in the evening.

The camps are typically two-day overnight sessions by high school football teams from southeastern Wisconsin and northern Illinois. They will bring upwards of 350 student-athletes to Carroll. Krzykowski and his coaches will serve as liaisons between the schools and Carroll, making sure the teams have the proper equipment and access to the right facilities and that they adhere to a schedule.

The camps are a great way for Krzykowski and his coaches to get a peek at 350 potential Pioneers. But they also help build Carroll's reputation. “We basically end up being hosts when they're here,” he said. “The better the experience they have here, the better relationship we can build with them and their schools. That helps us attract them to Carroll. It's all about establishing Carroll's reputation.”

And for Krzykowski, it's all about recruiting.

Back in May, he oversaw a series of position camps, with upwards of



150 high school athletes attending for focused instruction. Again, those camps serve as an introduction to Carroll, giving Krzykowski's coaching staff an opportunity to evaluate talent and create connections. It's not uncommon for him to host a follow-up campus visit for a camp participant.

Finally, on the camp front, Carroll was the site of a mid-summer football camp hosted by Bemidji State University out of Minnesota. They're a Division II school, so the camp attracted 150-200 athletes hoping to land scholarships, said Krzykowski, who noted that fewer than a dozen were likely to be offered scholarships and spots on Bemidji's team. Bemidji benefited from access to student-athletes from the area; Carroll again burnished its reputation and the staff got to evaluate talent.

The fact that many of Krzykowski's summer activities revolve around recruiting is not surprising. “I always say recruiting is a 16-month a year job,” he joked. Even game days during football season will see 40-50 high school students visit the campus. The season this year kicked off with a win on September 1, and already Krzykowski was hosting potential recruits with an eye to next year's team.



Of course, Krzykowski's main focus is always on Carroll's football team. Over the summer, there is an upcoming season to plan, a coaching staff to build (he'll hire six new coaches this off-season, with all the interviews and orientations that entails), a playbook to write and a slew of negotiations and deal-making and travel arranging. For example, lining up lodging, buses and dinner for a hundred or so staff and players in St. Louis, for example.

And then, in mid-August, things really heated up. Players arrived August 10, several weeks before the rest of the student body. Then there were 130 or so student-athletes, 15 managers and an assistant coaching staff to oversee. They have just 23 days before the first game of the season. Twenty-three days to get settled into dorms, get physicals, deal with homesickness and get team photos taken and numbers chosen and plays taught. From August 10 on, Coach Krzykowski's days start by 7 a.m. and run until 10 at night, planning practices, running practices, reviewing video and evaluating players.

And those halcyon days of early summer will seem like a holiday. ■



A New Dean

Tom Pahnke's summer involves a new title, but he's had a bit of a head start on getting acclimated. He was officially named dean of the College of Health Sciences, after almost a year as interim dean. “I keep thinking the slow time is going to come, but it never does,” he mused in his office in mid-summer.

The College of Health Sciences offers the lion's share of graduate programs at Carroll, operating year-round. With 400 or so graduate students on campus, summer doesn't seem much different from the rest of the year for Pahnke.

There are regular biweekly administrative team meetings. Among items on the agenda, an attempt to create a common graduate schedule to help foster greater interdisciplinary learning opportunities. It's an initiative that has come out of faculty meetings and give-and-takes with Carroll's community partners.

“We maintain strong relationships with our community health care partners,” said Pahnke. “We're constantly seeking to discover not only what our students need in their education, but what the workforce is demanding. What do they need?”

Pahnke, who regularly meets with area health care providers, many of whom are partners of Carroll, said there is an urgent need for health care professionals more attuned to working as members of

a caregiving team. The college is striving to offer more interdisciplinary training to students to meet that demand.

Making that happen isn't easy. There are teaching schedules and syllabi to coordinate, classes to configure and personnel needs to consider. And then there are the incoming students, both undergraduate and graduate. “We work with local school districts so we can better prepare students for the rigors of a health science education,” he noted. Those meetings run throughout the year, as does planning for ways to make a Carroll education more accessible.

“One of the things we spend time on is resource development, seeking funds so that we can create pre-college programming to better prepare high school students for college.”

That also means more community outreach, coordinating with partners like the United Community Center in Milwaukee. “We're always asking, what can we do to better serve them?”

It's a question a good university asks often, of many constituencies—its community, its neighbors, its students. The answers may lead to new programs, new facilities and new faculty, each of which requires Pahnke's attention. There is an expanded therapeutic abilities clinic being built in Carroll's Sentry Drive Building, there's the written proposal for a new program that runs to almost 1,000 pages and there are teaching candidates to interview and hire.

“We have to keep busy. We have to be responsive.”

And that means 12 months a year. ■



Welcoming Committee

Remember the last party you threw? Try to imagine 700 guests showing up.

That pretty much sums up Elizabeth Brzeski's summer. As senior director of student affairs, she's responsible for the friendly welcome new students get when they arrive on campus to start their college education.

Carroll's orientation week is a tightly-scheduled series of activities designed to acclimate new students to college life. It provides them with essential information, offers numerous socializing activities and warmly welcomes several hundred new members to the Pioneer family.

It also kicks off a whirlwind six weeks to start the school year, loaded with additional activities to keep new students engaged and to minimize loneliness, alienation and home sickness.

"The more involved a student becomes in those first six weeks, the more likely they'll graduate," Brzeski said. "So we'll do focused activities on the weekends to help students find ways to stay more involved. We really try to get them socially integrated."

Fortunately, Brzeski has plenty of help. In particular, she oversees 40-some orientation mentors, a squad of hyper-friendly Energizer Bunnies who will work

directly with the incoming students.

Of course, those orientation mentors will need their own orientation. They'll need to be trained to handle all sorts of situations and to be fully aware of many university policies. They'll need to be taught what to tell new students and shown what to do. Those mentors will hold up to five meetings with their set of new students within the first week.

So, part of Brzeski's summer is planning for the mentors who'll arrive on campus ten days before incoming students show up. That includes determining what information they will need and plotting activities designed to forge a feeling of unity among the mentors so they are ready to pass on the good feelings.

Meanwhile, there are several Preview Days to deal with over the summer, when as many as 150 accepted students visit Carroll to sample a bit of campus life. And, of course, as you'd imagine for a department titled student affairs, there is a whole school year for which to plan—nine months of special events, training opportunities and extra-curricular, recreational, spiritual and social activities.

"It's just endless emails and meetings," said Brzeski. And then it begins again. ■

Of Mice and Men

Three days a week this summer, Dr. Roberto Brenes drove over to Prairie Springs Environmental Education Center in Genesee, pulled on his waterproof boots and headed into the woods with student Millar Minahan. They were in search of mice.

Brenes, an assistant professor of biology, and Minahan, a junior at Carroll, are working on a Pioneer Scholar research project. Carroll selects upwards of ten proposals annually from students and faculty for summer-long projects. These projects give students the opportunity to engage in in-depth research across a variety of disciplines with a faculty member. The student receives a stipend to help cover living expenses and a priceless experience.

For Brenes, who joined Carroll in 2013 and has spent several summers



since then engaged in research with Pio Scholars, the busy summers offer several benefits.

A lot of the students he sees in his biology classes are health science majors, pursuing careers in health care. Field biology, which is Brenes' passion, probably isn't on their radar. In his classes, he talks it up, tells students about the research he is doing and encourages them to come up with ideas for Pio Scholars projects.

"I think this is the best way to interest a student in field biology," he said. "It's important work. We'll publish the results of our research. So it serves two purposes, it helps my data collection and it gets students interested in this sort of work."

This summer, they are studying mice. The grounds at Prairie Springs and Greene Field Station have been overrun by European Buckthorn, an invasive species first brought to the country as a decorative shrub. It's taken over what Brenes believes was once mostly prairie, creating a densely wooded low forest (plants can grow to 30+ feet tall). The

plant is fast growing, leaves out earlier than most native plants in the spring and may release chemicals into the soil that are harmful to the roots of competing plants.

But it's one chemical compound in particular that Brenes and Minahan are interested in. Buckthorn leaves contain emodin. In birds, emodin acts as a sort of laxative, helping ensure that birds that eat buckthorn seeds pass those seeds, helping the plant spread. In the past, Brenes has studied the impact of emodin on amphibian populations on the grounds. Earlier research at Prairie Springs has studied how it affects other aquatic lifeforms.

It's beginning to appear that the buckthorn isn't particularly friendly to many of the native species found there. Only one frog species remains, the others adversely affected by high emodin concentrations in the small ponds in which frogs breed and hatch.

As Brenes and Minahan walk the grounds, checking 28 live traps for mice, the silence of the forest is disturbing. "No birds, hardly any insects," noted Brenes. The buckthorn seems to have impacted biodiversity.

"Now we'll see how it affects the health of these mammals." For now, on this steamy summer day, they'll visually assess the robustness of the mice, weigh and measure them, and release them. This fall, once the toxic berries of the buckthorn cover the floor and provide a food bounty for the mice, they'll check them again. They'll collect samples, dissecting the mice, removing their livers and looking for signs of damage.

For Minahan, it's a summer of discovery out in the fields and forest of Prairie Springs and new skills learned in the labs at the Michael and Mary Jaharis Science Laboratories building. For Brenes, it's more data, more opportunity to teach, and, perhaps, another student considering a career in field work. ■

Faces of Carroll

Dutch sculptor Saskia de Rooy spent several weeks at Carroll last academic year working with Carroll faculty on “(in)sight: a portrait project.”

The interdisciplinary initiative culminated in an art exhibit in late spring. For that exhibit, students worked collaboratively to profile fellow students, faculty and staff. Those images, and the brief stories told in the subjects’ own words, create a vivid portrait of the Carroll community.



The project was supported by the Mary Nohl Fund of the Greater Milwaukee Foundation.



Melissa Palacios

— STUDENT —

“Because I am first generation, my parents do not have the same experience as me. I’ve had to be independent, ask for help, resources and push myself. Helping other first generation students is my motivation; it’s why I became a mentor. I’ve learned to communicate with them differently. They usually open up to me, and I always try to help them... since everything is new to them, I tell them to get used to it, put themselves out there...I love that they still come back to me, asking for help with classes, even becoming mentors themselves. A lot of people who know me say I give them hope...they see I’m doing good because I always try to make the best of my experiences. Live up to your life, explore, try new things.”

AS TOLD TO JOHN SERRANO | ARTIST MARIA ACOSTA



Jocelyn Guzman

— FACILITIES MANAGER —

“Something about me, and I’ve had to hide it a lot, is how dorky and nerdy I really am about my interests. I love music, I can’t be without music. I even work with music playing. I don’t know if it has to do with my upbringing. My dad used to be a professional DJ. My mom used to sing. I did choir. I competed. For a while, I was going to be a music producer. And, then, financial circumstances and all that just kind of... I really would like to find something that I really enjoy. They always preach you should ‘find your passion,’ music is my passion. I know that it is up to me. I’m still young enough where I can go after it. I just haven’t found that motivation, because I tend to stop myself. Right now, I’m working on me.”

AS TOLD TO KYLIE PETERS | ARTIST MICHELLE FRANKE



Carl Ervin

— ASSISTANT DIRECTOR OF STUDENT SUCCESS —

“The happiest moment of my life, I guess, that was when I was baptized, when I was fully accepted into the church, because that’s when you see (that) your life, your purpose in life, is more than you, it’s about giving yourself over; life is much greater than you are. The saddest moment was when my father passed. The kindest? I guess it is working at this university. I help students get through difficult times and challenges and just seeing what I can do to help them out, and hopefully going that extra mile and letting them know I am there. The most important lesson I’ve learned is that this too shall pass. It’s something I’m still working on, but I don’t let the past stop me from having a better future or today.”

AS TOLD TO AMANDA ELKINS AND KAYLA GEISSBERGER
| ARTIST TAYLOR USELMAN



EXPLORATION



Thitikan Thianjan

— STUDENT —

"I am from Thailand and moved to the U.S. when I was about 14. In Thailand, everyone follows the group, we are collectivist, but over here (in America), we are individualist. You can act however you want, and you're free to express your opinion. Having an opinion shows you can think for yourself. I just had to adapt to that. I had to basically learn how people act and interact with each other. I learned by looking at other people, how they act, what they are eating, and what they are doing. My mom has been my biggest supporter because she was the one who brought me here to get educated [and] to learn a second language. My boyfriend also supports me, he says all the time how no matter what I do, he's going to be there to support me through it. It really makes me feel confident."

AS TOLD TO COREY KOWALSKI AND CASSIDY NEEFE
| ARTIST NATHAN STANLEY



Czarina Encarnacion

— STUDENT —

"I am a member of Alpha Xi Delta, which is one of the sororities on campus. I'm pretty involved with that and I really like it a lot. I am also on Student Senate. I'm currently the vice president and it's pretty fun. I'm just really passionate about people. When I'm able to make people feel better and laugh and give them a different outlook on a hard situation, those moments make me proud. I love being involved and I love getting to know people. I enjoy one-on-one interpersonal connections, which is why I think I was led toward the medical field, therapy and helping people. I want to go into occupational therapy with the geriatric population. I think there's something really rewarding about helping older people. They're just so genuine and nice."

AS TOLD TO LOEY DODGE | ARTIST CHRIS KEEFE



Brandon Koster '14

— FINANCIAL AID ASSISTANT —

"I've learned from the ten years that I've been in higher education that it's where I belong. I have the urge to guide, advise, and teach students and my peers. I went from a shut-out commuter student, to a really involved student at Carroll, to experiencing life at a Big Ten school. Now, I'm back where my life started at Carroll. I love the people I work with and Carroll dearly. I am very thankful for my current position in the Financial Aid Office. I can teach the scared family wondering how they can afford this for their son, or (explain) what separates Carroll from 12 other schools. Right now, I'm in more of an administrative role. I want to get back on track someday, pursue that terminal degree, and get back into academia. I feel a strong connection to this school, but I definitely want to teach."

AS TOLD TO MADELINE BUCHTA | ARTIST SAMANTHA SEYBOLD



Greg Gabrielsen

— DISTINGUISHED LECTURER OF PHYSICS —

"In broad strokes, the world's the best it's ever been, and this is a thing that's hard for a lot of people. The things that are awful now, are, for some people, objectively awful: I mean, there are people experiencing racism, sexism, transphobia, and that's objectively true. But in a weird way, it's also better than it used to be. Over long time spans, the arc of history bends towards progress and getting better—keeping the long view in mind is important. The fact that there are high school students who are seeing something as a problem they want to take agency over and are doing something about it, is important. The fact that there's young people seeing things that they want to change and doing it, that helps. That makes me smile. That gives me hope."

AS TOLD TO MIA PHAM | ARTIST MAUREEN KLOPP



CARROLL STUDENTS LITERALLY GIVE OF THEMSELVES

PERFECT MATCH

By Emma Thorpe '19



Kate Gentry

Drake Pusateri

First-year college students anxiously await spring finals; it means one last push through their first year of rigorous academics, followed by long-awaited rest. It's also a period when time is delicately distributed between long stretches of studying and final moments with new friends. Finding yourself in the hospital during those dwindling days, then, would be disastrous to most students. Yet Kate Gentry gladly gave up a traditional end to her first year, choosing to undergo surgery during that last week instead.

Gentry has searched for ways to improve the lives, and especially health, of others since she was young, donating blood from the moment she turned 16. This led her to Carroll's Physician Assistant program, choosing to double major in biology and Spanish as she worked toward a career in healthcare.

Gentry's commitment to healing others made for a quick decision when she happened across Be the Match and the bone marrow donation process.

Be the Match is the National Marrow Donor Program

If you are between ages 18-44 patients especially need you. Research shows that cells from younger donors lead to more successful transplants.

Learn more about Bone Marrow donation at bethematch.org

"I first heard about the process of bone marrow donation from a friend of mine in high school, but hadn't gotten involved with Be the Match until I saw that Carroll's Love Your Melon club was hosting a swab drive for the organization."

Be the Match pairs potential donors with bone marrow recipients. Volunteers join a registry where their information is accessible to health care professionals, who then decide if they're an ideal fit for a patient in need. Be the Match says that about one in 300 people on the registry will be selected as the best genetic match for a patient, but only one in every 430 people on the registry will go on to donate.

Gentry's procedure was scheduled during finals, a point when most students would have reconsidered. But she was unfazed, choosing to take part in a donation that epitomized her mission of simply helping others "feel better in any capacity."

"When you think about the pain that a cancer patient undergoes or the hundreds of doctor's visits they have to go to, it really

puts it all into perspective. It was a small sacrifice to make that felt like an easy decision to make."

That small sacrifice entailed a surgery in mid-May, an intimidating though minimally invasive procedure to remove her bone marrow. The surgical team used needles to pull liquid marrow out of the back of the bones of her pelvis during the hour and a half procedure.

Though the timing was difficult, Kate was grateful for the speed of her recovery and support of her professors, who allowed her to take some finals early. Soreness only slowed her for a few days, during which she prepared to return for her last exams.

"I went back to Carroll six days after my procedure to finish up my finals and then after about a week and a half I was pretty much back to feeling 100 percent, with just some occasional discomfort in my back. I was able to go on a backpacking trip with my dad just 11 days after the procedure."

While Gentry can credit her quick recovery to the simplicity of the procedure and attentive care of her doctors, her own positive attitude undoubtedly contributed to the success of her experience. Her constant desire to draw attention back to those suffering through serious illnesses speaks to the humility with which she approached donating.

She wasn't alone in donating bone marrow. Senior Drake Pusateri also recently donated bone marrow after finding information at the Love Your Melon campus event. The exercise science major and member of the Carroll football team underwent a similar procedure as Gentry's roughly two months after joining the registry. Though they were years apart in their academic journeys, both students were glad to give the meaningful donation.

"Marrow donation really can be the difference between life or death for some patients and just imagining the hope that a family likely had when finding out they had a match is something that I don't think will ever leave me," said Gentry.

CLASS NOTES

Please send news of weddings, births, deaths; new jobs and promotions; academic and professional degrees; church and community service activities; awards and achievements; and changes of address to the Office of Alumni Engagement at alumni@carrollu.edu or via mail to Carroll University, 100 N. East Ave., Waukesha, WI 53186.

1964

A. Douglas McKenzie '64 retired after 48 years as a professor of psychology from San Antonio College in San Antonio, Texas. He was honored with the status of professor emeritus.

1971

Ronald Spicer '71 received a second doctorate degree in Advanced Accounting: Forensic Accounting and Fraud Examination, from Northcentral University, in 2016.

1974

Barry R. Sang '74 authored an entry-level textbook in Old Testament studies, entitled "Revealing the Hebrew Bible." He just completed his 33rd year as professor of religion at Catawba College in Salisbury, N.C.

1978

Kathy (Hanna) Sang '78, serves as assistant to the director of Rowan Helping Ministries, in Salisbury, N.C.

1980

Stephen Sanfelippo '80 joined Menomonee Falls' Arandell Corporation as the company's senior vice president of sales and marketing. Sanfelippo previously was employed at LSC Communications, where he was vice president of catalog and retail sales. He brings more than 30 years of industry experience and success.

1981

Pat Backhaus '81 authored a book, "The Last Rose of Summer: A Concert Band Mystery with Recipes." The book is available in print and e-book editions at amazon.com

1983

Alexis B. Olsson '83 is serving a two-year term as president of the International Association of Oral and Maxillofacial Surgeons (IAOMS). Dr. Olsson holds appointments at Northwestern University Feinberg School of Medicine, Northwestern Memorial and Ann & Robert H. Lurie Children's Hospitals in Chicago. He is chief of oral and maxillofacial surgery and professor of clinical otolaryngology, head and neck surgery and director of resident training.

2003



Karma (Lapacek) Peters '03, a clinical assistant professor of physical therapy at Carroll, and her husband, Matt, welcomed a boy, Charles "Charlie" Edward Peters, on June 14, 2018.

2006



Laura (Wachowiak) Goggins '06 and **Patrick Goggins '06, '09**, welcomed a baby girl, Emilia Charlotte Goggins, on April 20, 2018. She joins brother, Noah.

2008

James-Etta Goodloe '08 is the founder and CEO of Dr. James-Etta's Consulting Group, LLC. The agency is focused on helping a variety of clients to examine and overcome implicit and explicit biases in order to better support every student/parent and every client/consumer, regardless of background or circumstance. Her approach specializes in qualitative data collection through self-examination, reflective writing and deep discussion to gain insight from multiple perspectives. You can learn more at drjamesetta.com

2011

Ashley Pederson '11 married Brandon Bayer on Oct. 7, 2017.

2012

Megan Luepke '12 was elected to serve on the board of directors for the Muskego Area Chamber of Commerce.

2013

Jack Wells '13 was elected alderman in the city of Waukesha, representing the sixth aldermanic district.

2017

Chris Lee '17 is back in his hometown of Sidney, Mont., where he serves as K-12 activities director for the Sidney Public School District.

Faculty and Staff

Tony Aker, assistant football coach, and his partner, Haley, welcomed a baby boy, Landon Jack Aker, on May 25, 2018.



Tom St. George, assistant professor of mathematics, and his wife Caitlin welcomed a baby girl, Maeve Margaret St. George, on March 8, 2018. She joins sister Greer.

Strategic Plan

READ ABOUT CARROLL'S NEW PLAN IN THE SPRING 2019 ISSUE OF FIRST

By Linda Spice '89

PAVING THE WAY

Alumnus builds a bridge for psychology students

It all seemed a little spooky. That red brick building tucked deep into the thick woods off of Valley Road. Brad Riemann, then 10, pedaled his purple bike regularly past the property on his way to his friend's house in Oconomowoc, moving as fast as his legs would take him. He flew with quick wheels and a vivid imagination of what went on inside this place, where those suffering with mental illness came for treatment. As a young boy in 1974, he never imagined that someday he would work inside that building—which housed Rogers Memorial Hospital—as a leading expert in the assessment of obsessive-compulsive and anxiety disorders. His childhood fears aside, he found, of course, there was no reason to be scared here, a place where people come to be well.

Dr. Riemann, a 1987 graduate of Carroll, is now the chief clinical officer for Rogers Behavioral Health. He has authored numerous scientific papers in his areas of expertise, spoken at national and international conventions, taught graduate and post-graduate students nationwide, and been featured on television shows that include 48 Hours, The Today Show and Anderson Cooper Live.

In 2017, he took all of that life experience and brought it back to Waukesha to help establish a new partnership and pilot course with his alma mater. It brings Carroll students to Rogers for hands-on learning about cognitive behavioral principles, theories and practice as it applies to psychological disorders. It also provides an opportunity for employment immediately after graduation from Carroll.

There are 2,200 employees at Rogers—the second largest behavioral hospital in the United States—and 160 programs in the system with entry-level opportunities for graduates with a bachelor's degree, according to Riemann.

"In theory, when they are done with the class, they can walk right into a job," he said.

Patient interaction is a rare opportunity for psychology students at the bachelor's level. It's available to Carroll through Riemann's work in making the connection with Rogers.

After completing the class, Lizzy Hoehnke '18 secured a job as a residential counselor at Rogers' Child Adolescent Center, working with teenagers. Patients in her unit are treated for obsessive compulsive disorder, anxiety and depression. She said her experience at Rogers while a Carroll student "made me want to do it even more." She plans to attend graduate school to become a licensed professional counselor.

"At first I was indifferent," she said of her career path. "Now I love it and I love working with the kids and helping them with their exposure and coping skills. For psych students, it's very valuable and eye-opening."

Looking back on his own days as a student, Riemann recalled how the field of psychology hooked him at Carroll. "Learning just kind of even how the healthy mind works was really fascinating to me and I started to learn unfortunately about behavioral health issues," he said. "I was struck by how common they

were, how debilitating they were but also at the same time—this was the late 80s—that there were really some impressive treatments being developed and you could really help people."

He learned about cognitive behavior therapy and later focused his studies on anxiety disorders as he pursued his master's and Ph.D. in clinical psychology. He appreciated mentors at Carroll as well as those during graduate courses at the University of Health Sciences/Chicago Medical School and now aims to offer his own mentorship to Carroll's students.

"From our standpoint, part of it is giving young people opportunities and giving back a little bit," he said. "We try to set up a win-win situation and finding and training young talent is not easy. So creating this little conduit with Carroll is a benefit for us, too."

Dr. David Simpson, who has taught at Carroll for more than 40 years, including those in which Riemann was his student research assistant, said the partnership combines the work of two hidden gems: Rogers and Carroll.

"It's a good pairing," he said. "They're able to apply things that they've learned about in psychological testing or experimental design or personality or abnormal psychology."

With the potential for a job as a residential counselor with Rogers after graduation, it's a popular and increasingly competitive option. There has become such a demand for the course that the university has had to limit enrollment to graduating seniors in their final semester.

"I knew it was right for me," said John Venderley '18. "The doctors went into so much depth with every didactic we had. I felt like I had enough of the grasp to succeed in the job." Rogers hired him as a residential counselor after graduation to work with children ages 8 to 13 being treated for obsessive compulsive disorder or anxiety disorders. He said he would like to use

his psychology experience and combine it with his art minor from Carroll to develop skills and eventually programs in art therapy.

The partnership is working well, according to Dr. Jessica Lahner, instructional faculty for Carroll's psychology program in the department of life sciences, who said plans are to propose the course be added for good. It "checks all the boxes Carroll is looking to do in terms of partnering with the community and offering experiential opportunities for students."

Students spend four hours per week during the semester at Rogers, split between classroom time and shadowing residential counselors and other staff. The aim is to make students job-ready or better prepared for graduate school.

Annie Zinnen '18 took the opportunity after her graduation from Carroll to work at Rogers as a residential counselor with girls ages 13 to 17. She aspires to go on for a Ph.D. in clinical psychology with a focus on research and advocacy in eating disorders. She said the opportunity to shadow staff at Rogers while still an undergrad "was life changing."

"I remember walking in the first time," she said. "I hadn't had an internship before with patients. I went home and was overwhelmed, and was like, 'This is what I want to do.'"

Alumni Finding Success at Oliver Wyman

The small size of Carroll's classes, coupled with the personal attention of its professors, creates not only a better student experience, but an intimate alumni network as well. Beyond the immediate benefits of attending a small school, then, is the ability to find career paths through invested professors and alumni.

One area with an impressive record of successful internships and subsequent careers is the actuarial science program, specifically through its history with Oliver Wyman. The global management consulting company's Milwaukee branch has been hiring a high number of Carroll actuarial science graduates for more than a decade. Alumni already employed at the firm will also often reach out to professors, like Dr. John Symms, associate professor of mathematics, to fill internship openings. This cycle of successful careers speaks not only to the quality of Carroll's actuarial science and mathematics programs, but also to the company's creative and engaging work environment.

Actuarial science alumnus Zach Hanson '12 started as an intern at Oliver Wyman and began his career there upon graduating. After working as an actuarial consultant at the firm for over

five years, he can attest to both its professional and personal benefits.

"I think the wide variety of projects I was involved in right off the bat really accelerated my professional development. The work we do is not only mentally stimulating, but can be quite variable from one day to the next. Beyond that, our firm offers great opportunities for its employees to grow professionally within the firm," commented Hanson.

Peter Scharl, a 2009 actuarial science alumnus and senior consultant at the firm, also emphasized the opportunities offered by the company as one of the explanations for its many satisfied employees.

"I think the ability to work on a variety of project types is what draws many people to Oliver Wyman and the ability to have a lot of control over your own career is what keeps them there. I changed jobs to work at Oliver Wyman because I believed it gave me the best opportunity to continue my career doing the type of work which I felt was the most rewarding and best for my career."

While the opportunities for advancement and a diverse environment may explain an alumni's decision to stay at Oliver Wyman, the company's choice in hiring those alumni is evident in its positive opinion of Carroll's academic programs.

Randall Fitzpatrick, a 2004 actuarial science Carroll alumnus and current principal at Oliver Wyman's Milwaukee location, commented on the firm's favorable view of Carroll graduates.

"I really like the program at Carroll" remarked Fitzpatrick, speaking of the university's actuarial science program and its alumni. "They're very high quality...obviously smart, and hardworking."

A growing history of hard work and loyalty has not only allowed Carroll alumni to find fulfilling careers at Oliver Wyman, but also opened the door for future actuarial graduates as well.



Oliver Wyman is an international management consulting firm with a large focus on banking and financial services. The company employs over 4,500 professionals.



In addition to engaging with Carroll academically, Brad Riemann has been involved with supporting students financially as a member of Carroll's Old Main Society, or OMS. The society includes donors who provide \$1,000 or more annually for any area of campus, such as academic programs or student scholarships. He realizes the importance of such gifts, having been a first-generation student himself when he enrolled at Carroll in the 1980s.

IN MEMORIAM

1940s

Martha M. (Miller) Anschuetz '43 passed away June 5, 2018. She is survived by three children, all Carroll graduates: **Harold Anschuetz '67, Jan (Anschuetz) Kuntz '70** and **David Anschuetz '73**. She was preceded in death by husband **Harold Anschuetz '41** and brothers **Robert Miller '34, James Miller '36, Paul Miller '37** and **Fred Miller '50**. Martha also served on the Alumni Council.

LaVier L. Staven '43 passed away July 25, 2015, at the age of 94 in Hays, Kan. His late brother, **Ralph Staven '47**, also attended Carroll.

James G. Stouffer '44 passed away May 13, 2018, at the age of 95 in Fort Worth, Texas.

Enid (Price) Hoffman '46 passed away March 19, 2018, at the age of 94 in Madison, Wis.

Gerald Ehernberger '47 passed away Sept. 23, 2014, at the age of 90 in Schuyler, Neb. He was married to **Claire (Richter) Ehernberger '46**.

Audrey M. (Meske) Kirschner '48 passed away June 16, 2018, in Northbrook, Ill.

The Rev. Robert E. Liebenow '46 passed away June 18, 2018, at the age of 92 in Asheville, N.C. He was married to the late **Caroline (Harper) Liebenow '47**.

Benjamin Torrison '48 passed away March 5, 2018, in Bradenton, Fla., at the age of 93.

1950s

Raymond E. Anderson '51 passed away March 30, 2018, at the age of 91 in Janesville, Wis.

Dr. John D. Compton '52 passed away June 25, 2018, at the age of 88 in North Port, Fla. Dr. Compton's son, **John**, graduated from Carroll in 1978.

Ruth L. (Markham) Herlache '53 passed away Feb. 13, 2018, at the age of 86. She met her late husband, the **Rev. Melvin Herlache '50** at Carroll. Daughters **Dr. Lisa Herlache '79** and **Laurie (Herlache) Stewart '82** also attended Carroll.

John T. Hsu '53 passed away March 24, 2018, at the age of 87 in Chapel Hill, N.C. He was given a Distinguished Alumni Award from Carroll in 1975. A musician and scholar, he was a member of the Cornell University music faculty for 50 years.

Mary J. (Topsy) von Heimburg '53 passed away April 30, 2018, at the age of 88 in Green Bay, Wis.

Frances M. (Melcher) Hybert '54 passed away April 11, 2018, at the age of 85 in Kenosha, Wis.

Keith E. Schmude '55 passed away April 11, 2018, at the age of 84 in Wilmington, Del. He met his future wife of 62 years, **Helen Ann Harney '55**, at Carroll.

Joann E. (Hysen) Jewett '57 passed away May 22, 2018, at the age of 82 in Hudson, Wis. Joann was married to **Dean Jewett '58**.

Jim S. Schuler '58 passed away Sept. 6, 2017, at the age of 81 in Muskego Wis.

Mary I. (Fritsch) Polhemus '59 passed away Oct. 19, 2017.

1960s

Stephany "Stevie" Smith '60 of Merrill, Wis., passed away July 7, 2018, at the age of 79.

Dennis F. Witz '61 passed away April 24, 2018, at the age of 79 in Portage, Wis.

John H. Eilertson '62, husband of **Kay Eilertson '84**, passed away March 4, 2018, at the age of 77 in Germantown, Wis. He is survived by siblings **Dorine (Eilertson) Abduelah '65** and **Orwin '64** and sister-in-law **Kathryn (Savides) Eilertson '63**.

Michael R. Adams '66 has passed away.

Martha L. (Bruenger) Block '68 passed away June 24, 2018, at the age of 71 in Watertown, Wis. Her daughter **Rebecca (Block) Thielke '99** is a Carroll alumna.

Kenneth A. Borgh '68 passed away June 25, 2018 at the age of 72 in El Paso, Texas.

1970s

Thomas A. Pajewski '71 passed away Jan. 21, 2018, at the age of 68. He met his future wife, **Nancy (Westfahl) Pajewski '73** at Carroll.

Antoinette L. (Lefevre) Jansen '74 passed away March 16, 2018, at the age of 65 in Greenfield, Wis.

Julie K. (Pickup) Sura '74, who married **Donald "Duck" Sura '74**, passed away April 8, 2018, at the age of 65 in Elkhorn, Wis. Two of their children are Carroll alumni: **Erin (Sura) Steven '99** and **Brianne (Sura) Pierce '01**.

1980s

Kenneth H. Hall '80 passed away April 22, 2018, in Racine, Wis., at the age of 60. Hall served on the Racine County Board for eight years. He was married to **Debra Pruefer-Hall '83**.

Dennis R. Krueger '85 passed away May 5, 2018, at the age of 56 in Green Lake, Wis. At the time of his death, he was the deputy assistant district attorney for Fond du Lac County. He had previously served as Waukesha County District Attorney.

Dr. Patrick T. Pasierb '87 passed away March 10, 2018 at the age of 52 in Washington, Mo. He was the husband of **Sarah (Hill) Pasierb '87** and brother of **Timothy Pasierb '90**. He and Sarah had three children. He went back to school in 1999 and became a doctor of optometry, earning top honors.

1990s

Kris M. (Kampmann) Patrick-Wolf '92 passed away Feb. 3, 2018, at the age of 48 in Woodburn, Ore.

Former
Football Coach
Remembered

COACH MASE




Masonholder's life and service to Carroll were honored at halftime during a Pioneer football game in September. The team has begun a fundraising drive to honor Coach Mase by naming a football office in Van Male after him. Please contact Coach Mark Krzykowski at mkrzykow@carrollu.edu for more information.

Merle Masonholder's influence on the Carroll University football program extended far beyond the shadows of the gridiron. The longtime, former head coach guided the Pioneers to many of the most memorable victories in school history, but more importantly, he used his abilities as a kind, honest leader to help an long list of young players excel in the game of life.

Masonholder, the winningest coach in program history, passed away this spring at age 74 in Fayette, Mo. following a battle with bone cancer.

From 1982 to 2000, he coached Carroll football to an 88-87 overall record, including 10 consecutive winning seasons and two conference championships. The Pioneers won league titles in both the College Conference of Illinois and Wisconsin (1988) and the Midwest Conference (1997).

Masonholder, a former two-time, first-team, all-conference tackle for the University of Northern Iowa, was an imposing fixture on the sidelines with his deep voice and clipboard in hand. He played a major role in developing six All-Americans and three conference Player of the Year award winners during his tenure. He also served as Carroll's athletic director from 1990-2001. Masonholder was inducted into the Carroll Athletic Hall of Fame in 2011.

"Coach Mase is remembered as the winningest football coach in Carroll's history, a person who served Carroll (College) as a coach, athletic director and valued employee," said current Carroll head football coach Mark Krzykowski, a 1994 Carroll graduate and former three-year standout linebacker for the Pioneers.

"For those who were lucky enough to know him, he is remembered for caring about his players, helping young men grow and learn about life. Football and athletics may have been the avenue but the goal was much bigger. He had a great sense of humor, a big heart and was able to keep life in perspective that wins were not more important than people."

Following his time at Carroll, Masonholder finished his career by becoming head coach at Central Methodist University in Fayette, Mo. from 2001-07.

Athletic Hall of Fame CALL FOR NOMINATIONS

Consider submitting a nomination or self-nominating as we look forward to celebrating our Carroll University Athletic Hall of Fame recipients during Homecoming and Reunion Weekend 2019. The awards recognize and honor outstanding former Carroll student-athletes, staff, administrators and supporters who have made significant marks in athletic achievement at the university or in amateur or professional athletic organizations.



Nominations must be submitted by no later than Jan. 15, 2019. The induction ceremony will take place on campus on Sunday, Oct. 13, 2019. To nominate an individual, please visit carrollu.edu/alumni/awards/athletic-hall-of-fame

New scholarships hit the right notes for music students

Carroll has announced the creation of two new scholarships for students studying music at the university.

The Frances Green MacAllister Endowed Scholarship Fund has been established through a generous gift of \$500,000 from Pershing E. MacAllister '40 in memory of his late wife. And the Elizabeth-Anne Bullock Endowed Scholarship Fund has been established by a gift of \$378,000 from the estate of Ms. Bullock, who was a friend of the university. Bullock attended Carroll in the early 1950s and had a keen interest in music, playing the piano, organ and French horn.

These scholarships will be awarded through an audition process to students who are majoring in music, beginning in the fall of 2019. Auditions will be open to all students within the major.

The endowed scholarship gift establishes a permanent, ongoing fund from which annual awards may be made, creating a memorial that lives on in perpetuity.

Support Carroll this Giving Tuesday!



After raising more than \$77,000 during our first-year effort, Carroll will participate again in Giving Tuesday this Nov. 27. Giving Tuesday is celebrated on the Tuesday following Thanksgiving and kicks off the charitable season, when many focus on their holiday and end-of-year giving.

UPCOMING EVENTS

We'd love to see you in the future at one or more of the following Carroll events. If you have questions or an event idea, reach out at alumni@carrollu.edu

Oct. 18–21, 2018
Homecoming & Reunion Weekend

Thursday, Nov. 1, 2018
Indianapolis Alumni & Friends Gathering
Hosted by P.E. MacAllister '40

Friday, Nov. 2, 2018
Chicago Alumni & Friends Gathering

Wednesday, Nov. 14, 2018
Apps with Alumni
Alumni/Student Event
6–8 p.m.
On campus

Sunday, Dec. 2, 2018
Senior Thesis Art Exhibition
Opening Reception
3–4:30 p.m.
Joyce Paddock Bliss Art Gallery,
Main Hall

Dec. 7–8, 2018
Christmas at Carroll
Alumni/Student Event
7:30 p.m.
Auditorium, Shattuck Music Center

Saturday, Feb. 23, 2019
Florida Alumni & Friends Gathering
Hosted by Joe Zvesper '76

Friday, March 1, 2019
Arizona Alumni & Friends Gathering
Hosted by Dan '69 and Ann (Leighton) '70 Von Hoff

May 15–24, 2019
Alumni Travel to Spain
Led by Dr. Jessica Boll, assistant professor of modern language and literature

See all upcoming events
carrollu.edu/events

See alumni-specific events
carrollu.edu/alumni/events

Marching Band Returns STRIKE UP THE BAND

You'll be hearing a bit more music at Pioneer football games this fall. For the first time in many years, Carroll has a marching band. Lansing Dimon, Carroll's new director of athletic bands, is hoping to attract 30–40 students to participate in the band in its inaugural season.

"It's going to be small and lean as many of these things are when they start out," noted Dimon. "In the long run, I'd like as many members as possible. Big bands are louder. It would be nice to increase it by 20 a year, and to eventually get to 100–120 would be great."

Students in the band will be enrolled in a one-credit course during the semester. They start preparing late in summer to be ready for the start of football season. Dimon is considering Main Lawn performances before home games this fall, with the marching band then leading a procession to Schneider Stadium.



Drum majors Anthony Tirrell, left, and Emilie James

If you would like to support the new Carroll Marching Band, please go to carrollu.edu/give and select the Marching Band Fund to make a gift to support the purchase of uniforms, equipment and travel expenses.



WE HEARD YOU!

In order to better serve a growing network of more than 22,000 alumni globally, the Office of Alumni Engagement administered an all-alumni online survey from Feb. 1–March 31. The goal was to gather data on how Carroll can better engage, support and connect alumni to Carroll and with their fellow Pioneers.

Thank you to the 1,480 alumni who completed the survey! Below is a glimpse of the survey results:

Who responded?

- 1,480 survey respondents
- Respondents represented a period of 70 years—from 1947 to 2017
- Alumni from 47 states replied
- Eight countries in addition to the U.S. were represented (Canada, Germany, Argentina, Finland, Cambodia, China, Australia and Turkey)
- We heard from approximately 6.7% of our 22,000 alumni base

Stay Connected

Many alumni were unaware of the continued benefits they were eligible to receive from Carroll following graduation, including access to Career Services and access to the Carroll library and recreation center

Focus On This

While most of the feedback was positive, alumni stressed:

- Increasing diversity
- Quality of academics
- Staying a close-knit community
- Emphasis on liberal arts foundation

What did alumni tell us?

- 93% felt well prepared from their Carroll education and experience
- 90% would recommend Carroll to a prospective student
- 83% have positive perceptions of Carroll today (forward-thinking, competitive, positive growth, new infrastructure such as new buildings, renovated buildings, etc.)
- 95% feel their gifts are appreciated
- 94% believe their financial support of Carroll is important
- 80% feel that diversity and inclusion efforts for Carroll are important
- 50% have attended alumni events
- 39% are interested in alumni travel
- 71% read the electronic newsletter or FIRST to get their Carroll news
- 28% are interested in family events
- 17% expressed concerns for the lack of emphasis on the liberal arts, the high cost, and feel disconnected
- 15% want to provide internships/shadowing for students

What are we doing?

- We have already implemented ideas from the survey into alumni engagement strategies and efforts, including the addition of the Summer with Carroll series and the expansion of our family-friendly and young alumni programming
- We will continue to follow up with alumni who volunteered for activities or want to be involved, specifically for reunion committees, hosting events, championing regional gatherings and connecting with students on campus
- We will be assessing career service offerings for students and alumni, as we plan to support and engage both groups
- Our new strategic plan will reaffirm our commitment to the liberal arts and to providing affordable pathways to a Carroll education

Thank you for sharing your feedback, Pioneers!

Your ideas and comments are always welcome at alumni@carrollu.edu or 262.524.7237.

CARROLL
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FROM THE CARROLL ARCHIVES

Preserving History

This 1915 photograph shows students in the home economics laboratory located in the lower level of the Walter L. Rankin Hall of Science. Renovations of the historic 112-year-old building just wrapped—providing technology-infused classrooms and offices for faculty while maintaining the historic character of the building.

